



COURSE OUTLINE

PSY101 Introduction to Psychology B

Course Coordinator: Karina Rune (krune@usc.edu.au) **School:** School of Health and Behavioural Sciences

2021 | Semester 2

USC Sunshine Coast
USC Moreton Bay
USC Fraser Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides an introduction to psycho-biological aspects of human functioning. These aspects of human functioning are applied in the context of understanding sensation and perception, learning and conditioning, cognitive and linguistic processes, the structure of memory, the origins of intelligence, and psychological disorders. The course also provides an introduction to methods of experimental psychology and how psychological reports are constructed.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus workshop - 2 hours	2hrs	Week 1	13 times
Lecture – 1 hour online material to review on Blackboard in student own time	1hr	Week 1	13 times

1.3. Course Topics

- Science and pseudoscience in psychology
- Research methods
- Biological Psychology
- Sensation and Perception
- Consciousness
- Learning
- Memory
- Thinking, Reasoning, and Language
- Intelligence and IQ Testing
- Psychological Disorders
- Psychological and Biological Treatments
- APA formatting and Academic Writing

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Remember, comprehend, apply, review, and explain the terminology, topics, issues, and theories of psychology.	Knowledgeable Creative and critical thinker Empowered Engaged
2 Critically review empirical literature on a psychology topic and prepare a laboratory report, that includes clear and concise academic writing and the appropriate use of APA formatting requirements.	Knowledgeable Creative and critical thinker Engaged
3 Use the scientific method to critically analyse information and develop hypotheses, based on psychological theoretical frameworks.	Knowledgeable Creative and critical thinker Empowered
4 Participate in and identify different types of psychological research designs and methodologies used in psychological research.	Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Students will undertake early formative quizzes before Week 5, using an online format to assess their understanding of the course content.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	Approximately 40min for each online assessment	Refer to Format	Online Test (Quiz)
All	2	Report	Individual	40%	1500 words	Week 12	Online Assignment Submission with plagiarism check
All	3	Activity Participation	Individual	5%	Approximately 2.5 hours	Week 13	In Class
All	4	Examination - Centrally Scheduled	Individual	35%	2 hours	Exam Period	Exam Venue

All - Assessment Task 1: Online Assessments

GOAL:	The aim of the online assessments is for you to develop understanding of content covered in this course.					
PRODUCT:	Quiz/zes					
FORMAT:	Submit: This assessment task requires you to complete a series of online multiple choice questions (via Blackboard) on content covered in this course. A more detailed outline of the requirements of this assessment item (as well as the start and closing times for each online assessment) will be provided on Blackboard.					
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1 Accuracy and correctness of responses</td> <td>1</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1 Accuracy and correctness of responses	1	
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All - Assessment Task 2: Laboratory Report

GOAL:	The goals of this task are for you to communicate your understanding of psychological research and to correctly write and format a psychology laboratory report.					
PRODUCT:	Report					
FORMAT:	You will be required to address a set topic given by the Course Coordinator (via Blackboard). The laboratory report will have a title page, abstract, introduction, method, results, and discussion. APA style (7th edition) is required for in-text citations, reference list, and format. A more detailed outline of the requirements of this assessment item will be provided on Blackboard.					
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1 Details of the criteria and rubric will be provided on Blackboard in Week 1</td> <td>2 3</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1 Details of the criteria and rubric will be provided on Blackboard in Week 1	2 3	
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All - Assessment Task 3: Research Participation

GOAL:	The goal of this task is for you to gain experience in psychological research by participating in real and/or mock research projects, as advertised on Take Part.	
PRODUCT:	Activity Participation	
FORMAT:	You are invited to participate in selected research projects on offer by the psychology team (including research conducted by Honours, Masters, and PhD students). This task gives you the opportunity to familiarise yourself, and receive 'hands on' experience, with the conduct of psychological research. Research projects are advertised through the online research participation platform, TakePart (www.usc.edu.au/takepart). More information will be provided on Blackboard.	
CRITERIA:	No.	Learning Outcome assessed
	1 Research participation	4

All - Assessment Task 4: Examination

GOAL:	The goal of the end of semester examination is to revise and understand the content covered in the course.	
PRODUCT:	Examination - Centrally Scheduled	
FORMAT:	The end-of-semester examination will consist of multiple-choice questions. The questions will be factual, applied, or conceptual questions, based on the material in the course.	
CRITERIA:	No.	Learning Outcome assessed
	1 Accuracy and correctness of responses	1

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au