

Course Outline

Code: PSY202

Title: Physiological Psychology

School: Social Sciences
Teaching Session: Semester 1
Year: 2019
Course Coordinator: Dr Tamara de Regt - tderegt@usc.edu.au
Course Moderator: Dr Kate Mulgrew – kmulgrew@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

In this course, you will examine the structural and functional organisation of the nervous system. You will focus on interrelationships between physiological functioning with special reference to sensory processes, sleep and arousal, motivation and emotion, learning and memory, and language. You will be introduced to basic principles of neuroscience that affect thought and action.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Understand and explain the terminology and theories relating to the study of physiological psychology	1, 2, and 3	Knowledgeable.
Know, understand, and apply information on the structures, functions, and connections of the brain in particular, and the nervous system in general	1, 2, and 3	Knowledgeable. Empowered.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Critically evaluate research conducted in physiological psychology, and to synthesis the information in clear and concise written arguments on topics in physiological psychology	2	Creative and critical thinkers. Empowered.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

PSY100 and PSY101

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Early feedback will be provided in week 4 following the first online quiz. Please use this feedback to seek additional supports if necessary.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	25%	5 x online quizzes, 30 multiple choice questions each	Quiz 1) Week 4 Quiz 2) Week 6 Quiz 3) Week 9 Quiz 4) Week 12 Quiz 5) Week 13	Online Assignment Submission
2	Essay	Individual	35%	2000 words	Week 11	Online Assignment Submission

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3	Examination	Individual	40%	2 hours	Central examination period	Exam Venue
			100%			

*Work of submissions 10% over the word count will not be read and will not contribute to the final grade for the task. This does not include Reference lists.

Assessment 1: Online multiple choice exams

Goal:	The goal of the assessments is to familiarise you with the types of multiple choice questions that you will be asked in the final exam, to apply the knowledge of the course content, and to demonstrate your understanding of this knowledge.
Product:	Quiz/zes
Format:	Online multiple choice examination on Blackboard. Online MCQ exams will be available on Blackboard in weeks 3, 5, 8, 11, and 13 and cover the content of the lectures and text book chapters from the weeks immediately prior to the Quiz. Each quiz will be worth 5 percent, for 25 percent in total. The exact times at which the quizzes will be available will be given in Week 1 and advertised on Blackboard.
Criteria:	<ul style="list-style-type: none"> • knowledge and comprehension of related course content • recognition, evaluation and application of theories within various contexts

Assessment Task 2: Essay

Goal:	The goal of this assessment is to communicate your understanding of a topic in physiological psychology in an academic and formal way, using current research literature to evaluate and analyse the essay question. You will be given the topic for the essay in Week 1 and further information and guidelines will be placed on Blackboard at that time.
Product:	Essay
Format:	The word limit for the essay is 2000 words (± 10 percent) and includes headings and the in-text citations (inside and outside the brackets), but not the title page or reference list. Include the word count on your title page. Your essay should be submitted in Week 11, details to be provided on Blackboard.
Criteria:	<p>Essay:</p> <ul style="list-style-type: none"> • situation of essay in topic area, identification of appropriate concepts and processes, and definition of key terms • reference to current experimental research • correctness and accuracy of relevant information, that is without omission • clarity of expression appropriate to the audience • evidence of critical analysis of the research literature and original thinking • appropriate organisation, including APA style

Assessment Task 3: Examination

Goal:	To assess your knowledge of the content of the lectures, tutorials, and text books. You will complete the exam to demonstrate and apply your knowledge to factual, applied and conceptual questions, based on the material in the course.
Product:	Examination
Format:	The final examination will contain multiple choice and short answer questions that cover material that is selected from all 13 weeks of the curriculum.
Criteria:	<ul style="list-style-type: none"> • accuracy of responses • knowledge and comprehension of related course content • recognition, evaluation, and application of theories within various contexts

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 2 hours per week. Tutorial: 1 hour per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

Please make yourself aware of the following information on the Policies and Procedures of Assessment of Courses, <http://www.usc.edu.au/university/governance-and-executive/policies-and-procedures/academic-learning-and-teaching/assessment-courses-and-coursework-programs-procedures.htm> and the Policies and Procedures for academic misconduct, <http://www.usc.edu.au/explore/policies-and-procedures/student-academic-misconduct-academic-policy>

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au