

## Course Outline

**Code: PSY706**

**Title: Practicum Placement 2**

<b>School:</b>	Social Sciences
<b>Teaching Session:</b>	Semester 2
<b>Year:</b>	2020
<b>Course Coordinator:</b>	Assoc Prof Jonathan Mason - jmason3@usc.edu.au
<b>Course Moderator:</b>	Assoc Prof Helen Stallman – hstallman@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

### 1. What is this course about?

#### 1.1 Description

The USC postgraduate psychology programs are committed to maintaining the primacy of public safety in the delivery of the program within the education and placement environments. This course involves students enrolled in the Master of Psychology (Clinical) program undertaking their second practicum placement, working under supervision in the Psychology Clinic at the University for at least 250 hours. Core components of clinical and professional practice include interns undertaking professional, clinical and administrative duties related to the provision of psychological care of clients of the Psychology Clinic, USC.

#### 1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Internal Placement	250 hours

### 2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

### 3. What is the unit value of this course?

12 units

### 4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Demonstrate advanced knowledge, skills and competencies required to work as a clinical psychologist	1, 2, 3 and 4	Knowledgeable. Engaged.
Demonstrate advanced knowledge, skills and competencies in the design	1, 2, 3 and 4	Engaged.

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<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
and implementation of clinical psychological interventions		
Demonstrate competency and strong knowledge and skills in dealing professionally with clients and with other professionals	1, 2, 3 and 4	Engaged.
Demonstrate competency to communicate knowledge and skills effectively in writing and through oral presentation	1, 2, 3 and 4	Empowered.
Demonstrate strong knowledge of ethical, legal and professional aspects of psychological practice and understanding of using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions	1, 2, 3 and 4	Ethical.
Demonstrate behaviour consistent with the legal requirements and code of conduct relevant to clinical psychologists.	1, 2, 3 and 4	Ethical

### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

#### 5.1 Enrolment restrictions

Must be enrolled in AR703 and registered as a psychologist (provisional registration accepted) to practise in Australia.

#### 5.2 Pre-requisites

PSY703

#### 5.3 Co-requisites

PSY700

#### 5.4 Anti-requisites

Nil

#### 5.5 Specific assumed prior knowledge and skills (where applicable)

Knowledge of conducting and evaluating counselling and clinical interviewing, case conceptualisation and formulation, psychometric and clinical assessment, therapeutic interventions, appropriate written and verbal communication, professional, ethical and legal knowledge as they relate to clinical psychology

## 6. How am I going to be assessed?

### 6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2 Details of early feedback on progress

Early assessment of your progress in the course will primarily be provided by your supervisor(s), who will closely monitor your casework throughout the course of your practicum

### 6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Placement Performance	Individual	Pass/Fail	250 hours	All semester	To Supervisor
2	Placement Performance	Individual	Pass/Fail	N/A	End of Practicum	To Supervisor
3	Placement Performance	Individual	Pass/Fail	N/A	All semester	To Supervisor
4	Code of Conduct - adherence	Individual	Pass/Fail	N/A	Throughout the pre- and post-placement process, on campus and throughout the placement	To Supervisor

**\*Australian Psychology Accreditation Council (APAC) Core Component**

**# Note: This is a Limited Grade Course, which is assessed on a Pass / Fail basis. In order to achieve a pass grade for this course, you must pass all learning / assessment tasks.**

#### Assessment 1: Placement Performance: Supervised casework

<b>Goal:</b>	This task is designed for you to gain experience in the provision of assessment and diagnosis of, and intervention for clinical psychological problems.
<b>Product:</b>	Portfolio
<b>Format:</b>	<p>Casework involves providing assessment of and psychological treatment for USC Psychology Clinic clients, as well as engaging in weekly supervision meetings with your clinical supervisor/s and participating in a weekly skills development workshop.. Prior to beginning supervised casework, you and your clinical supervisors will complete and sign a supervision contract stating the objectives for the placement including the range of activities to be covered and the skill base to be developed. This will be signed and approved by the course coordinator.</p> <p>The minimum 250 hours for this course consists of direct client activities , clinical supervision and other client-related activities. Information on the balance of these activities will be provided by the course coordinator, in collaboration with your supervisor, at the beginning of the course.</p>
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>Demonstrate an appropriate level of knowledge and competency in a range of clinical/professional activities (including: assessment, case formulation, treatment planning with ongoing monitoring and revision of formulation and treatment where necessary, implementation of individual/group interventions for adults and/or</li> </ul>

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	<p>children, and clinical case reviews and justification of the link between diagnosis, formulation and the chosen intervention).</p> <ul style="list-style-type: none"> <li>• Ability to use advanced counselling and clinical interviewing skills effectively to develop a therapeutic alliance with clients, including collaborative goal setting and treatment planning</li> <li>• A high level of oral communication and interpersonal skills for effective communication with clients, other psychologists and other professionals and the ability to work as part of an active member of the clinical team and engaging in constructive working relationships in the Psychology Clinic</li> <li>• Regular attendance at and participation in supervision sessions with clinical supervisor/s</li> <li>• Ability to competently undertake mental status examinations</li> <li>• Ability to make accurate DSM-5 and ICD-10 diagnoses</li> <li>• Ability to research empirical literature to develop plans for interventions and draw on published studies and theories/models relevant to the clinical problem and intervention</li> </ul>
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**Assessment Task 2: Placement Performance: Log Book (Direct Client Activities; Supervision; Client-Related Activities)\***

<b>Goal:</b>	To develop your skills in accurately recording clinical work.
<b>Product:</b>	Portfolio
<b>Format:</b>	<p>A single log book of practica, casework and supervision experiences is a requirement* across all 4 practicums in the Master of Psychology (Clinical) program. The log book must detail the nature and hours of all practica undertaken, as well as the dates, nature and hours of supervision, and clearly specifying the nature of the client work undertaken.</p> <p><b>*APAC requirement</b></p>
<b>Criteria:</b>	<p>Casework Log. The log must show the dates and hours of all client contact and must clearly detail the nature of the work undertaken with each client. To confirm that your log is a true reflection of the work undertaken you are required to have it reviewed and signed by your clinical supervisor weekly.</p> <ul style="list-style-type: none"> <li>• Supervision Log. This log must show the dates and hours of all supervision with group supervision clearly differentiated from individual (ie., one-to-one) supervision. To confirm that your log is a true reflection of the work undertaken you are required to have it reviewed and signed by your clinical supervisor on a weekly basis.</li> <li>• Direct Client Activities Log. This log must show the dates, times and detail the nature of all clinical work (other than client consultations and supervision meetings), undertaken whilst working in the Psychology Clinic. To confirm that your log is a true reflection of the work undertaken you are required to have it reviewed and signed by your clinical supervisor weekly</li> <li>• Client Related Activities log: This log must show the activities undertaken to support your professional learning. To confirm that your log is a true reflection of the work undertaken you are required to have it reviewed and signed by your clinical supervisor weekly</li> </ul> <p>A final check of the Log Book is a requirement of the course and this check must be confirmed by the signature of the supervisor on the Log Book itself.</p> <p><b>*APAC requirement</b></p>

### Assessment Task 3: Client file documentation

<b>Goal:</b>	To develop your skills in competent, professional writing and time management skills
<b>Product:</b>	Placement Performance
<b>Format:</b>	Your task is to ensure that client files are maintained in a professional, confidential and accurate manner consistent with the ethical and legal requirement of professional clinical practice. You are required to record, in your clients' Psychology Clinic files, an accurate account of the content of the client contact, immediately following the consultation or as soon after the consultation as practicable. Each record must be dated and signed by you and reviewed and co-signed by the clinical supervisor. You are also required to ensure that all relevant additional records (eg. formulations, treatment plans, referral letters, discharge summaries, assessment results, and correspondence) are captured in the files and maintained appropriately.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Ability to competently record relevant information in clients' files in an accurate, succinct and timely manner to ensure that files are kept up to date.</li> <li>• Competent written communication skills including the ability to write progress notes, treatment plans, reports and other documents in an informed, succinct, valid and well organised fashion.</li> </ul>

### Assessment Task 5: Code of Conduct

<b>Goal:</b>	This task enables you to be familiar with the Code of Conduct for your discipline and work within its guidelines during a Work Integrated Learning (WIL) experience.
<b>Product:</b>	Code of Conduct
<b>Format:</b>	During your WIL experience you are required to complete 250 hours of placement activity (80 client contact; 40 supervision; 90 client related activities) — undertaken for 2 to 2.5 days per week over 16 to 17 weeks. To be eligible to pass, you are required to complete the placement satisfactorily according to the criteria below. See Blackboard for discipline specific Code of Conduct.
<b>Criteria:</b>	The Course Coordinator and Clinic Director will evaluate your performance against the following criteria: <ul style="list-style-type: none"> <li>• Adherence to the policies and procedures in the Psychology Clinic Manual;</li> <li>• Adherence to the policies and procedures of the University and the Thompson Institute;</li> <li>• Knowledge and behaviour as outlined in the APS Code of Ethics and Ethical Guidelines (Tenth Edition, 2010);</li> <li>• Adherence to the USC Student Conduct and Discipline – Governing Policy;</li> <li>• Adherence to the USC Placement Contract.</li> <li>• Completion of the 250 hours.</li> </ul>

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<b>Location:</b>	<b>Directed study hours for location:</b>
Thompson Institute	Workshop: 2 hours per week
Thompson Institute	Minimum 250 placement hours

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### **8.1 Prescribed text(s) or course reader**

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

### **8.2 Specific requirements**

Nil

## **9. How are risks managed in this course?**

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## **10. What administrative information is relevant to this course?**

### **10.1 Assessment: Academic Integrity**

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### **10.2 Assessment: Additional requirements**

***If standard graded course, add:***

#### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

***If Limited graded course, add:***

#### **Limited Graded Course:**

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3 Assessment: Submission penalties

#### *If standard graded course, add:*

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

#### *If Limited graded course, add:*

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

### 10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

### 10.6 General Enquiries

**In person:**

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- USC Moreton Bay – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

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