

Course Outline

Code: PUB112

Title: Public Health Foundations

School:	Health & Sport Science
Teaching Session:	Semester 2
Year:	2019
Course Coordinator:	Ms Kara Lilly and Ms Tara Gamble Email: klilly@usc.edu.au Tel: +61 7 54563445
Course Moderator:	Dr Jane Taylor Email: jane.taylor@usc.edu.au Tel: +61 7 5459 4543

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This is a foundation course to develop your knowledge and skills in "new" public health in Australian and global contexts. New public health is multidisciplinary and concerned with the protection and promotion of the health and wellbeing of whole populations. You will explore inequities and inequalities of individual, social and environmental determinants that influence the health and wellbeing of people. You will apply these concepts to investigate complex public health priorities from an ecological, salutogenic and social justice perspective.

1.2 Course topics

The development of new public health
Public health principles, practices and frameworks
Determinants of health
Public health evidence-base
Health inequities, inequalities and social justice
Public health priorities
Multidisciplinary responsibility for public health

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Describe the new public health concepts, disciplines and activity.	Task 1: Online quizzes	Knowledgeable.
Explore public health issues in local and global contexts.	Task 2: Public health portfolio	Creative and critical thinkers.
Investigate public health priorities from a holistic, ecological, salutogenic and social justice perspective.	Task 3: Group presentation	Empowered.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Formative feedback will be provided within the first four weeks. Feedback will be based on one photograph and description of a new public health issue.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1]	Online quiz	Individual	20%	10 x weekly online quizzes	Week 2-13	Blackboard
2	Public Health portfolio	Individual	40%	750 words	Week 6	Safe Assign
3	Group presentation	Group	40%	8-10 minutes	Week 13	Workshop and SafeAssign
			100%			

Assessment Task 1: Online quiz

Goal:	To demonstrate your understanding of new public health concepts and content.
Product:	10 quizzes
Format:	You will complete 10 quizzes via Blackboard, based on the relevant weeks content.
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Accuracy of responses

Assessment Task 2: Public Health portfolio

Goal:	To explore new public health issues in the community.
Product:	Public health portfolio
Format:	The portfolio will contain: <ul style="list-style-type: none"> • Six (6) independently taken photographs of new public health issues in the community • 150 word description of each photograph
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Identification of new public health issues in the community • Demonstration of understanding of new public health issues in the community • Integration of appropriate scholarly literature and credible sources • Quality of communication including correct spelling, grammar and referencing

Assessment Task 3: Group presentation

Goal:	To investigate a new public health issue using a salutogenic, ecological and social justice perspective
Product:	Oral presentation
Format:	The format of the presentation will include: <ul style="list-style-type: none"> • 8-10 minute online presentation in groups • Use technology to develop an online presentation suitable for YouTube
Criteria:	You will be assessed on the: <ul style="list-style-type: none"> • Description of the public health issue and related determinants • Application of an ecological health framework • Application of a salutogenic approach to public health • Description of a social justice perspective • Use of technology to communicate information • Selection and integration of appropriate scholarly literature and credible sources

7. What are the course activities?

7.1 Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location: Specific Campus(es) or online:	Directed study hours for location:
USC Sunshine Coast	1 x 1 hour online learning activities per week 1 x 2 hour Workshop per week

7.2 Course content

Week # / Module #	What key concepts/content will I learn?
1	The New Public Health and public health practice
2	Primary health care continuum and public health competencies
3	Public health discipline: Epidemiology
4	Public health discipline: Environmental health
5	New public health priorities
6	Public health discipline: Health promotion
7	Ecological science and determinants of health frameworks
8	Ecological science and determinants of health frameworks
9	Social Justice
10	Priority populations
11	Sustainable Development Goals
12	New public health priorities
13	Course review

Please note that the course content may be subject to variation.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Nil

8.2 Specific requirements

Nil

9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

Referencing

The Vancouver style referencing, a style used in health sciences, will be used for assignments. Please refer to the USC reference library guide for information on proper use

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au