



Course Outline

Code: PAR321

Title: Transition to Practice

School:	Nursing, Midwifery & Paramedicine
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Julie-Anne Foster Email: jfoster1@usc.edu.au Phone: 07 5459 4845
Course Moderator:	Lisa Bowerman Email: lbowerm@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This capstone paramedic clinical practice course consolidates previous program key concepts to enable advanced clinical decision making through simulation and debrief. Students will have opportunities to apply knowledge and clinical decision-making skills to solve simulated complex health problems and will be exposed to a range of emergency and non-emergency cases encountered in paramedic practice. Qualified clinicians will guide and supervise this process and provide formative and summative feedback to improve your novice paramedic practice.

1.2 Course topics

During the semester, you will participate in experiential clinical practice within a simulated learning environment. You will have opportunities to apply your knowledge and clinical decision-making skills to assist in solving simulated, complex health problems as a primary care officer. This course will allow you plan, implement and manage a simulated patients' health emergency in a safe environment. Post the implementation of your clinical management plan you will be asked to justify and critically reflect your patient care management plan, communication skills and leadership style.

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner.	Task 1, 2	Engaged. Ethical.
Demonstrate concise, accurate and adaptable communication pertaining to patient and interprofessional interactions; clinical information and justification of clinical decision making via oral and written reporting, to a graduate paramedic practitioner level.	Task 1,2,3	Empowered. Knowledgeable.
Provide safe and effective care for a patient (simulated) with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills, technical and non-technical skills to a graduate paramedic practitioner level.	Task 2,3	Ethical. Creative and critical thinkers.
Critically reflect on significant events arising from simulation to inform strategies to mitigate future adverse events and improve patient safety.	Task 1, 2	Creative and critical thinkers.
Identify and evaluate the evidence used to develop paramedic clinical practice guidelines used to care for patients with medical emergencies.	Task 1, 2,3	Creative and critical thinkers.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in SC395

5.2 Pre-requisites

PAR203 and PAR301

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Each Monday, from the first week of the course, you will participate in a summative graded simulated clinical practice assessment. Immediately following this task you will be provided with verbal and written feedback from your tutor and peers along with a recording of your performance. You will use this feedback, and critical self-reflection of your performance, to guide your own learning activities during the Wednesday workshop session.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting	What is the duration / length?	When should I submit?	Where should I submit it?	WIL or PC
1	Professional Practice Portfolio	Individual	30%	Completed Portfolio	Group 1: week 1, 2,3,4,5. Wednesday 8 am; Group 2: week 10 Break week,11,12,13 Wednesday 8am.	Blackboard via Pebble Pad	Yes
2	Simulated Clinical Practice Assessment	Individual	50%	30mins	Group 1: week 1, 2,3,4,5. Group 2: week 10, Break week,11,12,13	MG19	Yes
3	Viva voce	Individual	20%	30mins	Exam block	MG19	Yes
			100%				

Assessment Task 1: Professional Practice Portfolio

Goal:	The ability to analyse and critically reflect on one's actions is an important foundation for paramedic professional practice. The goal of this task is for you to document and provide evidence of critical reflection and analysis on factors affecting your clinical judgements and decisions; including your interactions with patients and relevant others.
Product:	Professional Practice Portfolio (all uploaded to Blackboard safe assign) 5 x Evidence of Simulation Based Clinical Assessment (rubrics and video). 5 x Ambulance Patient Report Forms 5 x Evidence Based Critical Incident reflections 5 x SMART Goal learning maps
Format:	As outlined in the professional practice portfolio.
Criteria:	<p>Empowered.</p> <p>Knowledgeable.</p> <ul style="list-style-type: none"> Communicate and convey, in a concise and clear manner, patient clinical information and justification of clinical decision making via oral and written reporting at a graduate paramedic practitioner clinician level. <p>Ethical.</p> <p>Creative and critical thinkers.</p> <ul style="list-style-type: none"> Critically reflect on significant events arising from simulation to inform strategies to mitigate future adverse events and improve patient safety at a graduate paramedic practitioner level. Identify and evaluate the evidence used to develop paramedic clinical practice guidelines used to care for patients with health emergencies. Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner.

Assessment Task 2: Simulated Clinical Practice Assessment

Goal:	The aim of each task is to enable you to demonstrate key concepts of clinical decision making, communication and psychomotor skills covered throughout the program to a graduate paramedic practitioner level.
Product:	Successful completion of the Simulated Clinical Practice Assessments
Format:	Simulation based assessment during each of the 5 workshops...
Criteria:	<p>Marking criteria will be made available on Blackboard and will form the basis of each simulated scenario.</p> <p>Engaged. Ethical.</p> <ul style="list-style-type: none"> • Demonstrate an ethical approach to patient assessment and management in a culturally appropriate manner. <p>Empowered. Knowledgeable.</p> <ul style="list-style-type: none"> • Communicate and convey, in a concise and clear manner, patient clinical information and justification of clinical decision making via oral and written reporting at a graduate paramedic practitioner level. • Provide safe and effective care for a (simulated) patient with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills and technical skills at a graduate paramedic practitioner clinician level. <p>Creative and critical thinkers.</p> <ul style="list-style-type: none"> • Critically reflect on significant events arising from simulation and use these to inform strategies to mitigate future adverse events and improve patient safety at a graduate paramedic practitioner clinician level. • Identify and evaluate the evidence used to develop paramedic clinical practice guidelines used to care for patients with medical emergencies.

Assessment Task 3: Viva Voce Assessment

Goal:	The aim of this task is to enable you to evidence key concepts of your knowledge, critical thinking skills and clinical decision making at a graduate paramedic practitioner level.
Product:	Successful completion of the Viva Voce Assessment
Format:	You will be scheduled for the Viva Voce during the exam period for 30minutes.
Criteria:	<p>Marking criteria will be made available on Blackboard and will form the basis of each viva voce.</p> <p>Empowered. Knowledgeable.</p> <ul style="list-style-type: none"> • Communicate and convey, in a concise and clear manner, patient clinical information and justification of clinical decision making via oral reporting at a graduate paramedic practitioner level. • Provide safe and effective care for a (simulated) patient with illness or injury across the lifespan by integrating clinical knowledge, clinical decision-making skills and technical skills at a graduate paramedic practitioner clinician level. <p>Creative and critical thinkers.</p> <ul style="list-style-type: none"> • Critically reflect on significant events arising from simulation and use these to inform strategies to mitigate future adverse events and improve patient safety at a graduate paramedic practitioner clinician level. • Identify and evaluate the evidence used to develop paramedic clinical practice guidelines used to care for patients with medical emergencies.

7. What are the course activities?

7.1 Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
USC Sunshine Coast	Workshop/Simulation: 5 hours per week over 5 weeks Tutorial: 2 hours per week over 5 weeks

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
1-5	Sim Group 1: Students will consolidate knowledge and skills through supervised simulated clinical practice. Participation and reflection on simulated cases.
Week 10, - 13 (including break week)	Sim Group 2: Students will consolidate knowledge and skills through supervised simulated clinical practice. Participation and reflection on simulated cases.

Please note that the course content may be subject to variation.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Queensland Ambulance Service (2017) Web Ed. Available on black board	2017	Clinical Practice Manual Guidelines	Queensland Ambulance Service, Qld
Beers, M.H. & Berkow, R. (2017) Available online – http://www.merckmanuals.com/professional/index.html	2017	The Merck Manual	Elsevier

PAR321 Transition to Practice has a library reserve collection and a short term loan list available online and at the Sippy Downs campus.

8.2 Specific requirements

Nil

9. Risk management

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools, as well as manual handling items within the laboratory.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades

- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au