COURSE OUTLINE

PSY204 Social Psychology

Course Coordinator: Kay Pozzebon (kpozzebo@usc.edu.au) School: School of Health and Behavioural Sciences

2021 Semester 2

USC Sunshine Coast
USC Moreton Bay

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Social Psychology examines the connections between individual psychology and the social environment and introduces you to key concepts in the application of social psychological theory. Developing understandings, concepts, and theories explored in Introduction to Psychology, you will examine perceptions of self as a social being, perception of others (attitudes, forming impressions, and close relationships), group processes and influences, and social motives.

1.2. How will this course be delivered?

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
<th>BEGINNING WEEK</th>
<th>FREQUENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ON CAMPUS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutorial/Workshop 1 – On campus tutorial/workshop</td>
<td>2hrs</td>
<td>Week 2</td>
<td>12 times</td>
</tr>
<tr>
<td>Lecture – Online lecture content</td>
<td>1hr</td>
<td>Week 1</td>
<td>13 times</td>
</tr>
</tbody>
</table>

1.3. Course Topics


2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units
4. How does this course contribute to my learning?

<table>
<thead>
<tr>
<th>COURSE LEARNING OUTCOMES</th>
<th>GRADUATE QUALITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>On successful completion of this course, you should be able to...</td>
<td>Completing these tasks successfully will contribute to you becoming...</td>
</tr>
<tr>
<td>1 Understand and explain concepts, theories, and research relating to the study of social psychology.</td>
<td>Knowledgeable</td>
</tr>
<tr>
<td>2 Demonstrate the application of social psychology to individuals, groups, and issues.</td>
<td>Empowered</td>
</tr>
<tr>
<td>3 Comprehend and evaluate the scientific method and methodological issues.</td>
<td>Knowledgeable</td>
</tr>
<tr>
<td>4 Communicate knowledge appropriately for the psychology discipline.</td>
<td>Empowered</td>
</tr>
</tbody>
</table>

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PSY100 and PSY101

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback on your academic progress will be available during the semester, via multiple choice questions on key course content. These questions will be provided online in Weeks 2 and 3 via Blackboard quizzes with formative feedback given once submitted.
6.3. **Assessment tasks**

<table>
<thead>
<tr>
<th>DELIVERY MODE</th>
<th>TASK NO.</th>
<th>ASSESSMENT PRODUCT</th>
<th>INDIVIDUAL OR GROUP</th>
<th>WEIGHTING %</th>
<th>WHAT IS THE DURATION / LENGTH?</th>
<th>WHEN SHOULD I SUBMIT?</th>
<th>WHERE SHOULD I SUBMIT IT?</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>1</td>
<td>Examination</td>
<td>Individual</td>
<td>20%</td>
<td>60 minutes</td>
<td>Week 5</td>
<td>To be Negotiated</td>
</tr>
<tr>
<td>All</td>
<td>2</td>
<td>Essay</td>
<td>Individual</td>
<td>40%</td>
<td>2000 words. <em>Work of submissions 10% over the word count will not be read and will not contribute to the final grade for the task. This does not include Reference lists.</em></td>
<td>Week 9</td>
<td>Online Assignment Submission with plagiarism check</td>
</tr>
<tr>
<td>All</td>
<td>3</td>
<td>Examination - Centrally Scheduled</td>
<td>Individual</td>
<td>40%</td>
<td>2 hours</td>
<td>Exam Period</td>
<td>Exam Venue</td>
</tr>
</tbody>
</table>

**All - Assessment Task 1: Test**

**GOAL:** The aim of this assessment is for you to develop understanding of content covered in this course.

**PRODUCT:** Examination

**FORMAT:** You will sit an open book exam in Week 5 of the semester. Textbook, notes, and writing implements are permitted. A more detailed outline of the requirements of this assessment will be provided on Blackboard in Week 1.

**CRITERIA:**

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning Outcome assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accuracy and correctness of responses</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**All - Assessment Task 2: Critical essay**

**GOAL:** In this assessment task, you will need to find relevant research and critically review the research in a manner that is appropriate for the psychology discipline.

**PRODUCT:** Essay

**FORMAT:** You will be required to choose your own topic of interest (be guided by the list of contents of your prescribed textbook) in the field of social psychology and to critically evaluate the literature. The topic must take on a social psychology perspective. You will need to devise an argument for the topic, be able to outline evidence to support the argument, and also provide a balanced argument (i.e., critique the alternative views). The essay must be critical and not simply descriptive. APA style (7th edition) is required for in-text citations, reference list, and format. Be sure to follow the guidelines for the structure of this assessment as provided on Blackboard and in class. A more detailed outline of the requirements of this assessment will be provided on Blackboard in Week 1.
### CRITERIA:

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning Outcome assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Topic addresses a social psychology perspective.</td>
</tr>
<tr>
<td>2</td>
<td>Ability to write to set word limit.</td>
</tr>
<tr>
<td>3</td>
<td>The argument is appropriate and logically consistent.</td>
</tr>
<tr>
<td>4</td>
<td>Evidence to support the argument is relevant, clearly outlined, and key limitations are critiqued.</td>
</tr>
<tr>
<td>5</td>
<td>A balanced argument is provided by critiquing the alternative views.</td>
</tr>
<tr>
<td>6</td>
<td>The critical essay is organised and structured as taught in this course.</td>
</tr>
<tr>
<td>7</td>
<td>English grammar, punctuation, and spelling are used correctly. The writing style is appropriate for psychology.</td>
</tr>
<tr>
<td>8</td>
<td>Thorough and correct use of APA style (7th edition) for citations, quotations, secondary citations, reference list, and format.</td>
</tr>
</tbody>
</table>

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### All - Assessment Task 3: End of Semester Examination

#### GOAL:
The goal of this assessment is for you to revise and understand the content covered in the course.

#### PRODUCT:
Examination - Centrally Scheduled

#### FORMAT:
The end-of-semester examination will consist of multiple-choice and short answer questions. The questions will be a combination of factual, application, and critical thinking.

#### CRITERIA:

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning Outcome assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Accuracy and correctness of responses</td>
</tr>
</tbody>
</table>

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7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

<table>
<thead>
<tr>
<th>REQUIRED?</th>
<th>AUTHOR</th>
<th>YEAR</th>
<th>TITLE</th>
<th>PUBLISHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>Graham Michael Vaughan, Michael A. Hogg</td>
<td>2018</td>
<td>Social Psychology</td>
<td>Pearson</td>
</tr>
</tbody>
</table>

8.2. Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University’s general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.
10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent on the following conditions applying:

- The final mark is in the percentage range 47% to 49.4%
- The course is graded using the Standard Grading scale
- You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 2890.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching
10.8. General Enquiries

**In person:**
- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890  
**Email:** studentcentral@usc.edu.au