



COURSE OUTLINE

PUB707 Public Health Foundations

Course Coordinator: Bridie Kean (bkean@usc.edu.au) **School:** School of Health and Behavioural Sciences

2021 | Semester 2

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This is a foundation course to develop specialised knowledge and skills in new public health in Australian and global contexts. The new public health is a multidisciplinary, concerned with the protection and promotion of the health and wellbeing of populations. You will explore inequities and inequalities, and the range of individual, social and environmental level determinants that influence the health and wellbeing of people. You will apply foundation public health concepts to investigate complex public health priorities from an ecological, salutogenic and social justice perspective.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE 1			
Online – 3 hours of structured online learning activities and an optional 1-hour online discussion forum	4hrs	Week 1	13 times

1.3. Course Topics

The development of public health
Public health principles, practices and frameworks
Determinants of health
Public health evidence base
Health inequities, inequalities and social justice
Public health priorities
Multidisciplinary responsibility for public health
Climate change impacts on health

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Identify and describe new public health concepts, disciplines and activity.	Knowledgeable
2 Explore public health in local and global contexts.	Creative and critical thinker
3 Investigate public health priorities from a holistic, ecological, salutogenic and social justice perspective.	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Students must be enrolled in a Postgraduate Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

PUB112

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback will be provided within the first four weeks. Within the first four weeks you will be given feedback related to Task 2. Feedback will be based on one photograph of a new public health issue and a 150 word description of the photograph.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	10 x weekly online quizzes	Throughout teaching period (refer to Format)	Online Assignment Submission
All	2	Portfolio	Individual	40%	1000 words	Week 7	Online Assignment Submission with plagiarism check
All	3	Examination	Individual	40%	90 minutes	Week 13	Online Test (Quiz)

All - Assessment Task 1: Online quiz

GOAL:	To demonstrate your understanding of public health concepts and content.	
PRODUCT:	Quiz/zes	
FORMAT:	Submit: Week 2 - 13 You will complete 10 quizzes via Blackboard, based on relevant week's content.	
CRITERIA:	No.	Learning Outcome assessed
	1 Accuracy of responses	1

All - Assessment Task 2: Public health portfolio

GOAL:	To explore examples of public health in the community.	
PRODUCT:	Portfolio	
FORMAT:	The portfolio will contain: Four (4) independently taken photographs of public health responses 250 word written description for each photograph, including descriptive epidemiological data Further information about this task will be provided on Blackboard.	
CRITERIA:	No.	Learning Outcome assessed
	1 Comprehensiveness of the description of public health responses	1 2
	2 Accuracy of descriptive epidemiological data	2
	3 Integration of credible sources	2
	4 Quality of written communication including correct spelling, grammar and referencing	1

All - Assessment Task 3: Online assignment

GOAL:	To investigate a public health issue using an ecological and social justice perspective.	
PRODUCT:	Examination	
FORMAT:	A 90 minutes online examination is to be completed independently during the exam period. Further information about this task will be provided on Blackboard.	
CRITERIA:	No.	Learning Outcome assessed
	1 Application of public health concepts	1
	2 Identification of individual and environmental determinants of a public health issue	2 3
	3 Application of an ecological health framework	2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au