USC

Course Outline

Code: PSY705
Title: Clinical Psychological Practice 2

School:	Social Sciences
Teaching Session:	Semester 1
Year:	2019
Course Coordinator:	Dr Cathryne Lang - clang@USC.EDU.AU
Course Moderator:	Prof Mary Katsikitis – mkatsiki@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1.   What is this course about?

1.1   Description

This course introduces you to research-based psychopathology regarding child, adolescent and adult psychological problems (i.e., across the lifespan), linking that with evidence-based therapy for those problems whenever possible. It gives practice in assessing presenting problems, developing case formulations, conducting a diagnosis when appropriate, and drawing on the literature to plan and conduct an effective therapy program. Ethical issues will be addressed as they arise. This course, combined with the other Clinical Practice courses, introduces evidence-based therapy for disorders encountered in general clinical psychological practice.

1.2   Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2.   What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3.   What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Demonstrate knowledge and skill in accessing the research findings regarding the psychopathology of a range of child,	1, 2 and 3	Empowered. Knowledgeable.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
adolescent and adult psychological disorders		
Demonstrate knowledge and skills in the use of relevant diagnostic, assessment, and treatment procedures	1, 2 and 3	Empowered. Ethical.
Demonstrate knowledge and skills in accessing and applying appropriate evidence-based therapy	1, 2 and 3	Empowered. Knowledgeable.
Demonstrate awareness of potential ethical issues involved in practising clinical psychology and understanding of how to use the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions	1, 2 and 3	Ethical.

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

Must be enrolled in AR703 or AR702

5.2   Pre-requisites

 Nil

5.3   Co-requisites

PSY702

5.4   Anti-requisites

Nil

5.5   Specific assumed prior knowledge and skills (where applicable)

Ability to write in APA format

6.   How am I going to be assessed?

6.1   Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2   Details of early feedback on progress

At the beginning of week 4, a 10-item quiz will be held in class using an online format to assess the students' understanding of the course content to date.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Oral	Group	Pass/Fail	50 minutes	Weeks 3-10	In Class
2	Written Piece	Individual	Pass/Fail	2000 word limit	Week 6	In Class
3	Examination	Individual	Pass/Fail	1.5 hours	Week 13	In Class

Assessment 1: Psychological intervention

Goal:	You will verbally present rationale for and engage in a role-play of a psychological intervention.
Product:	Oral
Format:	Part A: Psychological Intervention Discuss and then demonstrate, in class, a 50 minute psychological intervention (e.g., 20minutes to outline the intervention and up to 30 minutes to demonstrate) – a list of interventions from which to select will be provided in Week 1. Provide a rationale and description for the use of the intervention and with which clinical cases this intervention would be most appropriate to use. Presentation roles need to be evenly shared (e.g., person playing the therapist should not present all of the PowerPoint presentation also).
Criteria:	• Ability to provide evidence based rationale for the use of the psychological intervention. That is, detail the intervention and who it is for, its evidence base, and how it is delivered/utilised in therapy. • Ability to effectively deliver the psychological intervention (technique). • Ability to engage class members and respond to questions. • Effectiveness of communication skills and ability to present information in a clear and succinct manner. • Ability to comment on ethical concerns related to delivery of the intervention.

Assessment Task 2: Written summary of a psychological intervention(s) for a specified psychological condition.

Goal:	Critically research and provide a written summary on psychological intervention(s) for an assigned psychological condition.
Product:	Written Piece
Format:	Written critique and summary of the evidence-based treatments for an assigned psychological condition; also provide bullet point list of relevant resources. Word limit: 2,000
Criteria:	• Ability to accurately summarise the evidence-base for psychological intervention(s) for an assigned psychological condition. • Ensure that that following points are covered: Key maintaining and contributing factors to the condition; Summary of the empirically supported psychological interventions (e.g., CBT, family therapy, medication if applicable); detail the research on the key treatment (i.e., theoretical underpinnings of the intervention and effectiveness according to the literature and/or national guidelines; discuss who the intervention is best suited for and any contraindications or cautions; and what ethical considerations are of importance. • Ensure the following are covered in regard to the intervention(s): protocol of the treatment and sessions' content; how to deliver the intervention to the patient; what resources are needed; what outcome measures to use; note any books/manuals/articles for the therapist and/or patient; and note any valuable weblinks/apps/books for therapist and/or patient. • Provide a list of resources for your class peers to access. • Provide 1-2 key journal articles on the intervention(s) you have summarised.

	• Professional writing (e.g. logical structure and setting out of written work, professional language, and use of APA referencing).

Assessment Task 3: Exam

Goal:	This exam is the culmination of all learning in this course and allows you to demonstrate your ability to integrate psychological knowledge.
Product:	Examination
Format:	The exam will consist of short answer and case study questions aimed at assessing your knowledge of psychological disorders, including assessment, formulation, treatment and ethical issues. Exam questions will be drawn from lecture material, additional readings and the set texts.
Criteria:	Accuracy of responses

7.   Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Thompson Institute	Workshop: 3 hours per week

8.   What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1   Prescribed text(s) or course reader
Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2   Specific requirements
You are expected to attend all lectures. For any lectures that are missed you will need to demonstrate to your course co-ordinator that you have covered the required material. This will usually take the form of a detailed summary and reflection of the Directed Study Activities for the missed lecture.

9.   How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10.   What administrative information is relevant to this course?

10.1   Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements

Limited Graded Course:
This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3   Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4   Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:
- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au