Course outline

Code: OCC321
Title: Psychosocial Aspects of Occupational Therapy

Faculty of: Science, Health, Education and Engineering
Teaching Session: Semester 1
Year: 2017
Course Coordinator: Heather Scott  Email: hscott@usc.edu.au
Course Moderator: Dr Ann Kennedy-Behr

1. What is this course about?

1.1 Course description
As an occupational therapist you will be required to look at a service user in a holistic way taking into account not only diagnoses but also how other factors contribute to their issues of occupational engagement: This course will focus on psychosocial issues that affect a person's ability to engage in occupation and allow you apply basic intervention strategies to address these issues. Drawing on occupational science and theory you will gain an understanding of psychosocial issues affecting occupational performance. You will be able to develop an appreciation of the ways that psychosocial function affects health for both communities and individuals.

1.2 Course content
Psychosocial issues relating to poor mental health diagnoses
Psychosocial issues relating to physical diagnoses, occupational imbalance, occupational deprivation, alienation and injustice

Psychosocial issues across the lifespan
Intervention strategies and their relationship/impact on psychosocial wellbeing.

2. Unit value
12 units
3. **How does this course contribute to my learning?**

<table>
<thead>
<tr>
<th>On successful completion of this course you should be able to:</th>
<th>You will be assessed on the learning outcome in task/s:</th>
<th>Completing these tasks successfully will contribute to you becoming:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the psychosocial status of clients as a key determinant of their health.</td>
<td>Task 1 Task 2 Task 3</td>
<td>Creative and critical thinkers. Ethical.</td>
</tr>
<tr>
<td>Summarize the causes, presentation, problems and intervention approaches associated with common psychosocial issues.</td>
<td>Task 2 Task 3</td>
<td>Creative and critical thinkers. Ethical.</td>
</tr>
<tr>
<td>Research and analysis the OT role in working with clients with psychosocial issues.</td>
<td>Task 2 Task 3</td>
<td>Creative and critical thinkers.</td>
</tr>
<tr>
<td>Apply theory of psychosocial conditions to a case study from an ethical occupational therapy perspective</td>
<td>Task 1 Task 2 Task 3</td>
<td>Engaged. Ethical.</td>
</tr>
</tbody>
</table>

4. **Am I eligible to enrol in this course?**

Refer to the *Undergraduate Coursework Programs and Awards - Academic Policy* for definitions of "pre-requisites, co-requisites and anti-requisites"

4.1 **Enrolment restrictions**
Students must be enrolled in Program SC372 or SC440 or UU301

4.2 **Pre-requisites**
OCC202 and OCC212 and OCC222 and OCC232

4.3 **Co-requisites**
Nil

4.4 **Anti-requisites**
Nil

4.5 **Specific assumed prior knowledge and skills (optional)**
N/A

5. **How am I going to be assessed?**

5.1 **Grading scale**
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)
## Course Outline: OCC321 Psychosocial Aspects of Occupational Therapy

### 5.2 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>OCC321 Assessment Tasks</th>
<th>Individual or Group</th>
<th>Weighting</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Report on community level psychosocial issue in an occupationally focussed way</td>
<td>Group</td>
<td>0%</td>
<td>1000 word equivalent</td>
<td>Week 3</td>
<td>Safe Assign on Blackboard</td>
</tr>
<tr>
<td>2</td>
<td>Development and presentation of an intervention plan for psychosocial issues related a condition in the Occupational Therapy context</td>
<td>Group</td>
<td>20%</td>
<td>An 1000 words equivalent intervention plan</td>
<td>Week 7</td>
<td>Safe Assign on Blackboard</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>30%</td>
<td>A 25 minutes presentation</td>
<td>Weeks 8-12</td>
<td>In class</td>
</tr>
<tr>
<td>3</td>
<td>Creating a community-based, occupationally-focused program</td>
<td>Individual</td>
<td>50%</td>
<td>2500 word equivalent</td>
<td>Week 12</td>
<td>Safe Assign on Blackboard</td>
</tr>
</tbody>
</table>

### Assessment Task 1: Report on a Community Level Psychosocial Issue in an Occupationally Focussed Way

**Goal:** This formative task will allow you work in pairs to familiarise with the relationship between psychosocial issues at a community level that impact health. It will further allow you to use this feedback for future task submissions.

**Product:** Power point report

**Format:**
- Power Point
- See Blackboard for report structure
- Pairs

**Criteria**
- Application of theory of psychosocial issues from an occupational therapy perspective
- Analysis of evidence with reference to context
- Relevance of data sources and evidence
- Conclusions and findings
- Adherence to report structure, and
- Quality of syntax and mechanics.

**Generic skill assessed**

<table>
<thead>
<tr>
<th>Communication</th>
<th>Skill assessment level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduate</td>
</tr>
</tbody>
</table>
Assessment Task 2: Intervention Plan

**Goal:** To allow you to evaluate and identify potential psychosocial issues, which will further allow you to develop therapeutic interventions in relation to specific physical or mental health conditions.

**Product:** An intervention plan and oral presentation.

**Format:** In pairs, the students will be randomly assigned a health condition from a list. Each group will produce a 1000 words equivalent intervention plan following the Occupational Therapy process and deliver a 25 minute PowerPoint oral presentation during tutorial time.

**Criteria**

You will be assessed on the:
- Application of OT theory
- Relevance of data sources and evidence
- Analysis of evidence with reference to context
- Critical identification of specific problems and solutions
- Practicability and relevancy of interventions
- Adherence to genre, and
- Quality of syntax and mechanics.
- Presentation skills

**Generic skill assessed**

<table>
<thead>
<tr>
<th>Skill assessment level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem solving</td>
</tr>
<tr>
<td>Graduate</td>
</tr>
</tbody>
</table>

Assessment Task 3: Report on an Individual’s Psychosocial Issues in an Occupationally Focussed Way

**Goal:** This task will allow you to demonstrate the relationship between psychosocial issues and health for an individual and community in an occupationally focussed way.

**Product:** PowerPoint report

**Format:**
- PowerPoint
- See Blackboard for report structure
- Individual

**Criteria**

You will be assessed on the:
- Application of OT theory
- Relevance of data sources and evidence
- Analysis of evidence with reference to context
- Conclusions and findings
- Adherence to genre, and
- Quality of syntax and mechanics

**Generic skill assessed**

<table>
<thead>
<tr>
<th>Skill assessment level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
</tr>
<tr>
<td>Graduate</td>
</tr>
</tbody>
</table>

5.3 Additional assessment requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

a) The final mark is in the percentage range 47% to 49.4%

b) The course is graded using the Standard Grading scale

c) You have not failed an assessment task in the course due to academic misconduct
Course Outline: OCC321  Psychosocial Aspects of Occupational Therapy

Blackboard
As a student enrolled in this course you will have access to course information on the Blackboard site. You are strongly recommended to log onto the course site on a regular basis. All course announcements, course changes, posting of course materials and grades (via My Interim Results) will be accessed through Blackboard. It is your responsibility to ensure you have adequate internet access (either off campus or on-campus) in order to access Blackboard regularly and to complete required assessment tasks.

Safe Assign
In order to minimise incidents of plagiarism and collusion, this course may require that some of its assessment tasks are submitted electronically via Safe Assign. This software allows for text comparisons to be made between your submitted assessment item and all other work that Safe Assign has access to. If required, details of how to submit via Safe Assign will be provided on the Blackboard site of the course.

5.4 Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:
- 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task’s identified value) for the third day
- 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.
Weekdays and weekends are included in the calculation of days late.
To request an extension you must contact your course coordinator to negotiate an outcome.

6. How is the course offered?
6.1 Directed study hours
26 hours lectures
26 hours tutorials

6.2 Teaching semester/session(s) offered
Semester 1 each year

6.3 Course activities

<table>
<thead>
<tr>
<th>Teaching Week / Module</th>
<th>What key concepts/content will I learn?</th>
<th>What activities will I engage in to learn the concepts/content?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Directed Study Activities</td>
</tr>
<tr>
<td>1</td>
<td>Overview of the course requirements. Overview of the context of psychosocial issues.</td>
<td>Workshop</td>
</tr>
<tr>
<td>2</td>
<td>Brief History of Psychosocial Occupational Therapy</td>
<td>Workshop</td>
</tr>
<tr>
<td>3</td>
<td>Environmental and Cultural Considerations in Psychosocial Occupational Therapy</td>
<td>Workshop</td>
</tr>
<tr>
<td>4</td>
<td>Service Delivery – The Australian Context</td>
<td>Workshop</td>
</tr>
<tr>
<td>5</td>
<td>Psychosocial Impacts Across the lifespan</td>
<td>Workshop</td>
</tr>
</tbody>
</table>
Course Outline: OCC321  Psychosocial Aspects of Occupational Therapy

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Workshop</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Psychosocial Impacts Across the lifespan</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 6</td>
</tr>
<tr>
<td>7</td>
<td>Psychosocial Impacts Across the lifespan</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 7</td>
</tr>
<tr>
<td>8</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 8</td>
</tr>
<tr>
<td>9</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 9</td>
</tr>
<tr>
<td>10</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 10</td>
</tr>
<tr>
<td>11</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 11</td>
</tr>
<tr>
<td>12</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 12</td>
</tr>
<tr>
<td>13</td>
<td>Interventions and Occupations</td>
<td>Workshop</td>
<td>Refer to course Blackboard for readings for week 13</td>
</tr>
</tbody>
</table>

Please note that the course activities may be subject to variation.

7. What resources do I need to undertake this course?

7.1 Prescribed text(s)
Please note that you need to have regular access to the resource(s) listed below:

<table>
<thead>
<tr>
<th>Author</th>
<th>Year</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryant, W., Fieldhouse, J., and Bannigan, K.</td>
<td>2014</td>
<td>Creek’s Occupational Therapy and Mental Health 5th Edition</td>
<td>Elsevier</td>
</tr>
<tr>
<td>Atchison, B., and Dirette, D.</td>
<td>2012</td>
<td>Conditions in Occupational Therapy Effect on Occupational Performance 4th edition</td>
<td>Lippincott Williams and Wilkins</td>
</tr>
</tbody>
</table>

7.2 Required and recommended readings
Lists of required and recommended readings may be found for this course on its Blackboard site. These materials/readings will assist you in preparing for tutorials and assignments, and will provide further information regarding particular aspects of your course.

7.3 Specific requirements
Students should access Blackboard for all course requirements. Queries regarding assessment will be addressed on BB discussion boards instead of by email. Other issues can be discussed with the Course Coordinator via appointment during designated contact hours as specified on BB.

7.4 Risk management
There is minimal health and safety risk in this course. It is your responsibility to familiarise yourself with the Health and Safety policies and procedures applicable within campus areas.

8. How can I obtain help with my studies?
In the first instance you should contact your tutor, then the Course Coordinator. Additional assistance to all students through Peer Advisors and Academic Skills Advisors. You can drop in or book an appointment. To book: Tel: +61 7 5430 2890 or Email: studentcentral@usc.edu.au
9. **Links to relevant University policies and procedures**

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability


10. **Faculty specific information**

**General enquiries**

**In person:**

- **Sippy Downs** - Student Central, Ground Floor, Building C
- **USC SouthBank** - Student Central, Building B, Ground floor (level 1)
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Building A

**Tel:** +61 7 5430 2890

**Email:** studentcentral@usc.edu.au