



COURSE OUTLINE

PAR103 Paramedic Foundation Practicum 1

Course Coordinator: Jack Williams (jwillia6@usc.edu.au) **School:** School of Nursing, Midwifery and Paramedicine

2021 | Session 8

USC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is designed to be an experiential learning opportunity as a member of an operational paramedic crew. Students will also undertake supervised health assessments and activities in the aged care setting. Students will be required to work through a range of learning activities outlined within a specifically designed student clinical and professional objectives learning tool. Students will complete and submit a portfolio which will form the basis of assessment for this course.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1	30hrs	Refer to Format	Once Only
Placement	160hrs	Refer to Format	Once Only

1.3. Course Topics

Introduction to work integrated learning as a member of an operational paramedic crew.

Application of knowledge and skills acquired in prerequisite courses during your WIL placement.

Experiential learning within the community setting.

Introduction to patient centred care for vulnerable populations in community

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Demonstrate PBA capabilities and core clinical competencies whilst under supervision.	Knowledgeable
2	Participates under supervision in work integrated learning and paramedic activities while demonstrating appropriate professional behaviours and adherence to Code of Conduct.	Engaged
3	Identify and report on barriers to effective communication with the health team members and patients observed while undertaking clinical practicum and propose strategies to improve communication	Empowered
4	Reflect on professional paramedic practice using ethical and professional codes of conduct while adhering to medico-legal responsibilities	Ethical
5	Analyse and report on clinical or operational experiences that demonstrates an understanding of the factors associated with patient outcomes	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PAR101 and PAR102 and enrolled in Program SC395

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Students will receive feedback from their clinical mentor during their WIL placement. At the completion of the placement, students will receive formal feedback on professional behaviours required to be exhibited while on clinical placement. This feedback is submitted to Blackboard and reviewed by the Course Coordinator. When additional support has been identified by their mentor, students are required to contact their course coordinator at the earliest opportunity to ensure support can be facilitated.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Quiz/zes	Individual	15 mins	Refer to Format	Online Test (Quiz)
All	1b	Practical / Laboratory Skills	Individual	Clinical skill station	Refer to Format	In Class
All	2	Oral and Written Piece	Individual	10 mins	Refer to Format	In Class
All	3a	Journal	Individual	2000	Refer to Format	Online Assignment Submission with plagiarism check
All	3b	Journal	Individual	N/A	Refer to Format	Online Assignment Submission with plagiarism check
All	3c	Code of Conduct	Individual	N/A	Refer to Format	Online Assignment Submission with plagiarism check

All - Assessment Task 1a: Capability testing - Online knowledge quiz

GOAL:	Demonstrate the clinical examination of a patient and application of technical skills in accordance to the Paramedicine Board of Australia capabilities and the core clinical competencies.					
PRODUCT:	Quiz/zes					
FORMAT:	The student is required to demonstrate knowledge of clinical skills during intensive week.					
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> <ul style="list-style-type: none"> 1 Implementation of core clinical competencies 2 Demonstration of the integration of knowledge to a clinical setting 3 Patient assessment and gathering evidence </td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	<ul style="list-style-type: none"> 1 Implementation of core clinical competencies 2 Demonstration of the integration of knowledge to a clinical setting 3 Patient assessment and gathering evidence 	1
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All - Assessment Task 1b: Capability Testing - Practical Skill demonstration

GOAL:	In a simulated environment, you will demonstrate the clinical examination of a patient and application of technical skills in accordance to the Paramedicine Board of Australia capabilities and the core clinical competencies.					
PRODUCT:	Practical / Laboratory Skills					
FORMAT:	The student is required to demonstrate knowledge of clinical skills during intensive week.					
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All - Assessment Task 2: Clinical Case reflection

GOAL:	Demonstrate principles of reflection on patient centred care						
PRODUCT:	Oral and Written Piece						
FORMAT:	To provide evidence of the principles of reflection, and ethical and clinical decision making using the Gibbs reflective model at an introductory emergency care level Group A: 27th Jan Group B: 24th Feb						
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All - Assessment Task 3a: Journal for evaluating professional behaviour

GOAL:	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience						
PRODUCT:	Journal						
FORMAT:	To provide evidence, and reflection on, of the demonstrated professional behaviours in accordance with the PBA capabilities, with feedback from the Clinical Supervisor and Officer in Charge at the QAS. The professional behaviour template is included in the course Clinical Practice Portfolio. Group A: 1700hrs 27th Jan Group B: 1700hrs 24th Feb						
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All - Assessment Task 3b: Clinical Hours log

GOAL:	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience						
PRODUCT:	Journal						
FORMAT:	During your WIL experience, you are required to complete four weeks of clinical placement. Attendance log must be signed by the Supervisor at the completion of each shift and, for QAS, confirmed by the OIC at the conclusion of the placement period. Group A: 1700hrs 27th Jan Group B: 1700hrs 24th Feb						
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All - Assessment Task 3c: WIL experience in accordance with the Codes of Conduct

GOAL:	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience	
PRODUCT:	Code of Conduct	
FORMAT:	To be eligible to pass, you are required to complete the clinical placement satisfactorily according to the criteria below. See Blackboard for the link to the Code of Conduct.	
	Group A: 1700hrs 27th Jan	
	Group B: 1700hrs 24th Feb	
CRITERIA:	No.	Learning Outcome assessed
	1	2
	Knowledge of scope of practice and adherence to code of conduct Demonstrated PBA capabilities in accordance with the code of conduct Completion of the required hours	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Ramsden, C & Curtis, K	2016	Emergency and Trauma Care for Nurses and Paramedics	Mosby Elsevier
Required	Queensland Ambulance Service	2019	Clinical Practice Manual Guidelines (Available online - https://ambulance.qld.gov.au/clinical.html)	Queensland Ambulance Service, Qld

8.2. Specific requirements

Please refer to the Undergraduate Clinical Placement Information Kit on SONIA for specific placement requirements. A USC Student Paramedic uniform and safety equipment as outlined in the Clinical Practicum workbook is mandatory

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manly and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au