

Course Outline

Code: SCS130

Title: Introduction to Indigenous Australia

School: Social Sciences
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Dr Genine Hook - ghook@usc.edu.au
Course Moderator: Dr Phillip Ablett

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

The course explores significant cultural and historical factors that shaped Australian Indigenous lives since colonial settlement and examines their effects in contemporary Indigenous communities and families. Local examples and contexts are used to enhance understanding of national issues and policies with particular attention to Indigenous responses to government policies and practices, and their ongoing impact. The course will enable you to engage directly with Indigenous sources and to critically analyse the main implications of Indigenous perspectives in relation to your chosen field.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Demonstrate an understanding of the effects of historical, political and social influences on the histories of Australian Indigenous peoples and their position in	1, 3	Knowledgeable.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
mainstream society by critiquing government policy.		
Critically analyse popular and academic representations of Indigenous peoples and issues.	2	Creative and critical thinkers.
Demonstrate a coherent personal and professional approach by reflecting upon their own professional practices and critiquing Indigenous peoples and Australia's shared historical events and contemporary issues.	3	Creative and critical thinkers. Ethical.
Investigate and reflect on the significance of the effects of the histories of Australian Indigenous peoples for themselves as citizens and as graduates.	2, 3	Empowered. Sustainability-focused.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Essay	Individual	30%	1500 words	Week 4	Online Assignment Submission
2	Oral, and Written Piece	Individual	30%	500 words	Across the semester	Online Assignment Submission
3	Essay	Individual	40%	1500 words	Across the semester	Online Assignment Submission
			100%			

Assessment 1: Short Essay

Goal:	To critically apply your knowledge to develop an argument in relation to a specific topic
Product:	Essay
Format:	This assessment item is due in Week 4. Specific details of this task, including the essay topic, will be provided via Blackboard in Week 1.
Criteria:	<p>This task will be assessed according to the level of achievement in the following criteria:</p> <ul style="list-style-type: none"> • Content: The content must be relevant, detailed and critical, demonstrating a critical understanding of the relevant sociological theories to explain the social issues investigated. • Argument: The argument should be evident in the introduction and needs to be logically consistent and adequately supported through discussion and use of referenced evidence from scholarly sources. • Originality: The essay should exhibit originality and independence of thought. Structure: The essay should be logically ordered, with an effective introduction, discussion and conclusion. There should be evidence of careful reading of your answers in the planning, preparation and writing. The essay should develop and argue a key thesis. • Expression: The essay must exhibit clear expression, correct grammar, punctuation and spelling. • Referencing: All quoting, paraphrasing and summarising of other people's ideas need to be precisely referenced (with author's name, year date and page number supplied) in the text and documented in a reference list as per the Harvard system

Assessment Task 2: Tutorial Paper and Presentation

Goal:	To apply your knowledge of a topic to develop a paper for the basis for class analysis and discussion.
Product:	Oral and Written Piece
Format:	In the second tutorial, you are required to select one week from either Weeks 3 to 12 (inclusive) from which you will devise, write and present three questions each with a references commentary derived from and linked to one of the readings set for your nominated week. The purpose of the questions and commentaries is to guide and stimulate tutorial discussions in exploring, analysing and understanding the specific tutorial topic for that week. You are required to provide your questions and commentaries to Safe Assign on Blackboard prior to the Tutorial you are presenting in and provide a hardcopy for yourself. This document will lead the tutorial discussion. You are encouraged to be imaginative in this learning assessment task but will not be assessed on presentation performance as such.
Criteria:	<p>This task will be assessed according to the level of achievement in the following criteria:</p> <ul style="list-style-type: none"> • Content: You are required to prepare three questions to prompt tutorial discussion and

	<p>provide an overview of the aims and design of your tutorial presentation. The total word count for the presentation is 500 words.</p> <ul style="list-style-type: none"> • Structure: Each of the questions should be analytical, not simply descriptive, and effective in promoting debate and discussion. • Expression: The questions and commentaries are to be written in prose style with correct grammar, spelling and punctuation. • Referencing: Each of the commentaries is to be correctly in-text referenced in Harvard style. A list of references used, in Harvard style, is to be attached to the presentation. • Presentation: A 10-15mins tutorial presentation and 500 word overview. • Participation Contribution: Your tutorial participation needs to be a well-informed and a consistent contribution to the general debate and discussion through active questioning and responding in all SCS130 tutorials.
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Assessment Task 3: Personal Reflective Essay

Goal:	To demonstrate and critically apply emerging discipline knowledge through critical reflection
Product:	Essay
Format:	This is an individual assessment. The evidence documents will be provided in a format of an essay addressing the relevant criteria. More information will be provided in class and on the course Blackboard site
Criteria:	<p>The essay will be assessed on the following criteria:</p> <ul style="list-style-type: none"> • Reflection on your personal position within Indigenous and non-Indigenous societies. • Reflection upon your professional obligations as a practitioner in your field. • Evaluation of other professions and how they deliver services to Indigenous peoples. • Identification of and response to Indigenous and non-Indigenous voices and positions. • Use of professional presentation style and appropriate explanations.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 2 hours per week Tutorial: 1 hour per week
USC Gympie	Lecture: 2 hours per week Tutorial: 1 hour per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

You are reminded that under no circumstances as a student enrolled in this course should you request information from or intrude upon Indigenous individuals and community organisations.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au