

Course Outline

Code: PSY305 Title: Abnormal Psychology

School:	Social Sciences
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Dr Rachael Sharman - rsharman@usc.edu.au
Course Moderator:	Dr Kate Mulgrew – kmulgrew@usc.edu.au Dr Tamara de Regt - tderegt@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course offers a systematic approach to examining adult and child psychopathology. You will learn about the various categories of psychological dysfunction, how classification occurs, the aetiology of disorders and cognitive and behavioural symptoms associated with the disorders. Therapeutic interventions frequently used to treat psychological disorders are introduced.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Demonstrate in depth understanding of the core concepts of abnormal psychology: (1) the clinical picture, (2) possible causal factors and (3) treatments.	1, 2 and 3	Knowledgeable.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Critically evaluate abnormal psychology research.	2 and 3	Creative and critical thinkers.
Transfer and adapt knowledge to applied contexts.	1, 2 and 3	Empowered.
Critically apply knowledge around diversity and the impact of culture and context with regard to psychopathology.	1, 2 and 3	Ethical.
Present a clear, coherent and independent exposition of knowledge and ideas.	1 and 2	Empowered.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

PSY200 and PSY201

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

During tutorials 1 and 2 you will be directly taught how to use the diagnostic reasoning process and be given feedback on your attempts using hypothetical cases.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Essay	Individual	30%	2000 words	Week 5	Online Assignment Submission

Course Outline: PSY 305 Abnormal Psychology

2	Essay	Individual	30%	2000 words	Week 9	Online Assignment Submission
3	Examination	Individual	40%	2 hours	Central examination period	Exam Venue
			100%			

*Work of submissions 10% over the word count will not be read and will not contribute to the final grade for the task. This does not include Reference lists.

Assessment 1: Essay 1

Goal:	Diagnosis of mental illness using the hypothetico-deductive reasoning process. You will be given the details of a hypothetical client in Week 1; and utilising the hypothetico-deductive reasoning process you are to detail within an essay format how you arrived at a DSM-V diagnosis of this client.
Product:	Essay
Format:	The essay is to be 2000 words and must conform to APA Style Guide.
Criteria:	<ul style="list-style-type: none"> • Demonstrated understanding of the process in the hypothetico-deductive reasoning process • Extent, relevance, and appropriate use of the DSM-V and other appropriate sources • Accuracy and correctness of material • Logically consistent argument which is adequately supported through discussion and use of evidence • Quality of structure and presentation • Ability to write clearly, accurately, and to the set word limit • Thorough and correct use of APA style for citations, quotations, secondary citations, references, and format.

Assessment Task 2: Essay 2

Goal:	You will devise a treatment plan for a mental illness. You will be given the details and DSM diagnosis of three (3) hypothetical clients in week 1. You will be required to choose one (1) client, and formulate a treatment plan to assist their recovery.
Product:	Essay
Format:	The essay is to be 2000 words and must conform to APA Style Guide.
Criteria:	<ul style="list-style-type: none"> • Demonstrated understanding of key concepts in abnormal psychology • Extent, relevance, and appropriate use of the information sources and research • Evaluation of the research • Evidence of critical and original thinking • Accuracy and correctness of material • Logically consistent formulation of a treatment plan which is adequately supported through discussion and use of referenced evidence • Quality of structure and presentation • Ability to write clearly, accurately, and to the set word limit • Thorough and correct use of APA style for citations, quotations, secondary citations, references, and format.

Assessment Task 3: Exam

Goal:	This will test your knowledge of the whole course and will consist of multiple-choice questions and short answer questions.
Product:	Examination
Format:	Two hours
Criteria:	<ul style="list-style-type: none"> • Accuracy of responses • Evidence of critical and original thinking

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 2 hours per week. Tutorial: 1 hour per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

If standard graded course, add:

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

If limited graded course, add:

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs

Course Outline: PSY 305 Abnormal Psychology

- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au