USC

Course Outline	

Code: PED222
Title: Property Law

School: Law and Criminology
Teaching Session: Semester 2
Year: 2019

Course Coordinator: Sharon Butson
Email: sbutson@usc.edu.au

Course Moderator: Dr Ben Wardle
Email: bwardle@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course examines the legal environment for the holding, development, use and dealings with real property in Australia. It includes an overview of titling, tenure systems and property rights in Australia, encumbrances, land and building leases and tenancies, agency, and a summary of key pieces of property legislation and regulations. The course also explores the impact of a range of other pieces of legislation on the holding and use of real property, including compulsory acquisition, town planning, contaminated land, heritage provisions, environmental protection and native title.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Identify, evaluate and apply key concepts and principles of property law.	1,2 and 3	Knowledgeable.
Apply knowledge and critical thinking to generate answers to legal issues.	1,2 and 3	Creative and critical thinkers.
Research and synthesise relevant legal and policy matters.	1 and 2	Creative and critical thinkers.
Communicate effectively.	1,2 and 3	Empowered.

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

Nil

5.2   Pre-requisites

BUS103 or BUS203

5.3   Co-requisites

Nil

5.4   Anti-requisites

PAM220 and PED122

5.5   Specific assumed prior knowledge and skills (where applicable)

N/A

6.   How am I going to be assessed?

6.1   Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2   Details of early feedback on progress

This course will include early review that provides formative feedback on academic progress. In the weeks 3 and 4 tutorials, questions will be provided which will assist you with the knowledge you need to complete Task 1.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Essay	Individual	15%	750 words max	Tuesday Week 5, 11.59pm	Online Assignment Submission with Plagiarism check
2	Written Piece	Individual	35%	1750 words max	Tuesday, Week 9, 11.59pm	Online Assignment Submission with Plagiarism check
3	Examination	Individual	50%	2 hours plus reading time	Central examination period	Exam Venue
			100%			

Assessment 1: Essay

Goal:	This essay will require you to research, evaluate and discuss a key institutional feature of Australia's land tenure and transfer system.
Product:	Essay
Format:	This is an individual assessment, essay format, 750 words maximum.
Criteria:	• Application of relevant knowledge • Critical thinking, analysis and reasoning • Structure and writing • Presentation and referencing

Assessment Task 2: Communique

Goal:	To research, synthesise, analyse and communicate information about a legislative development in property law. You will develop your skills in researching, synthesising & communicating technical information to a non-specialist audience using an appropriate written format.
Product:	Written Piece
Format:	The word limit for the text is 1750 words (excluding the reference list and any diagrams or graphics). Students will complete the activity individually or in pairs (self-selected).
Criteria:	• Demonstrate effective communication to a non-specialist audience in a student-selected output format; • Select relevant content, language structure to promote the audience's understanding of the subject; • Synthesise in students' own words correct information from credible and authoritative sources including primary sources; • Present work free of errors in spelling, grammar, punctuation or sentence construction.

Assessment Task 3: Final examination

Goal:	In the final examination you will demonstrate your knowledge and understanding of property law gained in the course and apply your knowledge to generate answers to questions.
Product:	Examination
Format:	This two hour examination is an individual assessment. It will consist of an essay and/or short answer questions. It will be an open book exam. Further information will be provided on Blackboard.
Criteria:	Marks for this assessment task will be allocated for: • identification and analysis of legal issues relevant to the question • Stating and applying the relevant principles of property law to resolve the issues • Clear written communication

7.   Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	On campus lecture: 2 hours per week (Weeks 1-13) On campus tutorial: 1 hour per week (Weeks 2-6, 8-11 and 13)

8.   What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1   Prescribed text(s) or course reader

Nil

8.2   Specific requirements

N/A

9.   How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10.   What administrative information is relevant to this course?

10.1   Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements

Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a)   The final mark is in the percentage range 47% to 49.4%
b)   The course is graded using the Standard Grading scale
c)   You have not failed an assessment task in the course due to academic misconduct

10.3   Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:
* 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
* 10% (of the assessment task's identified value) for the third day
* 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
* A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4   Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, AccessAbility Services can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to Student Hub, email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6   Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.7   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au