



## COURSE OUTLINE

# PAR212 Injury in the Community

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2021 | Semester 2

USC Sunshine Coast

**ON CAMPUS**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

This course examines the epidemiology of trauma across the lifespan and trends in injury in Australia and internationally. You will analyse the effect that legislation, education and engineering interventions have had on reducing injury in Australia, and will investigate the role of paramedics in injury surveillance and injury prevention. This course will develop the knowledge, critical thinking and technical skills required to respond safely to a request for service, undertake assessment of the environment and the patient/s, and initiate out-of-hospital emergency care.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>ON CAMPUS</b>			
<b>Laboratory 1</b>	3hrs	Week 1	13 times
<b>Lecture</b>	2hrs	Week 1	13 times

### 1.3. Course Topics

Introduction to trauma & environmental emergencies

Epidemiology of trauma across the lifespan

Trauma systems

Scene management, clinical assessment and decision making in cases involving injury

Head and facial trauma

Spinal injury

Thoracic, abdominal, pelvic and extremity trauma

Burns and soft tissue injury

Heatstroke and hypothermia

Hyperbaric emergencies and drowning

Multiple casualty incidents

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate the ability to integrate knowledge, clinical decision making and technical skills required to provide safe and effective care for a patient with injury across the lifespan.	Empowered
2 Describe the epidemiology of injury across the lifespan, factors that have influenced injury rates and outcome from injury, and the paramedic's role in injury prevention and care of individuals sustaining injury in the Australian community.	Knowledgeable Sustainability-focussed
3 Identify and evaluate the evidence used to develop paramedic clinical practice guidelines used to care for patients with injury.	Creative and critical thinker
4 Communicate effectively with patients and others to develop a clinical impression and management plan in cases of injury.	Empowered

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of "pre-requisites, co-requisites and anti-requisites".

### 5.1. Pre-requisites

PAR211 and enrolled in Program SC395

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

The Task 1 formative online quiz will provide an opportunity for you to self-assess the basic level of knowledge required for this course. This quiz will allow you to identify your strengths and weaknesses and provide an opportunity to target areas of limited knowledge.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	0%	20 questions	Week 4	Online Test (Quiz)
All	2	Report	Individual	30%	2500 words	Week 9	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	40%	2 hours	Exam Period	Exam Venue
All	4	Activity Participation	Individual	30%	30 minutes	Week 13	Exam Venue

#### All - Assessment Task 1: Online quiz

<b>GOAL:</b>	This task assesses concepts covered during the first four weeks of the course. The format is multiple choice questions. This is an open-book test that is completed online via Blackboard.	
<b>PRODUCT:</b>	Quiz/zes	
<b>FORMAT:</b>	Multiple choice test - 20 items	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Epidemiology of injury in Australian society (Knowledgeable) <span style="float: right;">1 2</span>
	2	Trauma systems (Knowledgeable) <span style="float: right;">1</span>
	3	Assessment and initial management of injury (Creative and Critical Thinking) <span style="float: right;">1 3 4</span>
	4	Problem solving <span style="float: right;">3</span>
	5	Information literacy <span style="float: right;">2 3</span>

#### All - Assessment Task 2: Report

<b>GOAL:</b>	To analyse a contemporary topic relating to trauma management and use appropriate evidence to make recommendations regarding paramedic practice.	
<b>PRODUCT:</b>	Report	
<b>FORMAT:</b>	2500 word document	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Communication <span style="float: right;">1 2 3</span>
	2	Information literacy <span style="float: right;">1 2 3</span>
	3	Problem solving <span style="float: right;">3</span>

### All - Assessment Task 3: Examination

<b>GOAL:</b>	To demonstrate knowledge and application of key concepts associated with this course.		
<b>PRODUCT:</b>	Examination - Centrally Scheduled		
<b>FORMAT:</b>	Multiple choice questions		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Knowledgeable: Use of disciplinary theory and practice	1 2 3
	2	Empowerment: Reflection on relevance of topic to paramedic practice	1
	3	Creative and critical thinkers: Use of knowledge to solve clinical problems	1
	4	Information literacy	3
	5	Communication	4
	6	Problem solving	1 3

### All - Assessment Task 4: Scenario based case management

<b>GOAL:</b>	To demonstrate key concepts of clinical decision making and problem solving, communication and psychomotor skills associated with this course.		
<b>PRODUCT:</b>	Activity Participation		
<b>FORMAT:</b>	Simulation based assessment		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Collaboration	4
	2	Communication	4
	3	Problem solving	1 3
	4	Organisation	2
	5	Applying technologies	1

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Curtis, K. & Ramsden, C.	2019	Emergency and trauma care for nurses and paramedics	Elsevier
Required	Queensland Ambulance Service	2021	Clinical practice guidelines (online)	QAS

## 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

### 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

### 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

### 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.8. General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)