INTEGRATED LEARNING PATHWAYS

A Year 11 and 12 university experience
Can’t wait to start university?

ILPU is a transition program that gives you the chance to experience university—it allows Year 11 and 12 students to study USC courses while still at high school and within a local ILPU Hub.

UNIVERSITY IS DIFFERENT FROM SCHOOL
When you enrol in ILPU, you become a university student studying USC undergraduate courses. You undertake independent adult learning, and are responsible for your own attendance and assessment:

• You attend all classes in a local ILPU Hub for your chosen course. Class time varies from Hub to Hub.
• You will be expected to complete all the assessment items that are a part of your course. These may be written assignments, oral presentations, group projects or exams.

To fit in both university and school studies, it’s important to maintain a balance of school work, university work, sport, family commitments and social activities.

ILPU SUPPORT
You are supported throughout your ILPU experience. Your ILPU Coordinator and tutor provide feedback on your progress throughout the semester. Student Life and Learning staff are always on hand if you need assistance. Don’t forget that your school is also there to help you balance school and university.

CONTINUING YOUR UNIVERSITY DEGREE
At the end of your ILPU studies you’ll not only have experienced university, but you may also get a jump-start on your university degree before finishing school. Successfully completed ILPU courses can earn credit towards a related USC degree. Credit may also be granted for related degrees at other universities, but this is subject to approval by the other university. If you wish to continue your studies at USC as a Year 12 school-leaver, you apply for your degree through QTAC. You complete a USC credit transfer application, after you have accepted your QTAC offer.

ELIGIBILITY
There are high expectations for ILPU students. Entry into the ILPU program is competitive, and is based on your academic achievements. To be eligible to apply for ILPU you must:

• Be an Australian citizen, New Zealand citizen or Australian permanent resident (ie domestic student) OR be a non-domestic student on a visa other than a student visa
• Be completing a full workload of Year 11 or 12 curriculum
• Be achieving a B-grade average or better*, and
• Have approval and a positive recommendation from your school

International students on a student visa are not eligible to apply. *Special circumstances may be considered on a case by case basis. The school must attach a written statement setting out the student’s case for consideration.

Note: University can be academically challenging, but over 85% of ILPU students receive at least a pass for their university work. It is important to know that your performance in the ILPU program will not affect your OP—this is still calculated based on your performance at school.

To give yourself the best chance of success, you should allow at least 10 hours per week for your university study. This is divided between attending lectures and tutorials on campus (three to five hours) and individual study such as readings, research and assessment.
As an ILPU student, you can choose to complete up to four courses. You can only study one course per semester. Depending on your choice of courses, you may study one course in Year 11 and one course in Year 12 or complete both courses in the one year. In order to complete a second course you must receive at least a pass in the first course you study.

Passing one ILPU course will give you credit towards a related USC degree and may give you credit towards other university study. Passing two ILPU courses gives you an additional bonus-guaranteed entry to most programs at the University of the Sunshine Coast.*

The benefits of getting the ILPU program include:

- The biggest advantage of ILPU is the preparation for university and experiencing university life. After being an ILPU student, you'll know how to do assessment pieces, and how to access study support. You'll also get to
- You can broaden your education by selecting USC courses in subject areas not offered by your high school.
- ILPU can enhance your performance at school, because you learn new academic skills and have access to extra study resources.

Since 2009, over 400 high school students from as far as Gympie and Redcliffe have participated in the ILPU Program.

ILPU gives you a taste of university life and helps you prepare for future study. You can work towards entry to a USC degree, expand your knowledge and skills, and interact with university staff and students.

You gain guaranteed entry into most USC programs, if you successfully complete two courses within the ILPU program.*

Completed university courses can contribute credits towards your QCE. One-semester courses count for 2 credits.^

Academic credit for ILPU courses can be awarded towards related USC degrees, easing your study load and decreasing the cost of future university studies.

* Students may be required to meet additional entry requirements for programs with high entry cut-offs and/or prerequisites. Students are expected to successfully complete Year 12.
^ The required standard of achievement is a grade of 4 on a 7-point scale, or a Pass grade.

University of the Sunshine Coast 2014 | Published by University of the Sunshine Coast October 2014. | Information contained in this publication was correct at the time of publishing; however, the University reserves the right to alter any course, procedure or fee. Prospective students should check for any amendments before submitting an application. | For the most up-to-date information, visit www.usc.edu.au. | All prices are in Australian Dollars. | University of the Sunshine Coast is registered on the Commonwealth Register of Institutions and Courses for Overseas Students. CRICOS Provider Number: 01595D

University of the Sunshine Coast | Integrated Learning Pathways Unit (ILPU) | PROGRAM 2015
CHOOSING A COURSE

Over a dozen courses are available to ILPU students within the faculties of Arts and Business, or Science, Health, Education and Engineering, with new courses currently being added to the program. Deciding what course you would like to study may mean selecting a course that interests you most, or one that will best complement your future study plans. Or you may like to choose a course that builds on your favourite subjects at school.

One way you can choose an ILPU course is based on the USC degree it will give you credit towards. Look though the list of degrees on the USC webpage and see which ILPU courses will help you reach your future study goals.

Discipline areas of ILPU include:

- Integrated Learning Business (ILBus)
- Integrated Learning Chemistry (ILChm)
- Integrated Learning Design (ILDes)
- Integrated Learning Drama (ILDra)
- Integrated Learning Education (ILEdu)
- Integrated Learning Engineering (ILEng)
- Integrated Learning Health (ILHlt)

Please note that not all disciplines will be available in all ILPU Hubs. For further information about availability of disciplines, please contact USC ILPU staff.

When you are considering your options, keep in mind that some courses have entry requirements. You may be required to be studying a particular subject at school or completed other relevant study to meet a course prerequisite. These entry requirements are listed with each course description at www.usc.edu.au/ILPU

Changing your course enrolment

Make sure you discuss your individual circumstances with your school’s ILPU Coordinator before making any decision to withdraw. To withdraw from the ILPU program you need to complete an ILPU withdrawal form which can be obtained from your School ILPU Coordinator.

If you withdraw from your course before the census date (end of Week 5) in each semester, you will not receive a result and all tuition fees can be refunded if requested through Student Administration. If you withdraw after the census date and before the end of Week 9, you will not be eligible for a refund of fees and you will receive a WN (withdrawn without penalty) grade. If you withdraw after the end of Week 9, you will receive a WF (withdrawn fail) grade and will not be eligible for a refund of fees. Whatever you choose to do, your OP or future application to university will not be affected.

Remember: As an ILPU student, you can complete up to four USC courses (one course per semester) during Years 11 and 12. The courses can be completed in one year, or you can study one course per year. A course takes one semester. For descriptions of the courses available to ILPU students in 2015, refer to the ILPU website www.usc.edu.au/ILPU

Class delivery

Each course is delivered weekly at the nominated ILPU Hub, and may run for up to fifteen weeks. Class delivery may vary depending on the requirements of the course. Please contact the ILPU Hub Coordinator at your local Centre for day and time of ILPU classes. Please note that not all disciplines will be available in all ILPU Hubs. For further information about availability of disciplines, please contact USC ILPU staff.
If you have any questions before you submit your ILPU application, contact us via email at ILPU@usc.edu.au

Once you have been accepted into the ILPU program, Student Life and Learning are available to provide advice and support at any time throughout your studies. Visit Student Life and Learning staff at ground floor, Building E for in-person advice and assistance, or contact them on:

Telephone 07 5430 1226
www.usc.edu.au/studentcentral

QUESTIONS? ANSWERED.

SO WHAT WILL ILPU COST?

The University subsidises the tuition fees for eligible domestic ILPU students. You are required to make a contribution for each course ($400 in 2015; refer to the website for confirmation). Non-domestic students pay full fees, visit www.usc.edu.au/studycosts to check the fee. You should allow up to an additional $100 per course for textbooks, photocopying and any other study related costs. Studying science? You’ll need a lab coat, so allow $30. Studying design? You’ll be printing plenty—put aside between $80 and $100 per course. Joining the on-campus Co-op Bookshop (at a one-off $20 cost) brings a discount on textbooks and stationery.

The Engineering discipline (ILEng) of the ILPU program sometimes receives additional funding that is applied directly to student accounts. You will be notified if you are to receive this funding; you do not need to apply.

Once you are enrolled, you can access and print your online invoice for tuition fees via USC Central. Your invoice will detail the fee owing, the due date and your payment options. You will need to generate this invoice online—it will not be posted to you. Information on how to access your invoice and pay fees is available on the USC website www.usc.edu.au/payfees.

The due date for payment is the end of the third week of the USC semester:
• Semester 1 Friday 20 March 2015
• Semester 2 Friday 14 August 2015

Semester 1 2015
Applications close 14 November 2014
Semester duration approximately 15 weeks
Classes begin in approximately week 2 of the school term
Tuition fee payment due 20 March
Results released 10 July

Semester 2 2015
Applications close 12 June 2015
Semester duration approximately 15 weeks
Classes begin approximately week 1 of the school term
Tuition fees payment due 14 August
Semester 2 2015 results released 11 December

ILPU CALENDAR 2015

Caboolture Hub
College of Civil Infrastructure and Construction
Rod Eske reske@hutchinsonbuilders.com.au
Chris Hurling christopherh@csq.org.au

Caloundra Hub
Sunshine Coast Technical Trade Training Centre
Tracie Warr twarr1@eq.edu.au

Chancellor Hub
Chancellor State College
John Holden jhold23@eq.edu.au

Gympie Hub
James Nash State High School
Kerry Paige kpaig2@eq.edu.au

Redcliffe Hub
Redcliffe State High School
Dan McKennaried dmcke109@eq.edu.au
STUDENT SUPPORT
Whether it’s developing study skills, dealing with life’s spills or simply enjoying the uni student lifestyle, support services can help you make the most of your university experience. Access them anytime.
www.usc.edu.au/studentsupport

ACADEMIC SKILLS AND STUDY HELP
Student Life and Learning has academic skills advisers on hand to pass on their tips for academic success, as well as peer advisers (trained fellow students) who can also help. You may choose to book a one-on-one session, or attend one of the general workshops held throughout the year.
www.usc.edu.au/academicsupport

CAREER GUIDANCE AND EMPLOYMENT
You’ve decided what ILPU course you want to study, but perhaps don’t quite know what degree to choose, or which career path to follow after school. Maybe you need some extra cash and are trying to find a part-time job. Perhaps you need help putting together an effective resume. USC’s careers service, Career Connection, is there to help, providing a range of services tailored to the career development of students.
www.usc.edu.au/careerconnection

INDIGENOUS SERVICES
The Buranga Centre (ground floor, Building E) offers support services and facilities for Aboriginal, Torres Strait Islander and Australian South Sea Islander students. Staff provide culturally appropriate resources and academic support. All students are welcome to visit the Buranga Centre.
www.usc.edu.au/indigenous

DISABILITY AND EQUITY SUPPORT
A disability or learning difficulty doesn’t have to stand between you and an ILPU experience. Comprehensive disability support services are available. Specialist staff and assistive learning technologies are on hand if, at any time, your studies are affected by disability, injury or illness.
www.usc.edu.au/disabilitysupport

INFORMATION EVENTS ON CAMPUS
USC offer a range of events throughout the year where you can meet USC staff, talk about your study options, explore career paths and find out what university is all about.
www.usc.edu.au/info

PARENT INFORMATION
An information session may be held at your local ILPU hub. Students and parents may be notified when these information sessions are organised. Parents may also gain information and tips on how to support their children through the university process by contacting the local ILPU Hub Coordinator. Parents can also go online and visit the dedicated online Parent Lounge.
www.usc.edu.au/parents

COMMUNITY OPEN DAY
Held in August each year, Sunshine Coast Imaginarium is your chance to come and discover more about your university. Imaginarium showcases the most amazing elements of USC, and is an interactive and enjoyable event for all ages. It also gives you the opportunity to find out about the degrees on offer, our facilities, and our people.
www.usc.edu.au/imaginarium
ON CAMPUS

As a ILPU student you are welcome to spend time on campus, so you may want to make sure you have access to everything you need when studying.

Meet up with friends or your study group in a range of open study areas around the campus. For the long study sessions, there is a 24-hour student room with swipe-card access. Or take a break and relax on the grass near the kangaroos, grab lunch at your choice of four cafes, browse the Co-op Bookshop or visit the Art Gallery.

The award-winning Library is open seven days a week during semester. In addition to its expanding collection, the Library also offers remote online access to full-text journals and databases. Individual and group study areas, copy and print facilities, and casual seating areas cater for all study needs. The Library Information Desk also provides library and IT assistance, as well as academic support.

www.usc.edu.au/library

Exercise more than the mind. Make use of USC’s extensive sporting facilities, including a three-court indoor sports stadium, gym, outdoor courts and playing fields, athletics track and swimming pool. Take fitness classes, play free lunch-time sport during semester or join a sporting group such as the Barbarians rugby union club.

www.usc.edu.au/sport

If you choose to travel to the University, bus services operate between USC and destinations across the coast and students are eligible for discounted fares - visit translink.com.au. You can also catch the USC express shuttle service to Sippy Downs from Noosa, Gympie, North Lakes and Golden Beach locations. For those who drive to campus, car parking is available on campus in both paid and free zones.

Computer and network access. As a USC student, you have a network account with access to software, email, internet, storage space and online study materials both on and off campus. On campus there are almost 700 computers dedicated to student use in 24-hour computer laboratories and the library or you can connect your own device through wireless and wired network connections.

*Login is required to access the system. Students are provided with a login when offered a study place at USC. If you have forgotten your password you can rest it via the USC website. https://passwordreset.usc.edu.au/default.aspx

How often will you be required to attend classes at your ILPU Hub?

Generally, ILPU students have up to 5 contact hours per week for either lectures, tutorials, workshops or laboratories. Plus there is personal study time - set aside approximately 5 hours per week.

Student ID Cards

Pop in to Student Central located on the ground floor of C building to obtain your USC student ID cards. Make sure you take along some photo ID for verification. Your student ID card will grant you access into USC facilities such as the library and computer labs.

If you want an ID Card but can’t get to USC during office hours please email studentcentral@usc.edu.au from your USC student email account for advice on how to obtain one.
HOW TO APPLY

Find a course that best suits your career aspirations or interests, one that will count towards the degree you want to study or that extends your favourite subjects at school.

1. Assess your options
   Find a course that best suits your career aspirations or interests, one that will count towards the degree you want to study or that extends your favourite subjects at school. Use the course information to find a course that meets your needs. For the most up-to-date list visit www.usc.edu.au/ILPU

2. Discuss with your school
   To apply for ILPU, you first need to discuss your intention to apply for ILPU with your school’s ILPU Coordinator.

3. Check the timetable
   Discuss with your school’s ILPU Coordinator which courses are available at your local ILPU Hub, what days the classes are being ran, and at what time. Each ILPU Hub varies in the courses available, and also the days and times in which classes are ran each semester.

4. Complete the application form
   Complete your statement detailing your goals, aspirations and reasons for applying for ILPU. Attach any relevant supporting documentation—this may include awards, achievements or references that demonstrate your suitability for the program, and copies of documents such as visas if applicable.

5. Submit your application
   Review the application checklist to make sure you have addressed all of the criteria—this is important! Make sure you and your parent have signed all of the relevant sections on the form and have noted the fee due date. Hand your completed application form and supporting documentation to your school’s ILPU Coordinator for approval. If approved, they will forward your application to USC by the due date.

6. Receive an offer
   Applications are assessed by USC’s ILPU Program Leader. If your application is successful, the University will send you a letter of offer before the start of the relevant semester—by mid-December for study in Semester 1, 2015 or by mid-June for study in Semester 2, 2015. Once you have received an offer, as an extra precaution, contact your ILPU Coordinator at your local ILPU Hub to confirm the commencement date for classes. If your application is unsuccessful, you will receive formal correspondence from the University.

How to apply if you are a continuing ILPU student

If you are already an ILPU student and have passed your first course*, you can take up the option to complete a second course. To apply as a continuing student you need to complete a new ILPU application form, available from your ILPU Hub Coordinator. There are sections you can skip so it in not as long as the first application you submitted. Once complete, submit the form to your school’s ILPU Coordinator. If approved, they will forward it to USC.

*If you are awaiting your official grades and wish to apply for your second ILPU course, please submit an application form. Once grades are released, the ILPU Program Leader will assess your continuing application.
ILPU COURSE OFFERINGS

A wide range of courses are available to ILPU students. Learn more about these on the following pages.

Please note courses and the ILPU Hubs where courses are offered are subject to change. Refer to www.usc.edu.au/ILPU for the most up-to-date course offerings.

ILPU timetable

ILPU classes are not listed on the generic USC timetable. For ILPU classes please refer to the ILPU webpage www.usc.edu.au/ILPU and also confirm the commencement date with your school's ILPU Coordinator.

For most courses you will need to attend a lecture and a tutorial each week, which is approximately two to five contact hours per week.

Some courses are different for example:

• Design courses—for most design courses you are required to attend a lecture and a computer workshop (as opposed to a tutorial).
• Science courses—for most science courses you are required to attend a lecture each week and a tutorial or laboratory session (these alternate each week during semester). Class time for science courses may amount to five contact hours in some weeks.
### Integrated Learning Business (ILBus)

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUS102 Introduction to Economics, Semester 1</strong></td>
<td>1</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>This course is a one-semester introductory survey of the three main areas of economics: microeconomics, macroeconomics and international economics.</td>
<td>2</td>
<td>Yes</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUS106 Accounting for Business, Semester 2</strong></td>
<td>1</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>This course provides you with a basic understanding of accounting for business decisions. You will learn to analyse financial and non-financial information for the purpose of decision making within the context of a business environment.</td>
<td>2</td>
<td>Yes</td>
<td></td>
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</tbody>
</table>

### Integrated Learning Chemistry (ILChm)

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCI105 Chemistry, Semester 1</strong></td>
<td>1</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>This course introduces the basic concepts of general chemistry. The course examines atomic theory, the Periodic Table, types of chemical bonding (ionic and covalent), chemical reactions, oxidation and reduction, chemical thermodynamics, and the properties of gases and liquids. Prerequisite: Must be studying Chemistry in Year 11 or 12</td>
<td>2</td>
<td>Yes</td>
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</thead>
<tbody>
<tr>
<td><strong>SET111 Environment, Technology and Sustainability, Semester 2</strong></td>
<td>1</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>If you want to change the world, or at least improve it, this is a great place to start. Using a scientific approach to managing the environment and achieving sustainability, you will gain greater understanding of what influences the quality of our environment.</td>
<td>2</td>
<td>Yes</td>
<td></td>
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</table>
### Integrated Learning Design (ILDes)

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES101 Visual Literacy: Design Principles and Practice, Semester 1</td>
<td>1, 2</td>
<td>Caloundra, Chancellor, Gympie, Redcliffe</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>DES105 Introduction to Design, Semester 2</td>
<td>✓ ✓</td>
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</table>

**DES101 Visual Literacy: Design Principles and Practice, Semester 1**
With an emphasis on design practice and analysis, this studio-based course aims to develop your understanding of the fundamentals of visual language and design principles. The course provides you with a core knowledge base from which you can build visual problem-solving skills and enhance your ability to plan, create and critically evaluate your own image making processes.

**DES105 Introduction to Design, Semester 2**
A series of lectures and practical design projects are undertaken which combine theoretical, practical and technical skills with an understanding of the broader issues relating to contemporary, past and future trends in graphic design, electronic media design and three dimensional modeling and design.

### Integrated Learning Drama (ILDra)

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN104 Introduction to Media and Communication Industries, Semester 1</td>
<td>1, 2</td>
<td>Caloundra, Chancellor, Gympie, Redcliffe</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>DRA101 Dramatic Languages, Semester 2</td>
<td>✓ ✓</td>
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</table>

**CMN104 Introduction to Media and Communication Industries, Semester 1**
This course introduces you to various ways of thinking about the media and communications industries, including the significance of ownership structures and the way media content is regulated, monetised and experienced by audiences.

**DRA101 Dramatic Languages, Semester 2**
Educators, directors, playwrights, performance makers and community arts workers need to understand how to shape and lead engaging learning and artistic experiences for a range of participants. This course provides a foundational platform for the development of performance practice including the selection and sequencing of dramatic conventions to generate meaning.

### Integrated Learning Education (ILEdu)

<table>
<thead>
<tr>
<th>Study area/Course name</th>
<th>Semester</th>
<th>IPLU Hub Location</th>
<th>Entry Requirement</th>
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</thead>
<tbody>
<tr>
<td>EDU104 Foundation of English and Mathematics, Semester 1</td>
<td>1, 2</td>
<td>Caloundra, Chancellor, Gympie, Redcliffe</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>EDU113 Teaching English: Curriculum and Pedagogy, Semester 2</td>
<td>✓ ✓</td>
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</table>

**EDU104 Foundation of English and Mathematics, Semester 1**
This course focuses on students obtaining through observation, a foundational understanding of language usage in the teaching of English and Mathematics in primary classrooms. Students will develop skills in specific observational tasks that will assist their identification of children’s language strengths and weaknesses in English and Mathematics usage.

**EDU113 Teaching English: Curriculum and Pedagogy, Semester 2**
In this course you develop foundational knowledge and understanding of the developmental nature of English learning for early childhood and primary students. You will specifically learn how to teach English at text, word and sentence level.
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td><strong>Integrated Learning Engineering (ILEng)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG101 Engineering Professional Practice, Semester 1</td>
<td>1 ✓</td>
<td>Caboolture ✓</td>
<td>✓ ✓ ✓ ✓ ✓ ✓</td>
</tr>
<tr>
<td>This course provides you with an introduction to the professional life of an engineer. It will introduce such topics as sustainability, project management and design, ethics, professional attitudes, lifelong learning, work experience report, structure of engineering organisations, teams and teamwork and other areas associate with engineering practice.</td>
<td>2</td>
<td>Caloundra ✓</td>
<td>Chancellor ✓</td>
</tr>
<tr>
<td>SET111 Environment, Technology and Sustainability, Semester 2</td>
<td>✓ ✓ ✓ ✓ ✓ ✓</td>
<td></td>
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<tr>
<td>If you want to change the world, or at least improve it, this is a great place to start. Using a scientific approach to managing the environment and achieving sustainability, you will gain greater understanding of what influences the quality of our environment.</td>
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<tr>
<td><strong>Integrated Learning Health (ILHlth)</strong></td>
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<td></td>
</tr>
<tr>
<td>HLT140 Think Health, Semester 1</td>
<td>1 ✓</td>
<td>Caboolture ✓</td>
<td></td>
</tr>
<tr>
<td>In this course, you will be challenged to think about health as a key resource for a sustainable future, and your role as a health practitioner to contribute to creating the health of individuals, communities, and whole populations. You will explore the meaning and relevance of science, the health sciences, health determinants, health literacy, community engagement, and an interdisciplinary approach to health by applying your discipline specific perspective to a health scenario community.</td>
<td>2</td>
<td>Caloundra</td>
<td>Chancellor ✓</td>
</tr>
<tr>
<td>PUB102 Environment and Health, Semester 2</td>
<td>✓ ✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In this course you will consider the nature, scope and consequences of global environmental changes within a sustainability context. You will use a complex systems framework to explore the fundamental relationships between these environmental changes and human and ecosystem health.</td>
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</table>
ILPU commitment

USC commitment
The university agrees to:

• offer guaranteed entry to most USC programs upon successful completion of two courses as part of the ILPU program, where the student has also successfully completed Year 12*
• provide each ILPU student with the rights, privileges and responsibilities granted to other USC students
• provide feedback to the school about student progress and results
• provide a copy of the student’s academic record to the student
• grant academic credit for a successfully completed course if the student subsequently enrols in a related USC degree
* Students may be required to meet additional entry requirements for programs with high entry cut-offs and/or prerequisites.

Student commitment
The student agrees to:

• attend lectures, tutorials and workshops/laboratory sessions as applicable (students may be marked on attendance and participation)
• complete all assessment items on time and contribute to group assignments and presentations
• check their University email account regularly
• pay all fees due, including any late fees or fines incurred
• adhere to the rules and policies of the University
• have regular meetings with their School’s ILPU Coordinator to discuss progress
• notify USC Student Administration in writing if they wish to withdraw from their course by completing an ILPU withdrawal form

School commitment
The school agrees to:

• nominate only those students who have the ability, motivation and basic knowledge to successfully undertake the ILPU program
• provide appropriate support to the ILPU student, including counselling and academic support
• have regular meetings with the ILPU student to identify any problems and report these to the University
• notify USC Student Life and Learning in writing of any problems with the student’s ability to attend classes or complete their course

Glossary

Academic Record
An Official Statement of Academic Record is a certified statement detailing a student’s complete academic record at USC.

Bachelor
Bachelor is the title for an undergraduate award program (eg Bachelor of Business). Generally, a bachelor degree at USC comprises 288 units (24 courses) and normally takes three years of full-time study, or six years of part-time study, to complete.

Census date
The census date is the date by which students must finalise their enrolment fees in ILPU.

Contact hours
Contact hours are the number of hours students are expected to attend classes on campus. A ILPU student spends about two to five contact hours per week in classes, plus five to 10 hours of separate study per course per week.

Course
A course (commonly known as a subject) is a component of an award program that is normally one semester in length. Each course is generally 12 units in value. ILPU students can enrol in one course per semester.

Credit transfer
Credit transfer is the process of determining whether those studies are of equal depth and academic rigour as courses offered at USC. A successful credit transfer application will reduce the number of courses required to complete an award program.

Degree
Also known as undergraduate program. Refer to Bachelor.

Faculty
A faculty is an organisational area within the University devoted to particular academic programs and research (eg Faculty of Science, Health, Education and Engineering). Each faculty is headed by an Executive Dean.

Lecture
A lecture involves a member of the teaching staff presenting course content to students. Most courses have one weekly lecture.

Major / minor
A major or minor is an approved sequence of courses from a particular study area. A major consists of 8 courses and a minor consists of 4 courses.

OP
OP is the acronym for Overall Position and indicates a Queensland Year 12 student’s state-wide rank order position, which is based on overall achievement.

Prerequisite courses
Prerequisite courses are those that a student is required to complete prior to enrolling in another course.

Recommended prior study
Recommended prior study refers to the Year 11 and 12 subjects (or equivalent) the University recommends students complete before commencing a particular degree.

Semester
The academic year is divided into two main semesters. Generally, Semester 1 runs from February to June; and Semester 2 from July to November.

Tutorial and practical
(workshop/lab)
A tutorial or practical (also known as workshop or lab) is a forum for discussion, interaction, presentation and debate. They often give students an opportunity for the practical application of course content.

Undergraduate
An undergraduate student studies an associate degree, bachelor degree or honours program.

Unit
Each course is given a unit value—courses are usually 12 units in value.

USC Central
USC Central is the online system where students enrol, view grades and class schedules, access student invoices and update contact details.

USC Portal (Blackboard)
The USC Portal (also known as Blackboard) is the online system where students can access study materials and other information relevant to their studies.
ILPU Program Application Form

Semester 2, 2015

This form is intended for Senior High School students wishing to undertake first year university courses under the Integrated Learning Pathways Unit (ILPU) program implemented by the University of the Sunshine Coast.

Form checklist:
- Please ensure all signatures are recorded in sections A, J, K & L.
- Please attach a copy of your visa if required to as per section E.

Section A:

Important financial information for parents:

This form is to be returned to your ILPU Hub Coordinator by 4pm Friday 5th June, 2015. ILPU Hub Coordinators have 7 days from the form due date to return the forms to USC for approval and processing.

ILPU Tuition Fees: The ILPU program is heavily subsidised for domestic students only. Tuition costs may vary depending on citizenship / residency status. ALL students must pay their tuition fees DIRECTLY to USC by the fee due date: 4pm Friday 14th August, 2015. Failure to pay the fee by this date will result in exclusion from the ILPU program.

Some courses in the ILPU program may incur other fees such as text books and other course requirements. The amount students are required to pay will be indicated in USCCentral. All students must print an invoice in USCCentral and pay via PostBillpay by the fee due date; invoices will NOT be posted by USC. For more information on how to pay fees please visit www.usc.edu.au/payfees. For further enquires related to the ILPU program please visit www.usc.edu.au/ILPU.

Parent/guardian signature: ____________________________ Date: ____________________________

Section B:

Please select the ILPU Hub you will be attending:

☐ Chancellor State College ILPU Hub (Central Sunshine Coast), ILPU Hub Coordinator John Holden jhold23
☐ James Nash State High School ILPU Hub (Gympie Region), ILPU Coordinator Kerry Paige, kpaiq2@eq.edu.au
☐ College of Civil Infrastructure and Construction ILPU Hub (Caboolture Region), ILPU Coordinator Rod Eske, reske@hutchinsonbuilders.com.au
☐ SC Technical Trade Training Centre ILPU Hub (Caloundra Region), ILPU Coordinator Tracie Warry, twarr1@eq.edu.au
☐ Redcliffe State High School ILPU Hub (Redcliffe Region), ILPU Coordinator Dan McKennariey dmcke109@eq.edu.au
☐ St Andrew’s Anglican College ILPU Hub (Peregian Springs Region), ILPU Coordinator Sheridan Sugden, Ssudgen@saac.qld.edu.au

Section C:

Tick the ILPU discipline area in which enrolment is sought:

<table>
<thead>
<tr>
<th>ILPU Discipline</th>
<th>USC ILPU Course, Semester 2 2015</th>
<th>USC ILPU Course, Semester 1 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Learning Biology (ILBio)</td>
<td>SET111 Environment, Technology &amp; Sustainability</td>
<td>LFS100 Cell Biology</td>
</tr>
<tr>
<td>Integrated Learning Business (ILBus)</td>
<td>BUS106 Accounting for Business</td>
<td>BUS102 Introduction to Economics</td>
</tr>
<tr>
<td>Integrated Learning Chemistry (ILChem)</td>
<td>SET111 Environment, Technology &amp; Sustainability</td>
<td>SCI105 Chemistry</td>
</tr>
<tr>
<td>Integrated Learning Design (ILDes)</td>
<td>DES105 Introduction to Design</td>
<td>DES101 Visual Literacy: Design Principles &amp; Practice</td>
</tr>
<tr>
<td>Integrated Learning Drama (ILDra)</td>
<td>DRA101 Dramatic Languages</td>
<td>CMN104 Intro to Media &amp; Communication Industries</td>
</tr>
<tr>
<td>Integrated Learning Engineering (ILEng)</td>
<td>SET111 Environment, Technology &amp; Sustainability</td>
<td>ENG101 Engineering Professional Practice</td>
</tr>
<tr>
<td>Integrated Learning Health (ILHlt)</td>
<td>PUB102 Environment &amp; Health</td>
<td>HLT140 Think Health</td>
</tr>
</tbody>
</table>

*Please note that not all disciplines will be available in all ILPU Hubs. For further information about availability of disciplines, please contact USC ILPU staff.
## ILPU Program Application Form

### Semester 2, 2015

**Section D:**

<table>
<thead>
<tr>
<th>Student personal details:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname:</td>
<td>First Name:</td>
</tr>
<tr>
<td>Date of Birth:</td>
<td>Gender: Male ☐ Female ☐</td>
</tr>
<tr>
<td>Are you a new or continuing ILPU student:</td>
<td>☐ New ☐ Continuing</td>
</tr>
</tbody>
</table>

**Contact details:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Phone:</td>
<td>Student Mobile Phone:</td>
</tr>
<tr>
<td>Student Email Address:</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Mobile:</td>
<td>Parent/Guardian Email:</td>
</tr>
</tbody>
</table>

**Address:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Home Address:</td>
<td></td>
</tr>
<tr>
<td>Suburb:</td>
<td>State: P/Code:</td>
</tr>
<tr>
<td>Postal Address:</td>
<td></td>
</tr>
<tr>
<td>Suburb:</td>
<td>State: P/Code:</td>
</tr>
</tbody>
</table>

**Emergency contact:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Full Name:</td>
<td>Relationship:</td>
</tr>
<tr>
<td>Mobile Phone:</td>
<td>Work / Home Number:</td>
</tr>
</tbody>
</table>

**Section E:** If you are a continuing student of the ILPU program, please skip ahead to section G

<table>
<thead>
<tr>
<th>Country of birth:</th>
<th>Primary language spoken at home:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Australia</td>
<td>☐ English</td>
</tr>
<tr>
<td>☐ Other (Specify country &amp; year of arrival)</td>
<td>☐ Other (Please specify)</td>
</tr>
</tbody>
</table>

**Are you of Aboriginal or Torres Strait Islander origin:**

Are you of Aboriginal or Torres Strait Islander origin?

If yes, please define Aboriginal or Torres Strait Islander. For persons of both Aboriginal and Torres Strait Islander origin, tick (✓) both 'YES' boxes:

Aboriginal: ☐ Yes ☐ No Torres Strait Islander: ☐ Yes ☐ No

**Citizenship status (please tick one box only):**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>☐ Australian Citizen</td>
<td>☐ New Zealand Citizen</td>
</tr>
<tr>
<td>☐ Australian Permanent Resident (excluding New Zealand Citizens)</td>
<td></td>
</tr>
</tbody>
</table>

Country of Citizenship: ____________________________

**Temporary Entry Permit (Student visa, temporary resident visa or Dependent of a diplomat and reside in Australia during semester-nondomestic)**

Please specify your visa type: ____________________________

☐ Tick the box to confirm you have attached a certified copy of your visa documents

*Please note: different tuition fees apply depending on citizenship/residency status. Students on an international visa are not eligible. Non domestic students, those students on visas other than student visas, must pay full fees (www.usc.edu.au/study/study-costs/2014-schedule-of-fees#Headstart)."
ILPU Program Application Form
Semester 2, 2015

Section F:

<table>
<thead>
<tr>
<th>Have you completed any of the following:</th>
<th>Never commenced</th>
<th>Commenced &amp; not expecting to complete this year</th>
<th>Completed or expect to complete this year</th>
<th>Most recent year of enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate course/s of any type</td>
<td></td>
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<td></td>
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<tr>
<td>Bachelor degree course/s</td>
<td></td>
<td></td>
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<tr>
<td>Associate Degree, Advanced Diploma or course/s at an institution other than TAFE college</td>
<td></td>
<td></td>
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<tr>
<td>Associate Degree, Advanced Diploma or Diploma at a TAFE college</td>
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<tr>
<td>TAFE award course/s other than the above</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Have you ever completed any of the following:</th>
<th>Never commenced or incomplete &amp; do not expect to complete this year</th>
<th>Completed or expect to complete this year</th>
<th>Most recent year of enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12 / Matriculation at high school, secondary school or secondary college</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12 / Matriculation at another institute (eg external study, “night School”, Private college)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some other qualification or certificate of attainment or competence which may be recognised for tertiary entrance</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Section G:

Student academic history:

School Name:

Learning Unique Identifier (Contact your school office for your LUI):

Your Year Level (During your intended semester of study):

The Year you will complete Year 12:

Section H: If you are a continuing student of the ILPU program, please skip ahead to section J

Subjects undertaken in year 10:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
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<tr>
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</table>
ILPU Program Application Form

Semester 2, 2015

Section I:
Please complete one paragraph about why you would like to participate in the ILPU program (to be completed by the student):


Section J:

Internet access permission for ILPU students:

Federal Government legislation restricts internet services for people under 18 years of age.

The Broadcasting Services Amendment (Online Services) Act 1999, has created a co-regulatory scheme for dealing with internet content including ensuring that internet access is not provided to people under the age of 18 without the consent of a parent or responsible adult. Details of this legislation are available at www.comlaw.gov.au/ComLaw/legislation/act1.nsf/asmade/bytitle/6E2D62F72AAAB92B8A256F7F10082447E?OpenDocument.

For information on how to supervise use of the internet and how to protect people from offensive material on the internet, please consult www.acma.gov.au/WEB/LANDING/pc=INTERNET_MAIN. The University of the Sunshine Coast does not normally supervise and/or censor internet access.

Internet accounts are offered to staff and students of the University of the Sunshine Coast for work associated with learning, teaching, research and administration. Students and staff are bound by the Policy on the Acceptable Use of IT Resources. The Policy is included in the Student Handbook under Policies and Rules available from the University's website at www.usc.edu.au/ITpolicy.

NB: A parent or guardian must sign this permission form

Print full name of person under 18:

I am the parent/guardian of the above-named person. I have read the Acceptable Use of IT Resources Policy www.usc.edu.au/ITpolicy and agree to the conditions of use. I understand that all internet services are available through the network account and that the University may provide no censorship.

[ ] I give permission for the above named person to receive full access to the internet via the University of the Sunshine Coast.

[ ] I do not give permission for the above named person to receive full access to the internet via the University of the Sunshine Coast*.

*Note: Failure to receive permission may mean that the student is unable to complete their course/program of study

Name of parent/guardian: __________________________ Signature: __________________________ Date: __________________________
ILPU Program Application Form  
Semester 2, 2015

Section K:

### Declaration:

I agree to obey the policies, guidelines and rules of the University of the Sunshine Coast as far as they may apply to me. I declare that the information supplied herein is correct and complete. I authorise the University to obtain official records from any other educational institution previously attended by me, and acknowledge that the University reserves the right to vary or reverse any decision regarding admission or enrolment made on the basis of incorrect or incomplete information. If any information is discovered to be untrue or misleading in any respect, I understand that the University may collect, store and disclose this information to Universities Australia and Universities Australia member institutions and any other relevant authority.

The University of the Sunshine Coast uses email and/or mail to communicate administrative matters to students. I agree to check my University email account on a regular basis and to maintain current mailing address details on USC Central.

The University of the Sunshine Coast is collecting the information on this form to carry out its functions under the University of the Sunshine Coast Act 1998. The University may disclose some, or all, of this information to appropriate agencies if required including the Commonwealth Department of Education, Employment and Workplace Relations and the Australian Taxation Office. More information on privacy is available online at [www.usc.edu.au/privacy](http://www.usc.edu.au/privacy).

Applicant signature: ___________________________ Date: ________________

Parent/guardian signature: ___________________________ Date: ________________

---

Section L:

To be completed by the school's relevant Head of Department & ILPU Hub Coordinator:

"I support this student's application for the Integrated Learning Pathways Unit program and that the student's academic performance as is indicated on this form is true and accurate according to school records."

This form needs to be scanned and emailed within 7 days of the student’s form due date (noted on the first page) to: ILPUsupport@usc.edu.au; along with the original forms mailed to:

ILPU Office (ML41), University of the Sunshine Coast, Locked Bag 4, Maroochydore DC, Queensland, Australia, 4558

Please note that no late forms will be accepted.

School HoD’s Name: ___________________________ Signature: ___________________________ Date: ________________

ILPU Hub Coordinator’s Name: ___________________________ Signature: ___________________________ Date: ________________