



COURSE OUTLINE

PSY701 Advanced Psychological Assessment and Reporting

Course Coordinator: Tamara De Regt (tdereg@usc.edu.au) **School:** School of Health and Behavioural Sciences

2022 | Semester 1

Thompson Institute

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The USC postgraduate psychology programs are committed to maintaining the primacy of public safety in the delivery of the program within the education and placement environments. This subject extends your previous studies in psychological assessment, including psychometric theory and research, with a focus on appropriate selection, administration and interpretation of major psychological tests in clinical use. You are introduced to different forms of psychological reports. Completion of this course will allow you to develop skills in integrating clinical findings to develop informative clinical reports and recommendations, including a focus on developing assessment skills to guide recommendations and treatment planning. Relevant ethical and legal issues are addressed.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – On campus workshop - 3 hours	3hrs	Week 1	13 times

1.3. Course Topics

Psychometrics; test selection; administration, scoring, and interpretation of major tests in clinical use; report writing; ethics of assessment; behavioural assessment; culture fair assessments; feedback sessions

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Show knowledge and understanding of current research and theory in the field of clinical assessment and psychometrics.	Knowledgeable Ethical
2	Show knowledge of the information required to select relevant assessment procedures and psychological tests.	Knowledgeable Ethical
3	Show knowledge of and competence in the administration, scoring and interpretation of the major psychological tests commonly used in psychological practice.	Knowledgeable Empowered
4	Show knowledge of and competence in the procedures involved in writing effective psychological assessment reports.	Empowered Ethical
5	Show awareness of the limitations and common misconceptions in psychological testing. Show awareness and use of ethical issues using the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.	Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program AR702 or AR703.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early formative feedback will be provided via online quizzes completed before class, prior to week 5. This will provide feedback about your academic progress and understanding of key concepts. Please use this feedback to seek additional supports if necessary.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Practical / Laboratory Skills	Individual	1-2 hours	Week 6	To Supervisor
All	2	Written Piece	Individual	3000 words maximum	Week 13	To Supervisor

All - Assessment Task 1: Intelligence test administration (WISC-V or WAIS-IV), and reflection

GOAL:	The goal of this assessment is to assess your ability to competently administer EITHER the Wechsler Intelligence Scale for Children 5th edition OR the Wechsler Adult Intelligence Scale 4th edition, and to reflect on your work	
PRODUCT:	Practical / Laboratory Skills	
FORMAT:	You will provide a video demonstration of your ability to administer either the WISC-V or the WAIS-IV conducted as a role play with a 'client' (another student who acts as the client). You will video yourself administering the full battery (core and supplementary subtests) and the course coordinator will choose a selection of subtests to mark. Please provide the exact time points in the video for when each subtest begins (listing these in your written submission) so each subtest can be easily found for the marker. You will provide a 1 page (maximum) single lined, typed page of self-reflection on the strengths and areas for improvement in your administration, and provide brief reflection on your experiences as a 'client'.	
CRITERIA:	No.	Learning Outcome assessed
	1	Correct administration of either the WISC-V or WAIS-IV (subtests to be determined) with no errors that alter the client's interpretation of the delivered instructions. 1 2 3
	2	Ability to establish and maintain basic rapport, including responding to client needs as necessary 1 3
	3	Correct scoring of subtests to the level of raw scores only 3
	4	Able to identify strengths and areas for improvement in your administration of either the WISC-V or WAIS-IV 5

All - Assessment Task 2: Cognitive assessment report

GOAL:	This assessment is to help you develop skills in scoring and interpreting commonly used psychometric assessments to inform the development of an effective report that includes appropriate recommendations.	
PRODUCT:	Written Piece	
FORMAT:	Using the raw data provided, score and interpret the relevant psychometric tests and prepare a report based on your findings. The report should be targeted to the referral source and include recommendations that are appropriate to referral question and tests used.	
CRITERIA:	No.	Learning Outcome assessed
	1	Accurate scoring of psychometric tests, including correct calculation of age, subtest scores, index scores, discrepancy analysis, confidence intervals, and base rates 1 2 4
	2	Reason for referral outlined clearly 4
	3	Appropriate breadth and depth of background information 4
	4	Appropriate breadth and depth of presentation information 4
	5	Assessment results interpreted and reported accurately 1 3 4 5
	6	Concise and accurate summary of results 1 4 5
	7	Suitable recommendations based on the test results and literature, where relevant 1 3 4 5
	8	Concise and clearly expressed report writing style, including correct spelling, punctuation, grammar, and all tables to be formatted correctly 4
	9	Adherence to word length 4

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

You are expected to attend all lectures. For any lectures that are missed you will need to demonstrate to your course co-ordinator that you have covered the required material. This will usually take the form of a detailed summary and reflection of the Directed Study Activities for the missed lecture.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

All extension requests to be managed according to the online USC Psychology extension request forms

10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au