

Course Outline

Code: PSY751

Title: Clinical Psychological Practice 3

School: Social Sciences
Teaching Session: Semester 1
Year: 2019
Course Coordinator: Chris Martin - CMartin6@USC.EDU.AU
Course Moderator: Prof Mary Katsikitis – mkatsiki@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course focuses on acquiring advanced knowledge of the aetiological and maintenance factors involved in psychological disorders across the lifespan, their clinical presentation, methods of assessment, and appropriate evidence-based therapeutic interventions. This course, combined with the other Clinical Practice courses, introduces evidence-based therapy for all common disorders encountered in clinical psychological practice. You also will be introduced to applying techniques drawn from specific evidence based treatment modalities and techniques for working with couples.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Show knowledge of and practice in accessing the research findings regarding the psychopathology of a range of psychological disorders and	1, 2 and 3	Knowledgeable. Creative and critical thinkers.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
psychological interventions across the lifespan		
Show knowledge of diagnostic and assessment procedures	1 and 3	Knowledgeable. Empowered.
Show knowledge of and competence in application of appropriate evidence-based therapy	1, 2 and 3	Knowledgeable. Empowered.
Show awareness of potential ethical issues involved in practising clinical psychology	1, 2 and 3	Ethical. Creative and critical thinkers.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Must be enrolled in AR703

5.2 Pre-requisites

PSY706 and PSY705 and PSY702

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2 Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Oral	Individual	Pass/Fail	40 minutes	Weeks 7 to 13	In Class

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2	Oral	Individual	Pass/Fail	20minutes	Weeks 7 to 13	In Class
3	Examination	Individual	Pass/Fail	1.5 hours	Week 8	In Class

Assessment 1: Seminar Presentation on One Therapeutic Approach

Goal:	This assessment is to help you develop knowledge of a specific psychological intervention with a particular emphasis on relevance to clinical practice in order to inform assessment and treatment in applied settings.
Product:	Oral
Format:	Prepare a 40 minute presentation on a therapeutic approach (topics provided in class in Week 1). Relevant, current and evidence-based research should be used as the foundation of your overview, which should summarise the theory behind the approach, information relevant to clinical practice (eg, what diagnosis/clinical problem and who is the intervention recommended for, how is progress measured), and the course of the therapy (ie: the protocol, session content, etc). The presentation should critically review the approach, outline relevant ethical issues, and areas of debate.
Criteria:	<ul style="list-style-type: none"> • ability to use evidence based research as the foundation of your presentation • ability to effectively and critically evaluate research related to the topic area • the use of current resources • ability to detail the theory behind the approach • ability to discuss what and who the intervention is for • ability to provide detail in terms of the therapeutic approach's course of therapy and content (i.e., procedure and protocol) • ability to present the information in a succinct, professional and engaging manner • demonstration of your knowledge of the topic area • use of appropriate PowerPoint and multimedia resources to aid your presentation • ability to generate discussions within the class and ability to respond to questions • ability to adhere to 40 minute time allocation

Assessment Task 2: Demonstration of One Specialised Intervention Technique

Goal:	This assessment is to help you to apply your knowledge of clinical intervention techniques.
Product:	Oral
Format:	Conduct a 20 minute demonstration of a key technique derived from Task 1. That is, the therapeutic approach you presented in Task 1 will be followed by an in-class demonstration of a key technique in a class role-play (with a peer). Provide context of the role-play also (i.e. who the client is, how far along in therapy they are, the rationale for the techniques delivered in the demonstration).
Criteria:	<ul style="list-style-type: none"> • The technique delivered and context of the role-play outlined; • Ability to provide psycho-education and rationale for the techniques you have chosen in a manner suitable for the client/s to understand; • Appropriate application of the technique; • Use of strategies to assist the client/s in learning the techniques – eg role-play, modelling, shaping, reflection, feedback; • Rapport and engagement with the client/s; • Use of effective counselling micro skills - eg paraphrasing, summarising, reflection.

Assessment Task 3: Exam

Goal:	This assessment is to help you review and consolidate your knowledge of psychopathology, related assessment and aetiological models, and associated evidence-based psychological intervention.
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Product:	Examination
Format:	Written short answer, multiple choice, and case study examination. 1 ½ hours. A written examination comprised of multiple choice and short answer questions, as well as, case studies aimed at assessing student knowledge and understanding of topics taught in Weeks 1 to 7.
Criteria:	Accuracy of responses

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Thompson Institute	Seminar: 3 hours per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

You are expected to attend all lectures. For any lectures that are missed you will need to demonstrate to your course co-ordinator that you have covered the required material. This will usually take the form of a detailed summary and reflection of the Directed Study Activities for the missed lecture.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au