USC

Course Outline

Code: SWK172
Title: Social Work and Human Services Practice

School: Social Sciences
Teaching Session: Semester 2
Year: 2019
Course Coordinator: Associate Professor Philip Crane - pcrane@usc.edu.au
Course Moderator: Professor Cindy Davis

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1.   What is this course about?

1.1   Description

This course introduces you to the domains of social work and human services and the various frameworks that practitioners use to understand and support individuals, groups and communities within their social contexts. The wide variety of practice roles, fields and contexts within social work and human services practice are examined, unified by an emphasis on respect for persons, human rights, social justice, professional integrity, and critical reflection. The course aims to provide an overview of the breadth of human services work within contemporary Australian society.

1.2   Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2.   What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3.   What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Describe and analyse the roles and activities undertaken in the delivery of human services including practice and service frameworks and contexts	1, 2 and 3	Creative and critical thinkers. Knowledgeable.

| Specific Learning Outcomes
On successful completion of this course, you should be able to: | Assessment tasks
You will be assessed on the learning outcomes in task/s: | Graduate Qualities or Professional Standards mapping
Completing these tasks successfully will contribute to: |
|---|---|---|
| Identify and apply theoretical concepts, including notions of difference and power, to human services practice appropriately | 1, 2 and 3 | Creative and critical thinkers. |
| Describe and apply core practice values and processes to social work and human services practice | 2 and 3 | Ethical. |
| Demonstrate logical and critical thinking through clear and appropriately written and oral communication | 1, 2 and 3 | Creative and critical thinkers. |
| Discuss, collaborate and explain how sense of self and personal values can impact on human service relationships | 1, 2 and 3 | Engaged. |

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

Nil

5.2   Pre-requisites

Nil

5.3   Co-requisites

Nil

5.4   Anti-requisites

SCS172 or SCS272

5.5   Specific assumed prior knowledge and skills (where applicable)

Nil

6.   How am I going to be assessed?

6.1   Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2   Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	25%	1000 words	Week 5	Online Assignment Submission
2	Quiz/zes	Individual	35%	5 quizzes	Weeks 3-10	Online Assignment Submission
3	Case Study	Group	40%	Group Presentation 1200 words	Weeks 12-13 Individual write-up: Week 14	Online Assignment Submission
			100%			

Assessment Task 1: Individual Reflection

Goal:	To reflect on your motivations and values for undertaking social work/ human services practice.
Product:	Written Piece
Format:	This is an individual written assessment. In your reflection, you should draw on the text, course PowerPoints, and other relevant literature to explicitly reflect on: • What led you / motivated you to learn about social work/ human services • What do you understand the purpose and focus of social work/ human services practice to be? • What ideas expressed in the indicated course readings most resonate with you and why?
Criteria:	• relevant content • demonstrated ability to identify and critically reflect on own values and motivations for undertaking a social work or human services practice • demonstrated understanding of the core purpose, focus, levels of practice and values of social work and human services • relevant and sufficient use of text and other literature

Assessment Task 2: Series of quizzes on key concepts and processes

Goal:	This task will enable you to understand how various core concepts / processes canvassed in the lectures and course key readings inform practice.
Product:	Quiz/zes
Format:	This is an individual assessment. You will access and respond to the quizzes via Blackboard. Quizzes may contain multiple choice and/or short answer questions.
Criteria:	• For multiple choice questions there will be a correct answer For short answer questions responses will be judged according to accuracy of the response, level of understanding evident, critical analysis evident, and level of support through use of relevant literature, including the text, referenced correctly.

Assessment Task 3: Case study analysis

Goal:	To reflect on and apply unit concepts and processes to a given scenario.
Product:	Case Study
Format:	In this assessment your presentation must: • demonstrate an understanding and application of relevant and chosen concepts and processes using relevant resources • demonstrate the importance of being a critically reflective practitioner • be uploaded to Blackboard Your individual essay must: • demonstrate you can reflect on your groups presentation • demonstrate you can discuss what you foregrounded and why use relevant course concepts and relevant literature to justify your selections be uploaded onto Blackboard
Criteria:	**Presentation** This will be judged by the quality of the material presented on the day by your group as assessed by your tutor. Other students will contribute feedback via discussion following the presentation. This requires you to be present on the day (unless a formal exemption is obtained) and actively participate in the presentation as negotiated with your group. • demonstrated ability to apply relevant concepts and theoretical aspects of human services work to a practice situation • presentation indicates originality, independence of thought, creativity, and the capacity to engage others in the learning process • arguments put forward in the presentation are effective, organised and logically ordered • evidence of comprehensive engagement with and understanding of the course materials and relevant literature identified through your own research • clear expression of your ideas Your individual submission must: • demonstrate you can reflect on the content of your groups presentation, and how other presentations enhance your analysis • demonstrate you can discuss what you personally foregrounded and why • use relevant course concepts and relevant literature to justify your sections.

7.   Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 1 hour per week Tutorial: 2 hours per week
USC Gympie	Lecture: 1 hour per week Tutorial: 2 hours per week
USC Fraser Coast	Lecture: 1 hour per week Tutorial: 2 hours per week

8.   What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1   Prescribed text(s) or course reader
Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2   Specific requirements
Nil

9.   How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10.   What administrative information is relevant to this course?

10.1   Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements
If standard graded course:
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a)   The final mark is in the percentage range 47% to 49.4%
b)   The course is graded using the Standard Grading scale
c)   You have not failed an assessment task in the course due to academic misconduct

10.3   Assessment: Submission penalties

If standard graded course:

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4   Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au