USC

COURSE OUTLINE

PSY755 Research Project 3

Course Coordinator: Jonathan Mason (jmason3@usc.edu.au) **School:** School of Health and Behavioural Sciences

2021 | Semester 2

Thompson Institute | `ON CAMPUS` | Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The USC postgraduate psychology programs are committed to maintaining the primacy of public safety in the delivery of the program within the education and placement environments. This course involves the third element of the research project and thesis component of the degree. Working with a research supervisor, you will select appropriate statistical techniques and analyse the data collected in the research study conducted in the previous course and interpret the outcome of the study.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Independent Study/Research – Total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks	150hrs	Week 1	Not Yet Determined

1.3. Course Topics

You will have regular meetings with your research supervisor(s) throughout the semester.

There is no face to face teaching component for this course. There will, however, be a presentation of your work later in the semester.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Select and apply statistical techniques for data analysis	Knowledgeable Empowered
2 Interpretation of statistical results	Empowered
3 Show further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions	Ethical

5. Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

PSY704 and PSY707 and PSY753 and enrolled in Program AR703.

5.2. Co-requisites

PSY756

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early assessment of your progress in this course will primarily be provided by your supervisor(s), who will closely monitor your casework throughout the course of your practicum.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Artefact - Technical and Scientific, and Written Piece	Individual	Minimum 2500	Week 13	To Supervisor
All	2	Oral	Individual	3 Minutes	Refer to Format	In Class

All - Assessment Task 1: Data analysis and interpretation of results and completion of written 'results' section of dissertation

GOAL:	You will complete the analysis of all of your data and create a results section for your final dissertation produced in PSY756.
PRODUCT:	Artefact - Technical and Scientific, and Written Piece
FORMAT:	Dependent on study type/design. The research project supervisor will determine whether the student has completed research data analysis and the write-up of the results and discussion sections of the research report to the supervisor's satisfaction and will assign a grade of either Pass Ungraded (PU) or Fail for the course.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate competence in gathering, analysing and reporting research data relevant to a set of research predictions.	① ②
	2	Demonstration of appropriate methods of data analysis, including relevant statistical methods available through statistical packages such as SPSS.	① ②
	3	Evaluate research predictions using the research results.	②
	4	Report on research in accordance with the national statements on human and/or animal research ethics and the Australian Psychological Society's Code of Ethics.	③
	5	Complete Results section of Dissertation.	① ②

All - Assessment Task 2: 3 Minute Thesis

GOAL:	For you to communicate your key concepts and findings associated with the thesis at the PSY755 '3 Minute Thesis' Conference. You will be advised of the date at the beginning of Semester 2.
PRODUCT:	Oral
FORMAT:	The presentation must use the following format: ; A single static slide ; No animations or additional media can be used

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrated understanding of key concepts associated with your dissertation topic.	① ② ③
	2	Knowledge of research method and design (i.e., why the method/design has been chosen and how it was applied in the research undertaken).	① ②
	3	Knowledge of appropriate data collection, recording and scoring.	① ②
	4	Knowledge of appropriate methods of data analysis.	① ②
	5	Clear discussion of the results, limitation of the research and future recommendations.	① ② ③
	6	Knowledge of ethical requirements associated with your thesis research topic.	③
	7	Demonstrated clear and articulate thinking using clear communication skills.	① ② ③

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.8. General Enquiries

In person:
- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au