USC

Course Outline

Code: PSY752
Title: Practicum Placement 3

School: Social Sciences
Teaching Session: Semester 1
Year: 2019
Course Coordinator: Prof Mary Katsikitis - mkatsiki@usc.edu.au
Course Moderator: Dr Marcus Bussey - mbussey@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course involves you continuing your practicum placements, working under supervision in a suitable psychological work setting where you will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. You are encouraged to choose a diverse range of placements so as to gain broad experience.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
External Placement	250 hours

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Demonstrate and develop clinical psychologist practice in a practicum setting including creating a case report	3, 4 and 5	Engaged.
Research, apply, analyse and communicate clinical psychological procedures.	1, 3 4 and 5	Empowered.
Deal professionally with clients and with other professionals	2, 4 and 5	Engaged.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Demonstrate advanced awareness of potential ethical issues involved in psychological practice and the use of the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions	1, 2, 4 and 5	Ethical.

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1 Enrolment restrictions

Registered as a psychologist (provisional registration accepted) to practise in Queensland.

5.2 Pre-requisites

PSY700, PSY701, PSY702, PSY703, PSY705, PSY706

5.3 Co-requisites

PSY750 and PSY751

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2 Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Oral	Individual	Pass/Fail	30 minutes	Scheduled individual presentation times made in consultation with course coordinator.	In Class
2	Case Study	Individual	Pass/Fail	30 minutes	Scheduled individual presentation times made in consultation with course coordinator	In Class
3	Portfolio	Individual	Pass/Fail	N/A	end of placement	PebblePad Submission
4	Placement Performance	Individual	Pass/Fail	N/A	End of placement	To Supervisor
5	Code of Conduct - adherence	Individual	Pass/Fail	N/A	Throughout the pre- and post- placement process, on campus and throughout the placement	To Supervisor

Assessment 1: Literature Review Presentation

Goal:	To research and present a significant applied topic and present a balanced evidence-based review
Product:	Oral
Format:	The Literature Review Presentation is a PowerPoint demonstration to the class, with summary notes distributed to all class members. You are to present findings from a literature review conducted on a relevant area of clinical psychology, which has been agreed upon together with the course coordinator and the field placement supervisor.
Criteria:	• Quality of research and analysis • Relevant references • Ethical Issues noted • Clarity of presentation and use of technology

Assessment Task 2: Case Presentation

Goal:	To use the minimum 4 therapy sessions to formulate and present a case report pertaining to a client assigned to you whilst on external placement
Product:	Case Study
Format:	Complete one case report per placement, outlining clinical work with a client. You will prepare and summarise a clinical case based on that case being assigned to you whilst on placement, by the field placement supervisor. The chosen focus will be negotiated with the course coordinator and field placement supervisor.. The case report will be based

	on a real case and which has been de-identified for the purpose. It can include an adult client or a child/adolescent client seen by you during clinical placement. The presentationwill contain the background history of the case, case formulation, a statement of the major ethical and professional standards that the case raises, psycho-legal considerations where appropriate, diagnosis and recommendations for case management.
Criteria:	• A demonstrated knowledge in a range of clinical/professional activities (assessment, case formulation, treatment planning, implementation of individual/group interventions for adults and/or children, and clinical case reviews) as negotiated with the field placement supervisor. • A detailed and satisfactory explanation of the ethical and professional issues the case summary raises. • Demonstrated understanding of how the APS Code of Ethics and Ethical Guidelines apply in the circumstances. • Demonstrated understanding of the relevant legislative and ethico-legal issues relevant to the case. • Articulation of ethical and professional best practice outcomes. • Demonstrated active involvement in your own learning and professional development. • Reference list is in APA format.

Assessment Task 3: Professional practice portfolio

Goal:	To catalogue the professional practice experience in the form of an experiential portfolio
Product:	Portfolio
Format:	Submit a professional practice portfolio containing all the materials collated and used whilst on placement. The Literature Review PowerPoint presentation notes and Literature Review Report must be included.
Criteria:	To achieve a pass in this assessment task you will need to ensure you include the following items in your portfolio: • Practicum Log (client record, supervision record, clinical activities record) • Case report (including Provision of an appendix, briefly outlining key issues of each clinical session) • Examples of your work (e.g., an assessment report) • Student's Evaluation of Supervision • Literature Review PowerPoint Presentation • Summary notes from all literature reviews prepared by your class colleagues • The Supervisor's mid-placement and end of placement Reports • Reflective Narrative • Any appropriate placement resources

Assessment Task 4: Field Supervisor's Report on supervised casework

Goal:	To demonstrate competency with supervised casework in the external placement
Product:	Placement Performance
Format:	You are expected to engage in a variety of casework related tasks including observing their supervisor or other psychologists working with clients, undertaking their own caseload and participating in case conferences and other relevant clinical meetings. Competency with supervised casework is formally reviewed by the field placement supervisor at mid-placement and at the end of the placement and a Practicum Review Form is completed by the field placement supervisor on both occasions.

	A Field Placement Supervisor's report will be provided to the University on completion of your externship. It is a report to the University regarding your performance in the agency. The Field Placement Supervisor provides a recommendation to the Course Coordinator regarding your supervised casework. The course coordinator assesses your performance on a pass or fail basis.
Criteria:	Competency with supervised casework demonstrating: • interviewing skills • conceptualisation and formulation skills • assessment skills • intervention/therapy skills • written communication skills • verbal communication skills • knowledge of professional matters • knowledge of ethical and legal matters • actively work as part of a team and engage with relevant field staff

Assessment Task 5: Externship Code of Conduct

Goal:	This tasks enables you to be familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience.
Product:	Code of Conduct
Format:	During your WIL experience you are required to complete 250 hours of placement activity (120 client contact; 40 supervision; 90 client related activities) — undertaken for 2 to 2.5 days per week over 16 to 17 weeks. To be eligible to pass, you are required to complete the externship satisfactorily according to the criteria below. See Blackboard for discipline specific Code of Conduct.
Criteria:	The academic placement coordinator and course coordinator will evaluate your performance against the following criteria: • Adherence to the policies and procedures in the externship manual; • Adherence to the policies and procedures of the placement organisation; • Knowledge and behaviour as outlined in the APS Code of Ethics and Ethical Guidelines (Tenth Edition, 2010); • Adherence to the USC's Student Conduct and Discipline – Governing Policy; • Adherence to the USC Placement Contract. • Completion of the 250 hours.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Thompson Institute	Weekly, 2 hour case conference
External placement	250 hours

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:
This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.
In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au