Course Outline

Code: PSY101
Title: Introduction to Psychology B

School: Social Sciences
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Ms Karina Rune - krune@usc.edu.au
Course Moderator: Dr Kate Mulgrew – kmulgrew@usc.edu.au
Dr Tamara de Regt - tdergt@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description
This course provides an introduction to psycho-biological aspects of human functioning. These aspects of human functioning are applied in the context of understanding sensation and perception, learning and conditioning, cognitive and linguistic processes, the structure of memory, the origins of intelligence, and psychological disorders. The course also provides an introduction to methods of experimental psychology and how psychological reports are constructed.

1.2 Field trips, WIL placements or activities required by professional accreditation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

<table>
<thead>
<tr>
<th>Specific Learning Outcomes</th>
<th>Assessment tasks You will be assessed on the learning outcomes in task/s:</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain the terminology, issues, and theories of psychology, as applied to different situations and groups.</td>
<td>1, 2 and 4</td>
<td>1, 2 and 4</td>
</tr>
<tr>
<td>Demonstrate critical report writing skills for psychology, that includes clear and</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Specific Learning Outcomes
On successful completion of this course, you should be able to:

<table>
<thead>
<tr>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>concise writing and the appropriate use of formatting and APA style requirements.</td>
<td>Completing these tasks successfully will contribute to:</td>
</tr>
<tr>
<td>Use the scientific method to critically analyse information and develop hypotheses.</td>
<td>1, 2, 3 and 4</td>
</tr>
</tbody>
</table>

5. **Am I eligible to enrol in this course?**
Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 **Enrolment restrictions**
Nil

5.2 **Pre-requisites**
Nil

5.3 **Co-requisites**
Nil

5.4 **Anti-requisites**
Nil

5.5 **Specific assumed prior knowledge and skills (where applicable)**
N/A

6. **How am I going to be assessed?**

6.1 **Grading scale**
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 **Details of early feedback on progress**
Students will undertake early formative quizzes before week 5, using an online format to assess students understanding of the course content.

6.3 **Assessment tasks**

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration / length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Quiz/zes</td>
<td>Individual</td>
<td>20%</td>
<td>Approximately 1 hour for each online assessment</td>
<td>Weeks 4, 7, 10 and 13</td>
<td>Quiz (Online Test)</td>
</tr>
<tr>
<td>2</td>
<td>Report</td>
<td>Individual</td>
<td>40%</td>
<td>1500 words</td>
<td>Week 12</td>
<td>Online Assignment Submission with Plagiarism check</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Activity</th>
<th>Individual</th>
<th>Percentage</th>
<th>Time</th>
<th>Week/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Activity Participation</td>
<td>Individual</td>
<td>5%</td>
<td>Approximately 2.5 hours</td>
<td>Week 13, In Class</td>
</tr>
<tr>
<td>4. Examination</td>
<td>Individual</td>
<td>35%</td>
<td>2 hours</td>
<td>Central examination period, Exam Venue</td>
</tr>
</tbody>
</table>

*Work of submissions 10% over the word count will not be read and will not contribute to the final grade for the task. This does not include Reference lists.

**Assessment 1: Online Assessments**

**Goal:** The aim of the online assessments is for you to develop understanding of content covered in this course.

**Product:** Quiz/zes

**Format:** This assessment task requires you to complete a series of online multiple choice questions (via Blackboard) on content covered in this course.

A more detailed outline of the requirements of this assessment item (as well as the start and closing times for each online assessment) will be provided on Blackboard in Week 1.

**Criteria:** Accuracy and correctness of responses.

**Assessment Task 2: Laboratory Report**

**Goal:** The goals of this task are for you to communicate your understanding of psychological research and to correctly write and format a psychology laboratory report.

**Product:** Report

**Format:** You will be required to address a set topic given by the Course Coordinator in Week 1 (via Blackboard).

The laboratory report will have a title page, abstract, introduction, method, results, and discussion.

APA style (6th edition) is required for in-text citations, reference list, and format.

A more detailed outline of the requirements of this assessment item will be provided on Blackboard in Week 1.

**Criteria:** Details of the criteria and rubric will be provided on Blackboard in Week 1.

**Assessment Task 3: Research Participation**

**Goal:** The goal of this task is for you to gain experience in psychological research by participating in real and/or mock research projects, as advertised on Take Part.

**Product:** Activity Participation

**Format:** You are invited to participate in selected research projects on offer by the psychology team (including research conducted by Honours, Masters, and PhD students). This task gives you the opportunity to familiarise yourself, and receive ‘hands on’ experience with the conduct of psychological research. In particular, it will provide insight into how research is conducted in order to prepare you for further study or a career as a researcher. A total of 5% credit can be gained. Most projects will be worth 1% but some projects which involve a greater time commitment may be worth more. The % associated with each project will be clearly indicated. Research projects are advertised through the online research participation.
Assessment Task 4: Examination

Goal: The goal of the end of semester examination is to revise and understand the content covered in the course.

Product: Examination

Format: The end-of-semester examination will consist of multiple-choice questions. The questions will be factual, applied, or conceptual questions, based on the material in the course.

Criteria: Accuracy and correctness of responses.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location</th>
<th>Directed study hours for location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sippy Downs</td>
<td>Workshops: 2 hours per week.</td>
</tr>
<tr>
<td>USC Fraser Coast</td>
<td>Workshops: 2 hours per week.</td>
</tr>
<tr>
<td>USC Gympie</td>
<td>Workshops: 2 hours per week.</td>
</tr>
</tbody>
</table>

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic
qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

a) The final mark is in the percentage range 47% to 49.4%
b) The course is graded using the Standard Grading scale
c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

If standard graded course, add:
Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

If Limited graded course, add:
You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.
Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
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- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6 General Enquiries
In person:
- USC Sunshine Coast - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- USC SouthBank - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- USC Gympie - Student Central, 71 Cartwright Road, Gympie
- USC Fraser Coast - Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- USC Caboolture - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au