Course Outline

Code: PSY304
Title: Human Associative Learning

School: Social Sciences
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Dr Kate Mulgrew – kmulgrew@usc.edu.au
Course Moderator: Dr Tamara de Regt - tdergt@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. **What is this course about?**

1.1 **Description**
This course examines the principles, processes and mechanisms by which humans and other species acquire information about the world and translate that information into action. You are introduced to the major theories of learning, empirical research that supports these theories, and applications of learning theory to behaviour change and maintenance. You will learn to conduct research with humans and animals based on established learning principles.

1.2 **Field trips, WIL placements or activities required by professional accreditation**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

2. **What level is this course?**

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program.

3. **What is the unit value of this course?**

12 units

4. **How does this course contribute to my learning?**

<table>
<thead>
<tr>
<th>Specific Learning Outcomes</th>
<th>Assessment tasks</th>
<th>Graduate Qualities or Professional Standards mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand core and advanced research paradigms in human associative learning</td>
<td>1, 2, 3, 4</td>
<td>Knowledgeable.</td>
</tr>
<tr>
<td>Critically evaluate research in human associative learning</td>
<td>1, 2, 3, 4</td>
<td>Creative and critical thinkers.</td>
</tr>
</tbody>
</table>
Specific Learning Outcomes
On successful completion of this course, you should be able to:

<table>
<thead>
<tr>
<th>Assessment tasks</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Apply scientific knowledge to everyday human associative learning issues</td>
<td>Empowered.</td>
</tr>
<tr>
<td>Ability to gather knowledge and present it in a clear and concise manner</td>
<td>Empowered.</td>
</tr>
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</table>

5. Am I eligible to enrol in this course?
Refer to the USC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions
Nil

5.2 Pre-requisites
PSY200 and PSY201

5.3 Co-requisites
Nil

5.4 Anti-requisites
Nil

5.5 Specific assumed prior knowledge and skills (where applicable)
Nil

6. How am I going to be assessed?

6.1 Grading scale
Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress
Assistance will be provided in tutorials to prepare you for the first tutorial piece. Informal feedback will be provided in tutorials.

6.3 Assessment tasks

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Assessment Product</th>
<th>Individual or Group</th>
<th>Weighting %</th>
<th>What is the duration/length?</th>
<th>When should I submit?</th>
<th>Where should I submit it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Written Piece</td>
<td>Individual</td>
<td>10%</td>
<td>1000 words</td>
<td>Week 5</td>
<td>Online Assignment Submission</td>
</tr>
<tr>
<td>2</td>
<td>Written Piece</td>
<td>Individual</td>
<td>10%</td>
<td>1000 words</td>
<td>Week 13</td>
<td>Online Assignment Submission</td>
</tr>
<tr>
<td>3</td>
<td>Report</td>
<td>Individual</td>
<td>40%</td>
<td>2000-2500 words</td>
<td>Week 11</td>
<td>Online Assignment Submission</td>
</tr>
<tr>
<td>4</td>
<td>Examination</td>
<td>Individual</td>
<td>40%</td>
<td>2 hours</td>
<td>Central examination period</td>
<td>Exam Venue</td>
</tr>
</tbody>
</table>
### Assessment 1 & 2: Workbook Part 1 and Workbook Part 2

**Goal:** The purpose of this workbook is to increase your understanding of the dominant research paradigms in learning research. You are required to write up two of the experiments conducted in laboratory class time based on the Sniffy program and other experiments. You write up one experiment for Part 1 of the Workbook and a different experiment for Part 2 of the Workbook. Group data will be collected and presented in class and a set of questions will be provided for each workbook.

**Product:** Written Piece

**Format:** Responses are provided in short-answer format using APA style where possible. More details about the format of these workbooks will be provided in tutorials.

**Criteria:** This task will be assessed according to level of performance on the following criteria:

- Accurate description of experiment
- Depth of analysis of topic (i.e., research paradigms in learning theory, key research findings)
- Accuracy of interpretation of output / data
- Critical evaluation and/or application of findings
- Use of supporting references
- Clarity of expression and presentation
- Inclusion of relevant output / data

### Assessment Task 3: Laboratory Report

**Goal:** The aim of this laboratory report is to increase your understanding of the behaviour modification process. You will prepare a laboratory report outlining the results of a behaviour modification program. You will be required to select a behaviour you wish to modify, collect data outlining the operant (baseline) level of the behaviour, design and implement an intervention strategy, monitor changes in the behaviour post-intervention, and critically evaluate their intervention.

**Product:** Report

**Format:** The results of this program are to be presented in an APA style laboratory report. Additional material for this assessment task will be provided in Week 1 and in tutorials. It is strongly recommended that you discuss your ideas with your tutor prior to Week 8.

**Criteria:** This task will be assessed according to levels of achievement in the following:

- Demonstrated understanding and application of relevant concepts and theories in human associative learning
- Extent, relevance, and appropriate use of information sources and research
- Critical evaluation of past literature
- Evaluation of the behaviour modification program
- Evidence of critical and original thinking
- Quality of structure and presentation
- Ability to write clearly, accurately, and to the set word limit
- Thorough and correct use of APA style for citations, quotations, secondary citations, references, and format

### Assessment Task 4: Examination covering the entire course

**Goal:** The purpose of this exam is to assess your knowledge of the course content.

**Product:** Examination
7. Directed study hours
The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<table>
<thead>
<tr>
<th>Location:</th>
<th>Directed study hours for location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sippy Downs</td>
<td>Lecture: 2 hours per week. Computer Workshop: 1 hour per week</td>
</tr>
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</table>

8. What resources do I need to undertake this course?
Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader
Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements
Nil

9. How are risks managed in this course?
Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University’s general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud, including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent on the following conditions applying:
   a) The final mark is in the percentage range 47% to 49.4%
   b) The course is graded using the Standard Grading scale
   c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties
If standard graded course, add:
Late submission of assessment tasks will be penalised at the following maximum rate:
   • 5% (of the assessment task’s identified value) per day for the first two days from the date identified as the due date for the assessment task.
   • 10% (of the assessment task’s identified value) for the third day
   • 20% (of the assessment task’s identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
   • A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

If Limited graded course, add:
You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
   • Assessment: Courses and Coursework Programs
   • Review of Assessment and Final Grades
   • Supplementary Assessment
   • Administration of Central Examinations
   • Deferred Examinations
   • Student Academic Misconduct
   • Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6 General Enquiries
In person:
   • USC Sunshine Coast - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
   • USC SouthBank - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
   • USC Gympie - Student Central, 71 Cartwright Road, Gympie
   • USC Fraser Coast - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
   • USC Caboolture - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890
Email: studentcentral@usc.edu.au