



Course Outline

Code: PAR312

Title: Paramedic Clinical Practicum 3

School:	Nursing, Midwifery & Paramedicine
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Julie-Anne Foster Email: jfoster1@usc.edu.au
Course Moderator:	LisaClegg Email: lclegg@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This work integrated learning course consolidates previous concepts developed across the paramedic science program. You will be engaged in a community-based emergency health setting where you will have supervised opportunities to apply your knowledge and clinical decision-making skills to assist in solving complex health problems.

1.2 Course topics

The Paramedic Clinical Practicum 3 course (PAR312) will provide students with an opportunity to consolidate and enhance their paramedic practice skills through a clinical intensive prior to attending their work integrated learning (WIL) placement. During the semester, students will undertake an 8-week, full time WIL placement in a community-based emergency health environment. This WIL activity will provide students with an experiential learning experience to consolidate their paramedic practice within a community based emergency health setting. During the clinical placement, students will be rostered to work within an ambulance service to undertake supervised practice.

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes While participating in supervised paramedic activities in community based emergency health setting the student will	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner.	Tasks 1, 2	Engaged. Ethical.
Demonstrate concise, accurate and adaptable communication pertaining to patient and interprofessional interactions; clinical information and justification of clinical decision making via oral and written reporting.	Task 1,2	Empowered. Knowledgeable.
Provide safe and effective care for a patient with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills, technical and non-technical skills.	Task 1,2	Knowledgeable. Empowered.
Critically reflect on clinical or operational experiences that demonstrate an understanding of the factors associated with patient safety.	Task 1,2	Empowered. Creative and critical thinkers.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in SC395

5.2 Pre-requisites

PAR203

5.3 Co-requisites

PAR321

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Details of early feedback on progress

Formative feedback will be provided to the student by the clinical supervisor at the completion of week 2 and 4 of the clinical practicum. This feedback will be uploaded by the student to blackboard which will be assessed by the course coordinator.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting	What is the duration / length?	When should I submit?	Where should I submit it?	WIL or PC
1	Clinical Practice Portfolio	Individual	PU/UF	Completed portfolio	Group 1 – Midnight Sunday week 8 Group 2 Midnight Sunday week 13	Blackboard - Safe assign	Yes
2	Professional Behaviour Portfolio	Individual	PU/UF	Completed by clinical supervisor during placement and confirmed by the OIC at end of placement.	Group 1 - Midnight Sunday week 2 = Task 2 part A; week 4 = Task 2 part A and week 9 Task 2 Part A and B Group 2 - Midnight Sunday week 2 =Part A, week 4 = Part A and week 14 Part A and B	Blackboard safe assign	Yes

Assessment Task 1: Completion of Clinical Practice Portfolio

Goal:	The goal of this assessment is to enable the student to provide a portfolio of evidence linked to a range of clinical skills and cases encountered during the Work Integrated Learning placement.
Product:	Clinical practice portfolio: Evidence of professional practice Part A: Novice paramedic practitioner competencies (clinical skills and case management) Part B: 4 x SMART* Goal Learning Contracts (4 x 250 words) Part C: 1 x Critical reflection on self-actualisation (1 x 1000 words OR 2 x 500 words)
Format:	Portfolio prescribed activities will be uploaded to BB
Criteria:	<p>Empowered Knowledgeable</p> <ul style="list-style-type: none"> • Demonstrate concise, accurate and adaptable communication pertaining to patient and interprofessional interactions; clinical information and justification of clinical decision making via oral and written reporting, to a novice paramedic practitioner level. • Provide safe and effective care for a patient with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills and technical skills. <p>Ethical Creative and critical thinkers</p> <ul style="list-style-type: none"> • Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner. • Critically reflect on clinical or operational experiences that demonstrates an understanding of the factors associated with patient safety outcomes to a novice paramedic practitioner level.

Assessment Task 2: Professional Behaviour Portfolio

Goal:	To provide evidence of professional performance via feedback completed by the clinical supervisor throughout the work integrated learning placement and validated by the Officer in Charge (OIC) of the allocated station at the end of clinical placement.
Product:	Professional Behaviour Portfolio: Evidence of paramedic professional behaviour Part A: Professional behaviours evaluation. Part B: Clinical hours log
Format:	Part A: To provide evidence of the demonstrated professional behaviours, throughout the work integrated learning placement, via feedback from the Clinical Supervisor and Officer in Charge. The professional behaviour template is included in the PAR312 Paramedic Clinical Practice Portfolio. Part B: Format is defined in the PAR312 Paramedic Clinical Practice Portfolio. Attendance log must be signed by the Clinical Supervisor at the completion of each shift and confirmed by the OIC at the end of each fortnight.
Criteria:	<p>Engaged</p> <p>Ethical</p> <ul style="list-style-type: none"> Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner. <p>Empowered</p> <p>Knowledgeable</p> <ul style="list-style-type: none"> Provide safe and effective care for a patient with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills and technical skills. Demonstrate concise, accurate and adaptable communication pertaining to patient and interprofessional interactions; clinical information and justification of clinical decision making via oral and written reporting, to a novice paramedic practitioner level. <p>Creative and critical thinkers</p> <ul style="list-style-type: none"> Critically reflect on clinical or operational experiences that demonstrates an understanding of the factors associated with patient safety.

7. What are the course activities?**7.1 Directed study hours**

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
USC Sunshine Coast	Workshop: 8 hours Clinical Intensive

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
0 week	Introduction to course assessments, clinical skills literacy and simulation.
1-8	Group 1: WIL placement Students will consolidate knowledge and skills through opportunities for supervised clinical practice
7-13	Group 2: WIL placement Students will consolidate knowledge and skills through opportunities for supervised clinical practice

Please note that the course activities may be subject to variation.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

PAR312 has a library reserve section and short terms loans available specific to the course needs.

Author	Year	Title	Publisher
Queensland Ambulance Service (2017) Web Ed. Available on black board	2019	Clinical Practice Manual Guidelines	Queensland Ambulance Service
Beers, M.H. & Berkow, R. (2017) Available online – http://www.merckmanuals.com/professional/index.html	2017	The Merck Manual	Elsevier

8.2 Specific requirements

Mandatory uniform and personal protective safety equipment as outlined in the clinical practicum handbook.

9. Risk management

There is moderate health and safety risk in this course due to the unpredictable nature of the work undertaken by the clinical placement host. It is your responsibility to familiarise yourself with the Health and Safety policies and procedures applicable to this environment.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment. Clinical practicum workbooks that submitted greater than 7 days late will receive a fail grade.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au