



## COURSE OUTLINE

# PAR203 Paramedic Clinical Practicum 2

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2021 | Session 8

USC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

This course will commence with a 5 day on-campus simulation workshop followed by a 4 week full time clinical practice experience (roster equivalent to approx. 40hrs per week) within the pre-hospital and disability services settings. Students will be supervised by qualified paramedics during their pre-hospital placement and experienced clinical supervisors during their disability service component. This course is designed to be an experiential learning opportunity as a member of an operational paramedic crew. Students will also undertake supervised activities in the disability services setting. Students will be required to work through a range of learning activities outlined within a specifically designed student clinical and professional objectives learning tool. Students will complete and submit a portfolio which will form the basis of assessment for this course

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Tutorial/Workshop 1</b>	18hrs	Throughout teaching period (refer to Format)	Once Only
<b>Placement</b>	160hrs	Refer to Format	Once Only

### 1.3. Course Topics

Introduction to work integrated learning as a member of an operational paramedic crew.

Application of knowledge and skills acquired in prerequisite courses during your WIL placement.

Experiential learning within the community setting.

Application of patient centred care to vulnerable populations within the community setting

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate appropriate professional behaviours and adherence to codes of conduct during work integrated learning and paramedic activities.	Engaged
2 Utilise effective communication within simulation and the clinical workplace setting.	Empowered
3 Integrate knowledge, clinical decision making and technical skills to provide safe and effective care (simulated) for a patient with illness or injury across the lifespan, at a developing emergency care level.	Empowered
4 Critically reflect on professional paramedic practice including: crisis resource management, multi-casualty incidents, ethical, legal and professional codes of conduct.	Ethical
5 Analyse and report on patient outcomes.	Empowered

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1. Pre-requisites

PAR103 and PAR202 and enrolled in Program SC395

##### 5.2. Co-requisites

Not applicable

##### 5.3. Anti-requisites

Not applicable

##### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

#### 6. How am I going to be assessed?

##### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

##### 6.2. Details of early feedback on progress

Formative feedback will be provided to the student by the clinical supervisor throughout clinical practicum. This feedback will be uploaded by the student to blackboard.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Quiz/zes	Individual	15 mins	Throughout teaching period (refer to Format)	Online Test (Quiz)
All	1b	Practical / Laboratory Skills	Individual	Clinical skill demonstration	Refer to Format	In Class
All	2	Oral and Written Piece	Individual	15 mins	Refer to Format	In Class
All	3a	Journal	Individual	N/A	Week 6	Online Assignment Submission with plagiarism check
All	3b	Journal	Individual	N/A	Week 6	Online Assignment Submission with plagiarism check
All	3c	Code of Conduct	Individual	N/A	Week 6	Online Assignment Submission with plagiarism check

**All - Assessment Task 1a:** Capability Testing - Online quiz

<b>GOAL:</b>	Efficiently demonstrate the clinical examination of a patient and application of technical skills in accordance to the Paramedicine Board of Australia capabilities and the core clinical competencies.	
<b>PRODUCT:</b>	Quiz/zes	
<b>FORMAT:</b>	The student is required to demonstrate knowledge of clinical skills during intensive week.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	1 Implementation of core clinical competencies 2 Demonstration of the integration of knowledge to a clinical setting 3 Patient assessment and gathering evidence

**All - Assessment Task 1b:** Capability testing - practical skill demonstration

<b>GOAL:</b>	In a simulated environment, you will demonstrate the clinical examination of a patient and application of technical skills in accordance to the Paramedicine Board of Australia capabilities and the core clinical competencies.	
<b>PRODUCT:</b>	Practical / Laboratory Skills	
<b>FORMAT:</b>	The student is required to demonstrate knowledge of clinical skills during intensive week.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	1 Implementation of core clinical competencies 2 Demonstration of the integration of knowledge to a clinical setting 3 Patient assessment and gathering evidence

**All - Assessment Task 2:** Clinical Case Reflection

<b>GOAL:</b>	Demonstrate principles of reflection on patient centred care	
<b>PRODUCT:</b>	Oral and Written Piece	
<b>FORMAT:</b>	To provide evidence of the principles of reflection, and ethical and clinical decision making using the Gibbs reflective model at a developing emergency care level  Presentation dates will be provided during intensive week	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	<ul style="list-style-type: none"> <li>• Identification and reporting on barriers to effective communication</li> <li>• Proposal of strategies to improve communication</li> <li>• Reflection on professional paramedic practice using the Gibbs reflective model</li> </ul>

**All - Assessment Task 3a:** Portfolio of Competencies - Journal for evaluating professional behaviour

<b>GOAL:</b>	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience	
<b>PRODUCT:</b>	Journal	
<b>FORMAT:</b>	To provide evidence, and reflection on, of the demonstrated professional behaviours in accordance with the PBA capabilities, with feedback from the Clinical Supervisor and Officer in Charge at the QAS. The professional behaviour template is included in the course Clinical Practice Portfolio.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	<ul style="list-style-type: none"> <li>Knowledge of scope of practice and adherence to code of conduct</li> <li>Demonstrated PBA capabilities in accordance with the code of conduct</li> <li>Completion of the required hours</li> </ul>

**All - Assessment Task 3b:** Portfolio of Competencies - Clinical hours log

<b>GOAL:</b>	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience	
<b>PRODUCT:</b>	Journal	
<b>FORMAT:</b>	During your WIL experience, you are required to complete four weeks of clinical placement. Attendance log must be signed by the Supervisor at the completion of each shift and, for QAS, confirmed by the OIC at the conclusion of the placement period.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Completion of the required hours

**All - Assessment Task 3c:** Portfolio of competencies - C) WIL experience in accordance with the Codes of Conduct

<b>GOAL:</b>	Development of a portfolio of evidence of professional behaviours demonstrated during WIL experience	
<b>PRODUCT:</b>	Code of Conduct	
<b>FORMAT:</b>	To be eligible to pass, you are required to complete the clinical placement satisfactorily according to the criteria below. See Blackboard for the link to the Code of Conduct.	

CRITERIA:	No.	Learning Outcome assessed
	1 Knowledge of scope of practice and adherence to code of conduct Demonstrated PBA capabilities in accordance with the code of conduct	1

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Curtis, K. & Ramsden, C.	2016	Emergency and trauma care for nurses and paramedics	Mosby
Required	Queensland Ambulance Service (20178)	2017	Clinical Practice Manual Guidelines	Queensland Ambulance Service, Qld

### 8.2. Specific requirements

Mandatory uniform and personal protective safety equipment as outlined in the clinical practicum handbook.

## 9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

### 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

### 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

### 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

### 10.8. General Enquiries

#### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

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