Welcome to the University of the Sunshine Coast.

At USC, we believe that the best outcomes are achieved when students have access to both the academic services they require and the support services that build skills, confidence and commitment.

Our students learn from the most highly awarded teaching and support staff in the nation, and benefit from flexible entry pathways, industry relevant degrees and excellent study facilities. USC students are encouraged to gain practical experience in the workplace or at the Innovation Centre, and even to study overseas.

Every year graduates rate their experiences and the support they receive at USC very highly, and our growing numbers of alumni are making their mark globally as well as locally.

Should you require any further information about USC or your study options, I encourage you to contact us.

We look forward to meeting you.

Professor Greg Hill
Vice-Chancellor and President
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**Talk with us.**
Meet USC staff and students at a range of events during the year.
[www.usc.edu.au/events](http://www.usc.edu.au/events)
About USC

USC is the only public uni in Queensland with 5-star teaching quality. And our graduates are pretty happy with us, too.

The Sunshine Coast. One of Australia’s best lifestyle locations.

Make your uni experience more successful (and less stressful), with study support, scholarships, employment services and more.

It’s a great campus environment. Indoors, outdoors, and next door, at the student accommodation.
My first semester at USC was
... so much fun!! We got straight into the practical classes and it was really hands-on.

Kristi Browne
Bachelor of Paramedic Science, 2012
Graduate Paramedic Intern,
ACT Ambulance Service, Canberra, ACT

I enjoyed my time at USC because
... it was small enough to nurture my aspirations.

Chris Raine
Bachelor of Arts/Bachelor of Business, 2009
Founder and CEO, Hello Sunday Morning
National Finalist, Young Australian of the Year, 2012

About USC

70+ undergraduate degrees
100s of career paths
multiple entry pathways
unlimited potential

I chose my USC degree because
... I really liked the flexibility of options a double degree gave me.

Jessica Pick
Bachelor of Education (Early Childhood)/Bachelor of Human Services, 2012
Kindergarten Teacher, Uniting Church Child Care Centre, Gympie, QLD

I chose university because
... I wanted to finally have a career, not a job.

Tony Ravell
Bachelor of Civil Engineering, 2011
Civil Engineer, GHD Pty Ltd, Sunshine Coast, QLD

My favourite thing about USC was
... how supportive the tutors and students were.

Xanthe Stallard
Bachelor of Justice and Legal Studies, 2012
Acting Senior Case Manager, Probation and Parole, Queensland Corrective Services, Brisbane, QLD
Wondering what your life at university might look like?

You’ll find USC’s campus has everything you need to enjoy the complete student experience.

The campus is well known for its green spaces, modern architecture and resident kangaroos.

There is also the latest in study facilities, plus cafés, an art gallery, book shop, sports precinct, and library.

The campus is busy with plenty of activities in between classes and study sessions, whether you enjoy live music, playing team sports, or making new friends.

www.usc.edu.au/campus

Explore USC’s campus community

f www.facebook.com/unisunshinecoast

USC Gympie is a place where you can live locally and study a degree in Nursing Science, Primary Education, Business, or Commerce (Accounting). Or, you can prepare for university study with USC’s Tertiary Preparation Pathway and the Headstart Program for Year 11 and 12 students.

USC Gympie facilities include: a 75-seat lecture theatre, a nursing simulation suite and skills development laboratory. There are also tutorial rooms and a study area for students.

Interactive learning technologies connect USC Gympie with USC’s Sippy Downs campus.
Explore the campus—coast lifestyle
www.instagram.com/UniSunshineCoast

There’s sun, sand, waves, and so much more.

If you already live here you know what the others are missing. There are great shops, cafés, restaurants and night life, and you’ll find plenty of healthy and fun activities on your doorstep. Best of all, many are free.

And for a change of pace, Queensland’s capital city of Brisbane is just over an hour’s drive away.

www.usc.edu.au/coast

Make yourself at home

There are many accommodation options to choose from on the Sunshine Coast. You can live next to the campus, near the beach or further afield.

If you have an idea of the suburbs you’d like to live in, check out rental listings in USC Student Guild’s accommodation register and with local real estate agents.

If you’re looking for the complete university experience, walk to class each day from the student accommodation adjacent to the University. Varsity Apartments, UniCentral and The Village are three privately-operated complexes that are a short walk to the campus, public transport, and the local shopping centre.

They each offer fully self-contained share accommodation with facilities such as: lap pools, BBQs, tennis courts and games rooms, pay TV, internet access, secure parking, on-site caretakers, and night-time security. The inclusions differ with each provider, so check their websites for more details. Accommodation rates start from $175 per week.

How will you get to uni?

Public transport – USC is a major public transport hub for the Sunshine Coast, with regular bus services and an integrated bus-and-rail service linking Landsborough Station directly to the University. For fees and routes visit www.translink.com.au

USC Express buses – A shuttle bus travels to regional stops on teaching days. Park and ride from North Lakes/Caboolture, Gympie/Cooroy, Noosa/Coolum, or Caloundra. For more info visit www.usc.edu.au/express

Drive or carpool – The campus has easy access to the Sunshine Motorway and the Bruce Highway. There are paid and free parking areas for students, staff and visitors. Parking permits can be purchased daily or by semester. For fees and parking zones visit www.usc.edu.au/parking

Ride or walk – Bicycle paths and dedicated bicycle lanes connect the University to Sippy Downs, Buderim and Mooloolaba. The Bike Hub on campus has parking for bikes, gear lockers, showers and toilet facilities. For maps of paths and facilities visit www.usc.edu.au/cycling
Travel while you study with USC’s Global Opportunities (GO) Program.

Study a semester or two overseas and earn credit towards your degree, immerse yourself in another culture, and become an internationally experienced graduate.

USC has 70+ partner institutions* around the world and $3,000-$5,000 scholarships on offer to get you there.ˆ

You can also add to your CV by being based overseas for several weeks in a work-placement, language study, or practical project.

www.usc.edu.au/goprogram

* Partners are subject to change. ˆ Eligibility conditions apply.

Traveller:
Rob Burton, Bachelor of Environmental Science student

Journey:
Two months at the Universaid San Francisco Quito’s Research Station in the remote Amazon basin.

“This was a once-in-a-lifetime opportunity for me to work in a unique part of the world and learn how two neo-primate species behave in the wild.”
“During my studies I completed vacation work at the QAL alumina refinery in Gladstone…and an internship with the Qantas corporate communications team. My advice to others deciding on a career path like mine? Start building your relationships and making the most of your opportunities now.”

Lucy Warren, Bachelor of Public Relations, 2012, Communications Officer, Rio Tinto Alcan

“Definitely go! It’s such an opportunity because I’m travelling to different countries almost every weekend while still being able to complete studies.”

Erica Henning, Bachelor of Communication student

Experience your future career while you study with USC’s Work Integrated Learning Program.

Whether it’s called an internship, practicum, placement, or project, most USC degrees have them. Whatever it’s called, it means an opportunity to put theory into practice, develop those all-important job networks, and find out what it’s like to work in your chosen profession.

For example... Paramedic students develop clinical skills and knowledge through simulation and on-road ambulance placements. Journalism students can immerse themselves as newsroom interns. Primary education and early childhood education students can start classroom placements in their first semester of study.

www.usc.edu.au/wil

“During my studies I completed vacation work at the QAL alumina refinery in Gladstone…and an internship with the Qantas corporate communications team. My advice to others deciding on a career path like mine? Start building your relationships and making the most of your opportunities now.”

Lucy Warren, Bachelor of Public Relations, 2012, Communications Officer, Rio Tinto Alcan

“Definitely go! It’s such an opportunity because I’m travelling to different countries almost every weekend while still being able to complete studies.”

Erica Henning, Bachelor of Communication student

Journey:
A semester at the University of Applied Sciences, Munich, Germany.

The Innovation Centre is USC’s business incubator for start-up ventures. Students can attend events during the year with business leaders. It’s a great way to connect, network and learn a thing or two about business enterprise.

www.innovationcentre.com.au

Network with USC staff, students and graduates www.linkedin.com
3D designer
Bachelor of Computer-Based Design 23
Bachelor of Creative Industries 24
Bachelor of Design and Communication 24

Academic
Bachelor of Arts (Honours) 48
Bachelor of Business (Honours) 16
Bachelor of Commerce (Honours) 20
Bachelor of Science (Honours) 36
Bachelor of Science/Bachelor of Science (Honours) Deans Scholars Program 37
Bachelor of Social Science (Honours) 50
Bachelor of Social Science (Psychology) (Honours) 51

Accountant
Bachelor of Business/Bachelor of Commerce (Accounting) 18
Bachelor of Commerce (Accounting) 19

Accredited exercise physiologist
Bachelor of Clinical Exercise Science 40

Administrator
Bachelor of Arts 47
Bachelor of Arts/Bachelor of Business 48
Bachelor of Arts/Bachelor of Science 33
Bachelor of Business 15
Bachelor of Business/Bachelor of Science 18
Bachelor of Science 36
Bachelor of Social Science 50

Advertising consultant/executive
Bachelor of Communication 23
Bachelor of Computer-Based Design 23
Bachelor of Creative Industries 24
Bachelor of Design and Communication 24

Aged care worker
Bachelor of Counselling 48
Bachelor of Human Services 49
Bachelor of Social Science 50
Bachelor of Social Work 51
Bachelor of Occupational Therapy 43

Animal ecologist
Bachelor of Science, majoring in Animal Ecology 36

Auditor
Bachelor of Business/Bachelor of Commerce (Accounting) 18
Bachelor of Commerce (Accounting) 19

Author
Bachelor of Communication 23
Bachelor of Creative Writing 24
Bachelor of Design and Communication 24
Bachelor of Journalism 25

Banker
Bachelor of Business 15
Bachelor of Business (Management) 17
Bachelor of Business/Bachelor of Commerce (Accounting) 18
Bachelor of Business/Bachelor of Commerce (Financial Planning) 18
Bachelor of Commerce (Accounting) 19
Bachelor of Commerce (Financial Planning) 20

Barrister*
Any of the programs listed below, followed by practical legal training, followed by a Bar Practice Course
Bachelor of Laws 53
Bachelor of Laws (Graduate Entry) 53
Bachelor of Laws/Bachelor of Arts 53
Bachelor of Laws/Bachelor of Business 54
Bachelor of Laws/Bachelor of Commerce (Accounting) 54
Bachelor of Laws/Bachelor of Creative Writing 54
Bachelor of Laws/Bachelor of Journalism 55
Bachelor of Laws/Bachelor of Science 55
Bachelor of Laws/Bachelor of Social Science 55

Biologist
Bachelor of Environmental Science 34
Bachelor of Science depending on major chosen 36

Biotechnologist
Bachelor of Biomedical Science 39
Bachelor of Science, depending on subjects chosen 36

Biomedical researcher/educator
Bachelor of Biomedical Science 39

Building and construction manager
Bachelor of Engineering (Civil) (Honours), majoring in Construction 34

Business analyst/manager
Bachelor of Arts/Bachelor of Business 48
Bachelor of Business/Bachelor of Commerce (Accounting) 18
Bachelor of Business/Bachelor of Commerce (Financial Planning) 18
Bachelor of Business/Bachelor of Science 18
Bachelor of Business 15
Bachelor of Business (Human Resource Management) 16
Bachelor of Business (International Business) 16
Bachelor of Business (Management) 17
Bachelor of Business (Marketing) 17
Bachelor of Information and Communications Technology 20
Bachelor of Property Economics and Development 35

Child protection officer
Bachelor of Human Services 49
Bachelor of Social Work 51

Childcare worker
Bachelor of Early Childhood Education 27

Civil engineer
Bachelor of Engineering (Civil) (Honours) 34

Clinical measurement technician (cardiac, sleep, respiratory diagnostics)
Bachelor of Biomedical Science 39

Clinical trials manager
Bachelor of Biomedical Science 39

Coach—sport
Bachelor of Sport and Exercise Science 44

Communications officer/media liaison officer
Bachelor of Communication 23
Bachelor of Design and Communication 24
Bachelor of Journalism 25
Bachelor of Public Relations 25

Community health officer
Bachelor of Health Promotion 40
Bachelor of Human Services 49
Bachelor of Social Work 51

Community worker/community services officer
Bachelor of Counselling 48
Bachelor of Human Services 49
Bachelor of Justice and Legal Studies 49
Bachelor of Social Work 51

Computer programmer
Bachelor of Business, majoring in Information Systems 15
Bachelor of Information and Communications Technology 20

Conservationist
Bachelor of Environmental Science 34

Corrective services officer
Bachelor of Human Services 49
Bachelor of Justice and Legal Studies 49
Bachelor of Social Work 51

Counsellor
Bachelor of Counselling 48

Database administrator
Bachelor of Business, majoring in Information Systems 15
Bachelor of Information and Communications Technology 20

Developer/development planner
Bachelor of Property Economics and Development 35
Bachelor of Regional and Urban Planning (Honours) 36
If you know what career path you would like to take, USC’s career directory can help you identify the degree you need to get there. The page numbers listed guide you to more information about the program of study.

Dietitian (clinical or private practice)  Bachelor of Nutrition and Dietetics  43
Digital marketing executive  Bachelor of Communication  23
Bachelor of Computer-Based Design  23
Bachelor of Design and Communication  24
Disability assessor  Bachelor of Occupational Therapy  43
Disability services officer  Bachelor of Counselling  48
Bachelor of Human Services  49
Bachelor of Social Work  51
Disaster and emergency worker  Bachelor of Counselling  48
Bachelor of Paramedic Science  44
Early childhood educator  Bachelor of Early Childhood Education  27
Ecologist  Bachelor of Environmental Science  34
Bachelor of Science, majoring in Animal Ecology  36
Economist  Bachelor of Business/Bachelor of Commerce (Accounting)  18
Bachelor of Business/Bachelor of Commerce (Financial Planning)  18
Bachelor of Commerce (Accounting)  19
Bachelor of Commerce (Financial Planning)  20
Ecotourism officer  Bachelor of Business (Tourism, Leisure and Event Management)  17
Bachelor of Environmental Science  34
Editor  Bachelor of Communication  23
Bachelor of Creative Writing  24
Bachelor of Design and Communication  24
Bachelor of Journalism  25
Employment services officer  Bachelor of Business (Human Resource Management)  16
Bachelor of Counselling  48
Bachelor of Human Services  49
Bachelor of Social Work  51
Engineer—agricultural, automotive, aviation, civil, environmental, manufacturing, mechanical, mining, oil and gas
Bachelor of Engineering (Civil) (Honours)  34
Bachelor of Engineering (Mechanical) (Honours)  36
Environmental conservation officer  Bachelor of Environmental Science, depending on subjects chosen  34
Environmental consultant/advocate/educator  Bachelor of Environmental Science  34
Environmental health officer  Bachelor of Environmental Health Science  40
Bachelor of Environmental Science  34
Environmental planner/protection officer/policy officer  Bachelor of Engineering (Civil) (Honours), majoring in Environment and Water  34
Bachelor of Environmental Health Science  40
Bachelor of Environmental Science  34
Bachelor of Regional and Urban Planning (Honours)  36
Environmental rehabilitation officer  Bachelor of Environmental Health Science  40
Bachelor of Environmental Science  34
Event manager  Bachelor of Business (Tourism, Leisure and Event Management)  17
Bachelor of Public Relations  25
Exercise therapist  Bachelor of Clinical Exercise Science  40
Exercise scientist  Bachelor of Clinical Exercise Science  40
Bachelor of Sport and Exercise Science  44
Exporter/importer  Bachelor of Business (International Business)  16
Bachelor of International Studies  49
Facilities management  Bachelor of Property Economics and Development  35
Family welfare officer  Bachelor of Counselling  48
Bachelor of Human Services  49
Bachelor of Justice and Legal Studies  49
Bachelor of Social Science  50
Bachelor of Social Work  51
Financial planner  Bachelor of Business/Bachelor of Commerce (Financial Planning)  18
Bachelor of Commerce (Financial Planning)  20
Food scientist  Bachelor of Nutrition  42
Food service manager  Bachelor of Nutrition and Dietetics  43
Forensic scientist*  Bachelor of Science, majoring in Chemistry, followed by studies in forensics  36

Note: This is to be used as a general guide only. To ensure an academic program matches your specific career goals, discuss your options with a faculty (program) representative before making your study selection.

* Further study required. Not all career options are available with only a USC undergraduate degree—further study may be required at USC or another institution.

G
Games designer/programmer  Bachelor of Computer-Based Design  23
Bachelor of Creative Industries  24
Bachelor of Information and Communications Technology  20
Graphic designer  Bachelor of Computer-Based Design  23
Bachelor of Design and Communication  24
Guidance officer/careers adviser  Bachelor of Counselling  48
Bachelor of Human Services  49

H
Hand therapist  Bachelor of Occupational Therapy  43
Health administrator  Bachelor of Business (Human Resource Management)  16
Bachelor of Human Services  49
Bachelor of Social Work  51
Health information manager  Bachelor of Health Promotion  40
Health science officer  Bachelor of Clinical Exercise Science  40
Bachelor of Environmental Health Science  40
Bachelor of Health Promotion  40
Bachelor of Nutrition  42
Bachelor of Sport and Exercise Science  44
Hospital administrator  Bachelor of Human Services  49
Hotel manager  Bachelor of Business  15
Bachelor of Business (Management)  17
Bachelor of Business (Tourism, Leisure and Event Management)  17
Human resource officer  Bachelor of Business (Human Resource Management)  16
Human services officer  Bachelor of Human Services  49

ICT systems analyst  Bachelor of Business, majoring in Information Systems  15
Bachelor of Information and Communications Technology  20
Importer/exporter  Bachelor of Business (International Business)  16
Bachelor of International Studies  49
Indigenous health worker  Bachelor of Human Services  49
Bachelor of Social Science  50
Bachelor of Social Work  51
Industrial relations officer  Bachelor of Business (Human Resource Management) 16
Bachelor of Social Science 50

Information systems consultant  Bachelor of Business, majoring in Information Systems 15
Bachelor of Information and Communications Technology 20

Insurance officer  Bachelor of Business/Bachelor of Commerce (Accounting) 18
Bachelor of Business/Bachelor of Commerce (Financial Planning) 18
Bachelor of Commerce (Financial Planning) 20
Bachelor of Property Economics and Development 35

International business/relations consultant  Bachelor of Business (International Business) 16
Bachelor of International Studies 49

Interpreter  Bachelor of Arts, majoring in a language 47
Bachelor of International Studies 49

IT consultant  Bachelor of Business, majoring in Information Systems 15
Bachelor of Information and Communications Technology 20

Journalist  Bachelor of Communication 23
Bachelor of Design and Communication 24
Bachelor of Journalism 25
Bachelor of Laws/Bachelor of Journalism 55

Laboratory technician  Associate Degree in Medical Laboratory Science 39

Landcare worker  Bachelor of Environmental Science 34

Land and water management consultant  Bachelor of Engineering (Civil) (Honours), majoring in Environment and water 34
Bachelor of Environmental Health Science 40
Bachelor of Environmental Science 34

Lawyer/Legal practitioner*  Bachelor of Justice and Legal Studies followed by studies in law* 49
Any of the programs listed below, followed by practical legal training
Bachelor of Laws 53
Bachelor of Laws (Graduate Entry) 53
Bachelor of Laws/Bachelor of Arts 53
Bachelor of Laws/Bachelor of Business 54
Bachelor of Laws/Bachelor of Commerce (Accounting) 54
Bachelor of Laws/Bachelor of Creative Writing 54
Bachelor of Laws/Bachelor of Journalism 55
Bachelor of Laws/Bachelor of Science 55
Bachelor of Laws/Bachelor of Social Science 55
Bachelor of Social Science 50

Librarian*  Complete an undergraduate degree in any discipline (such as Bachelor of Arts), followed by studies in librarianship or information studies

Linguist  Bachelor of International Studies 49

Logistics manager  Bachelor of Business (Management) 17

Manager  Bachelor of Business 15
Bachelor of Business (Human Resource Management) 16
Bachelor of Business (Management) 17
Bachelor of Property Economics and Development 35

Marine biologist  Bachelor of Environmental Science, depending on subjects chosen 34

Marketer/Market research analyst  Bachelor of Business (Marketing) 17
Bachelor of Public Relations 25

Mechanical engineer  Bachelor of Engineering (Mechanical) (Honours) 34

Mediator  Bachelor of Business (Human Resource Management) 16
Bachelor of Counselling 48
Bachelor of Human Services 49

Medical microbiologist  Bachelor of Biomedical Science 39

Medical practitioner*  Bachelor of Biomedical Science followed by studies in medicine 39

Medical sales and marketing officer  Bachelor of Biomedical Science 39

Medical scientist  Bachelor of Clinical Exercise Science 40

Mental health professional  Bachelor of Social Science (Psychology) (Honours) 51
Bachelor of Social Work 51

Midwife  Bachelor of Nursing Science/Bachelor of Midwifery 42
Bachelor of Nursing Science followed by a Master of Midwifery* 41
Bachelor of Nursing Science: Graduate Entry followed by a Master of Midwifery* 41

Multicultural services officer  Bachelor of Human Services 49
Bachelor of International Studies 49
Bachelor of Social Work 51

Multimedia designer  Bachelor of Computer-Based Design 23
Bachelor of Design and Communication 24

Natural resource manager  Bachelor of Engineering (Civil) (Honours), majoring in Environment and water 34
Bachelor of Environmental Science, depending on subjects chosen 34

Network administrator  Bachelor of Business, majoring in Information Systems 15
Bachelor of Information and Communications Technology 20

News producer  Bachelor of Journalism 25

Nurse—acute care, community health, mental health, rural/remote care  Bachelor of Nursing Science 41
Bachelor of Nursing Science/Bachelor of Midwifery 42
Bachelor of Nursing Science: Graduate Entry 41

Nutrition communication/policy officer  Bachelor of Nutrition 42

Nutrition educator  Bachelor of Nutrition and Dietetics 43

Nutritionist  Bachelor of Nutrition 42
Bachelor of Nutrition and Dietetics 43

Occupational therapist  Bachelor of Occupational Therapy 43

Paramedic/aeromedical  Bachelor of Paramedic Science 44

Parks and wildlife officer  Bachelor of Environmental Science 34

Patent attorney*  Bachelor of Laws/Bachelor of Science, followed by relevant employment and further study in the field of patents 55

Personal trainer  Bachelor of Exercise Science 40
Bachelor of Sport and Exercise Science 44

Pharmacist  Bachelor of Biomedical Science followed by studies in pharmacy 39

Pharmaceutical and drug registration officer  Bachelor of Biomedical Science 39

Philosopher  Bachelor of Arts 47
Bachelor of Arts (Honours) 48

Photographer  Bachelor of Computer-Based Design 23
Bachelor of Creative Industries 26
Bachelor of Design and Communication 24

Photojournalist  Bachelor of Communication 23
Bachelor of Design and Communication 24
Bachelor of Journalism 25

Physiologist (accredited)*  Bachelor of Clinical Exercise Science 40

Police officer  Bachelor of Human Services 49
Bachelor of Justice and Legal Studies 49

Political analyst  Bachelor of International Studies 49
Bachelor of Social Science 50

Pollution control officer  Bachelor of Environmental Health Science 40
Bachelor of Environmental Science 34
Getting into uni

• **OP pathway** OP 1 is the highest – 25 is the lowest. To be OP-eligible, Year 12 students sit the Queensland Core Skills Test and study 20 semester-units of authority subjects.

• **Non-OP pathway (selection rank)** Selection Rank 1 is the lowest – 99 is the highest. A Selection Rank is based on other qualifications, such as secondary school and tertiary results, work experience or bridging and preparatory studies.

• **Tertiary Preparation Pathway (TPP)** Prepare for university and meet admission requirements by studying TPP courses.

• **Dual awards with TAFE** Get vocational qualifications before heading to uni, and boost your selection rank for degree entry and career prospects when you graduate.

• **Upgrade** Give your OP or rank a boost with Access USC, or consider a different degree to get you started.

• **Credit** Previous related studies may give you a jump-start on your degree.

Studying at uni

• **Study with** a diverse range of people (ages, backgrounds, experiences)

• **Manage your own time** (turning up to class and submitting assessments on time)

• **Make your own choices** (choosing your courses each semester)

• **Choose your study load**
  • full-time—4 courses per semester = 12-20hrs in class per week
  • part-time—2 courses per semester = 6-10hrs in class per week

• **Set aside** personal study time (5-10 hours per week, per course)

• **Test your knowledge** with assessment (group assignments, reports, presentations, practicals, portfolios, exams, and more)

• **Keep your studies on track with:**
  • Enabling courses—get up to speed with chemistry, maths, statistics, biology or physiology.
  • Study skills courses and workshops—develop skills in academic writing, proof-reading and time management, and learn how to write essays and reports.
  • Peer advisers and career planning—get tips on academic success from fellow students, and advice from staff on career planning.
  • Library and IT support—assistance is available year-round from the Library information desk.
  • Plus—student mentors know everything there is to know about USC’s support services and how to access them. Be matched with a mentor during Orientation so they can introduce you to university life.

Let’s get started!

Choose a degree from the following pages. Then, find out how to apply and get started with your studies on page 60.

**Business, IT and tourism**

page 14

**Engineering, planning and science**

page 32
Luke Palmer
Bachelor of Business (Financial Planning), 2010
As Financial Planning Manager for NAB Financial Planning (north of Brisbane, QLD), Luke provides financial planning advice to business owners in the areas of investments, insurance, superannuation, estate planning, asset structuring and protection.

“What did I enjoy most about USC? The flexibility of study options – I completed my degree part-time, whilst I was working full-time.”

Luke was recognised by NAB Financial Planning Leading Lights 2013, as a top 50 employee in NAB Financial Planning.
ASSOCIATE DEGREE IN BUSINESS

<table>
<thead>
<tr>
<th>QTAC CODE</th>
<th>2014 OP/RANK</th>
<th>COMMENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>012141*</td>
<td>19/60</td>
<td>Sem 1,2</td>
</tr>
</tbody>
</table>

DURATION: 2 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C

CRICOS code: 064623F. Only a full-time option is available to international students on a Student visa

Tailor your studies to suit your business interests

A strong base for future studies in law or honours

Choose a major from seven specialisations to develop skills in specific areas of interest

Students gain a strong grounding in business and design a degree to suit career goals. In first year, foundation courses include economics, management, marketing, accounting, and informatics. In second and third year, courses include strategic management, corporate governance and social responsibility. Students can choose a specialisation to develop in-depth knowledge in a specific area of interest. The program is a strong base for further studies in law or honours.

MAJORS
Business majors: Sippy Downs: accounting; financial planning; human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

Equivalent to the first two years of a bachelor degree

Associate degrees are also available in arts, science and medical laboratory science

Earn entry to an undergraduate program

By completing two years of study students develop core business skills and gain an alternative entry pathway to a business degree at USC. In first year, they learn core concepts of business through foundation courses. In second year, they can choose an area of specialisation and complete four subjects (a minor) in accounting, entrepreneurship, event management, economics, financial planning, human resource management, information systems, international business, management, business law, marketing, property, small business management, or tourism, leisure and event management.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

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CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
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Associate degrees are also available in arts, science and medical laboratory science

Earn entry to an undergraduate program

By completing two years of study students develop core business skills and gain an alternative entry pathway to a business degree at USC. In first year, they learn core concepts of business through foundation courses. In second year, they can choose an area of specialisation and complete four subjects (a minor) in accounting, entrepreneurship, event management, economics, financial planning, human resource management, information systems, international business, management, business law, marketing, property, small business management, or tourism, leisure and event management.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

Equivalent to the first two years of a bachelor degree

Associate degrees are also available in arts, science and medical laboratory science

Earn entry to an undergraduate program

By completing two years of study students develop core business skills and gain an alternative entry pathway to a business degree at USC. In first year, they learn core concepts of business through foundation courses. In second year, they can choose an area of specialisation and complete four subjects (a minor) in accounting, entrepreneurship, event management, economics, financial planning, human resource management, information systems, international business, management, business law, marketing, property, small business management, or tourism, leisure and event management.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

CAREER OPPORTUNITIES
Refer to Bachelor of Business.

MEMBERSHIP
Eligibility for memberships of professional bodies depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.
**BACHELOR OF BUSINESS (HUMAN RESOURCE MANAGEMENT)**

**DURATION:**
3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C

**CRICOS code:** 076977C. Only a full-time option is available to international students on a Student visa

**Opportunity to specialise through research in an area of interest**

**A pathway to further research-based postgraduate studies**

**Career opportunities in academia, government or large corporations**

**Students continue business undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.**

**SPECIALISATIONS**

Human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

**ADMISSION REQUIREMENTS**

Students must have completed a Bachelor of Business, or a related degree, from a recognised higher education institution, with at least eight courses in the area of study that will form their thesis topic.

- Potential applicants should have sustained a minimum GPA of 5.0 over the final two years of their undergraduate degree.
- A high level of achievement in the intended area of study must be demonstrated.
- These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

**CAREER OPPORTUNITIES**

Depending on the research area selected: academia, government/corporate positions in business management, human resource management, marketing management, market research, international business, computing, systems analysis.

*www.usc.edu.au/BU401*

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**BACHELOR OF BUSINESS (INTERNATIONAL BUSINESS)**

**DURATION:**
3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C

**CRICOS code:** 028845B. Only a full-time option is available to international students on a Student visa

**Opportunity to specialise through research in an area of interest**

**A pathway to further research-based postgraduate studies**

**Career opportunities in academia, government or large corporations**

**Students continue business undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.**

**SPECIALISATIONS**

Human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

**ADMISSION REQUIREMENTS**

Students must have completed a Bachelor of Business, or a related degree, from a recognised higher education institution, with at least eight courses in the area of study that will form their thesis topic.

- Potential applicants should have sustained a minimum GPA of 5.0 over the final two years of their undergraduate degree.
- A high level of achievement in the intended area of study must be demonstrated.
- These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

**CAREER OPPORTUNITIES**

Depending on the research area selected: academia, government/corporate positions in business management, human resource management, marketing management, market research, international business, computing, systems analysis.

*www.usc.edu.au/BU331*

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**BACHELOR OF BUSINESS (HONOURS)**

**DURATION:**
1 year full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C

**CRICOS code:** 028849J. Only a full-time option is available to international students on a Student visa

* direct application to USC

**Opportunity to specialise through research in an area of interest**

**A pathway to further research-based postgraduate studies**

**Career opportunities in academia, government or large corporations**

**Students continue business undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.**

**SPECIALISATIONS**

Human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

**ADMISSION REQUIREMENTS**

Students must have completed a Bachelor of Business, or a related degree, from a recognised higher education institution, with at least eight courses in the area of study that will form their thesis topic.

- Potential applicants should have sustained a minimum GPA of 5.0 over the final two years of their undergraduate degree.
- A high level of achievement in the intended area of study must be demonstrated.
- These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

**CAREER OPPORTUNITIES**

Depending on the research area selected: academia, government/corporate positions in business management, human resource management, marketing management, market research, international business, computing, systems analysis.

*www.usc.edu.au/BU342*

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**www.usc.edu.au/BU401**
BACHELOR OF BUSINESS (MANAGEMENT)

DTURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C

CRICOS code: 028847M. Only a full-time option is available to international students on a Student visa

Develop skills to become a leader in small business and industry

Complement previous studies or work experience in almost any area

Combine management skills with electives from either faculty

Students develop management skills to become leaders in business. They also learn to establish good working environments that allow staff to develop and work effectively. They understand organisational change, critically assess management ideas, and combine management and technical skills. The program explores key issues facing business managers, including leadership, change, strategy, globalisation, human resource management, ethics and social responsibility, and small business management. Specialised studies include project management, cross-cultural management, and leadership and team dynamics.

CAREER OPPORTUNITIES

Business management, administration, industrial relations, management consultancy, public or private organisation management.

MEMBERSHIP

Australian Human Resources Institute; Australian Institute of Management.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU351

BACHELOR OF BUSINESS (MARKETING)

DTURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C

CRICOS code: 028846A. Only a full-time option is available to international students on a Student visa

Career opportunities in almost any industry

Develop practical marketing skills with industry-related projects

Specialise in marketing

Students discover how marketing connects an organisation to its customers. The program develops competitive marketing strategies, based on analysing markets and understanding people, how and why they buy and consume goods and services. Specialised courses include consumer behaviour, integrated marketing communications, social marketing and brand management. Students undertake practical work-related projects in association with industry.

CAREER OPPORTUNITIES

Marketing management, brand management, product development, advertising and sales, public relations, marketing research, consultancy, sport and event management.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU341

BACHELOR OF BUSINESS (TOURISM, LEISURE AND EVENT MANAGEMENT)

DTURATION: 3 years full-time or equivalent part-time

* PREREQUISITES (South Bank only): Successful completion of a Diploma in Events, Tourism or Hospitality through a nationally recognised training organisation within the last 10 years.

RECOMMENDED STUDY: English; Maths A, B or C

CRICOS code: 066415I. Only a full-time option is available to international students on a Student visa

Learn how to deliver interesting and innovative leisure experiences

Develop skills in communication, creativity and culture

Opportunity to gain industry experience with a semester-long internship

Students gain broad business management skills, knowledge and valuable insights into tourism and event management, sustainability, technology, innovation, policy, planning and special interests, consumer needs and motivations, the conceptualising, developing and delivery of interesting, innovative tourism, event and leisure experiences. The program is designed to provide opportunities for practical experience, analysis and evaluation using industry links, existing and evolving theoretical frameworks.

CAREER OPPORTUNITIES

Accommodation/destination management; marketing; festivals/sporting events; attraction/leisure/conference management; research; policy; hospitality.

MEMBERSHIP

Australian Tourism Research Institute; Pacific Area Travel Association; Ecotourism Association of Australia; Council on Hotel, Restaurant and Institutional Education.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU362
### Bachelor of Business/Bachelor of Commerce (Accounting)

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<tr>
<th>QTAC Code</th>
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<tbody>
<tr>
<td>015201*</td>
<td>16/64</td>
<td>Sem 1,2</td>
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</table>

**Duration:** 4 years full-time or equivalent part-time

**Recommended Study:** English; Maths A, B or C

**CRICOS code:** 065673K. Only a full-time option is available to international students on a Student visa.

Gain in-depth business knowledge and advanced skills in accounting

Earn two degrees in only four years

Career opportunities in the public and private sectors


**MAJORS**

Business majors: Financial planning; human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

**CAREER OPPORTUNITIES**

Depending on majors chosen: accounting, business management, human resource management, marketing management, international business, tourism and hospitality management, business analysis.

**MEMBERSHIP**

CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU355

### Bachelor of Business/Bachelor of Commerce (Financial Planning)

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<tr>
<td>015401</td>
<td>16/64</td>
<td>Sem 1,2</td>
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**Duration:** 4 years full-time or equivalent part-time

**Recommended Study:** English; Maths A, B or C

**CRICOS code:** 065675G. Only a full-time option is available to international students on a Student visa.

Gain in-depth business knowledge and advanced skills in financial planning

Earn two degrees in only four years

Become a certified financial planner

Students combine studies in business with commerce and financial planning to become skilled financial advisers. This program is a pathway to become a Certified Financial Planner (CFP). Students major in financial planning and study business finance, insurance and risk management, retirement and superannuation, investment management, taxation law and practice, tax and estate planning, and financial plan construction. A second business major develops advanced skills in other business areas. A capstone course develops understanding of corporate governance and corporate social responsibility.

**MAJORS**

Business majors: Accounting; human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

**CAREER OPPORTUNITIES**

Depending on the majors chosen: financial planning, business management, human resource management, marketing management, international business, tourism and hospitality management, business analysis.

**MEMBERSHIP**

Graduates meet the competency and skill requirements outlined by the regulator, the Australian Securities and Investment Commission in Regulatory Guide RG146 for Financial Advisers. Students completing the Bachelor of Commerce (Financial Planning) degree are eligible to join the Financial Planning Association of Australia (FPA) and if coupled with the accounting major, graduates may also become members of CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU358

### Bachelor of Business/Bachelor of Science

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<th>QTAC Code</th>
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<tr>
<td>015001*</td>
<td>18/61</td>
<td>Sem 1,2</td>
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</table>

**Duration:** 4 years full-time or equivalent part-time

**Recommended Study:** English; Maths A, B or C; at least one science subject (preferably Chemistry)

**CRICOS code:** 022809K. Only a full-time option is available to international students on a Student visa.

Combine business and science to suit your interests

Earn two degrees in only four years

Broad range of employment opportunities

Students can pursue a variety of career paths with this flexible combined program. They can choose studies in business and science to develop a varied skill base and increase career options. Students can combine complementary specialisations such as marketing and public health or management and environmental science. There is a diverse range of subject areas to choose from: business and science courses are drawn from any of the majors/minors offered by each faculty. Refer to Bachelor of Business and Bachelor of Science.

**MAJORS**

Business majors: accounting; financial planning; human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

Science and health majors: animal ecology; biology; biomedical science; biotechnology; chemistry; clinical measurement; environmental science; health promotion; mathematics; public health; sustainability.

**CAREER OPPORTUNITIES**

Refer to Bachelor of Business and Bachelor of Science.

**MEMBERSHIP**

Eligibility for memberships depends on areas of specialisation.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/SB301
Career opportunities in almost any industry

Opportunity to study an additional business major

Fully accredited by CPA Australia and the Institute of Chartered Accountants in Australia

Accounting offers a wide variety of career opportunities in many different organisation types. Students major in accounting and gain skills in financial management, business consulting and financial advising. First year courses include accounting principles, management and economics. Specialised courses include financial accounting, law of business associations, company accounting, taxation law and practice, auditing and professional practice, and contemporary accounting issues.

CAREER OPPORTUNITIES
Accounting, auditing, company secretary, stockbroking, financial administration, taxation consulting, banking, business development manager.

MEMBERSHIP
CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants; Tax Practitioners Board.

ACCREDITATION
The program is fully accredited with CPA Australia, Institute of Chartered Accountants in Australia and Institute of Public Accountants.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

* Only some first-year core and foundation business courses are offered at Gympie. The remainder of the degree is completed at Sippy Downs.

* Semester 2 entry not available at South Bank.

* Students who complete FIN320+ and PED122+ in addition to all required courses in the Bachelor of Commerce (Accounting) will satisfy the Tax Practitioners Board education requirements for becoming a registered tax agent.

www.usc.edu.au/BU356
* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

Opportunities for cadetships with financial services firms

Obtain a professional qualification in a high-growth industry

Graduates meet ASIC requirements for financial advisers

Students prepare for a career in financial planning, fund management, investment banking and business management. Students major in financial planning and gain general business knowledge via foundation courses in economics, management, marketing, research methods, accounting, and informatics. Specialised courses cover the financial planning process, investment management, finance, superannuation, taxation, insurance, risk management and estate planning. The program is a pathway into the Certified Financial Planner (CFP) program with the Financial Planning Association of Australia.

CAREER OPPORTUNITIES
Financial planning, fund management, investment advising, compliance, insurance broking, stockbroking, investment banking, business management.

MEMBERSHIP
Financial Planning Association of Australia Ltd; and if coupled with the accounting major, CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

ACCREDITATION
This program is fully accredited with the Financial Planning Association of Australia Ltd.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU357

Opportunity to specialise through research in an area of interest

A pathway to further research-based postgraduate studies

Career opportunities in academia, government or large corporations

Students continue business undergraduate studies at a higher level by specialising in a commerce field. Studies develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.

SPECIALISATIONS
Accounting; finance; financial planning.

CAREER OPPORTUNITIES
Accounting, auditing, taxation, treasury, financial management, business advisory services, insolvency and business recovery, corporate services, merchant banking and management consulting.

ADMISSION REQUIREMENTS
Applicants must have completed a Bachelor of Business, Bachelor of Commerce, or a related degree with a major in accounting, financial planning or finance from a recognised higher education institution, with at least eight courses in the area of study of their dissertation topic.

A cumulative GPA of at least 5.0 (Credit level) in the Bachelor’s degree is the normal standard for eligibility for admission to the Bachelor of Commerce (Honours). These are minimum requirements and do not guarantee entry. Enrolment is contingent upon the faculty’s capacity to provide appropriate supervision in the intended field of research.

www.usc.edu.au/BU402

Learn to create strategic business data solutions

Internships provide industry experience with well-known companies

Specialise in various ICT areas such as business systems analysis and programming

Students learn to drive business innovation as an ICT professional. They learn every phase of the development and architecture of software systems, from initial planning and design through to actual programming, team management and associated business issues. Tasks include constructing networks, creating software packages, creation, management and deployment of databases and networking, telecommunications and integration of diverse systems in business contexts. Internships with information technology companies offer structured industry experience.

CAREER OPPORTUNITIES
Business systems analysis, information and communication technology support, network engineering, systems architecture/integration, database programming, web programming.

MEMBERSHIP
Australian Computer Society.

ACCREDITATION
This program is fully accredited (Professional) with the Australian Computer Society.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

www.usc.edu.au/BU381
Sarah Mahoney  
Bachelor of Journalism, 2012  
As Online Tablet Producer and Journalist for Fairfax Media (Sydney, NSW), Sarah is breaking news stories online for the Sydney Morning Herald, working with producers, editors, video and photographer desks, and designers.  
“To succeed in journalism, you really have to apply yourself: seize any opportunity that comes along, work hard and—most importantly—love what you do.”  
As part of her USC degree, Sarah completed an internship with the Sunshine Coast Daily and studied overseas at Grand Valley State University, Michigan (USA), for one semester.
BACHELOR OF COMMUNICATION

QTAC CODE: 011041
2014 OP/RANK: 18/61
COMMENCE: Sem 1,2

DURATION:
3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 058396G. Only a full-time option is available to international students on a Student visa

Graduates work in a range of creative industries
Taught by industry professionals
Opportunity to gain workplace experience

Students prepare for creative work in the competitive communication and information industries, building skills in professional writing, public relations, journalism, creative writing, publishing, and creative advertising. Developed and taught in cooperation with industry, studies have a practical focus that emphasises professional communication and offers a balanced mix of theory, analysis and professional experience. Students learn foundation skills in communication and then focus on specialised strands. In the final year, work experience is often available in local communication industries.

MAJORS
Communication majors: creative advertising; journalism; marketing; public relations.

CAREER OPPORTUNITIES
Depending on the major selected: journalism, professional writing, public relations, event management, advertising, corporate communication, creative writing, web editing.

www.usc.edu.au/AR342

BACHELOR OF COMPUTER-BASED DESIGN

QTAC CODE: 011191
2014 OP/RANK: 18/61
COMMENCE: Sem 1,2

DURATION:
3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 064651B. Only a full-time option is available to international students on a Student visa

Learn in workshops with industry professionals
24-hour access to dedicated computing facilities
Create a portfolio of work and exhibit in the USC Art Gallery

Students develop skills in computer-based design to specialise in visual communication and prepare for professional practice in print design, online media and 3D design. Introductory courses focus on developing an understanding of visual communication and computer literacy, and design and practice. Students also take an advanced editing course, while elective courses focus study in creative advertising, public relations, journalism, creative writing, marketing, and other areas. There are opportunities to exhibit work in the USC Art Gallery.

MAJORS
3D design; e-Media design; graphic design.

CAREER OPPORTUNITIES
Advertising, animation, information visualisation, packaging, publishing, visual communication or 3D, graphic, interpretive, multimedia or web design.

www.usc.edu.au/AR335
BACHELOR OF CREATIVE INDUSTRIES

QTAC CODE 011271 2014 OP/RANK 16/64 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 074095K. Only a full-time option is available to international students on a Student visa

Develop specialist creative arts and communications skills
Gain practical experience through internships and industry-based projects
Graduates work in a range of creative industries

This program can be tailored to suit personal interests and talents in the creative industries. Students can choose a study pathway with either two majors, or one major and two minors, and specialise in areas such as creative advertising, creative writing, drama, screen and media, and serious games design. Through internships and projects for industry-based clients, students can gain practical experience and professional contacts and build a professional portfolio to graduate with a range of specialist creative industries skills.

MAJORS
Creative advertising; creative writing; drama; graphic design; 3D design; e-Media design; marketing; screen and media studies; serious games development.

CAREER OPPORTUNITIES
Multimedia, video game and digital entertainment design, performance creation, screen and media, creative communications, design, marketing.

www.usc.edu.au/AR338

BACHELOR OF CREATIVE WRITING

QTAC CODE 011171 2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 074093M. Only a full-time option is available to international students on a Student visa

Taught by published authors
Develop skills in a specific writing genre
Broaden career options with electives in journalism, English literature, teaching and design

This program prepares students to pursue careers as professional communicators in the creative industries, and develop advanced technical and creative skills in writing narrative. Delivered by industry professionals with hands-on teaching by published authors, courses explore a variety of styles and genres in creative writing. Students choose from writing for children and young adults, and contemporary and traditional adult fiction. They can take a minor in another discipline, such as creative advertising or computer-based design, to enhance career options.

CAREER OPPORTUNITIES
Depending on courses selected, creative writing, advertising, editing, copywriting, professional writing, publishing, journalism, teaching (with further study).

www.usc.edu.au/AR348

BACHELOR OF DESIGN AND COMMUNICATION

QTAC CODE 011031 2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 074095J. Only a full-time option is available to international students on a Student visa

Complement a career in communication with skills in visual design
Specialise in graphic design, e-media design or 3D design
Opportunity to exhibit in the USC Art Gallery

Students specialise in print, electronic and 3D design and explore how design integrates with other areas such as advertising. The program combines computer-based design with studies in communications. The computer-based design component covers practical and theoretical studies in graphic design, e-media (Web and multimedia), 3D design, visual communication and information visualisation. Communication courses include public relations, journalism, creative advertising and creative writing. There are opportunities to exhibit work in the USC Art Gallery.

MAJORS
3D design; creative advertising; creative writing; e-media design; graphic design; journalism; public relations.

CAREER OPPORTUNITIES
Depending on courses selected, graphic design, editing, advertising, marketing, interpretive design, animation, multimedia design, packaging, public relations, publishing, web design.

www.usc.edu.au/AR336
BACHELOR OF JOURNALISM

QTAC CODE 011131 2014 OP/RANK 17/63 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 057535J. Only a full-time option is available to international students on a Student visa

Strong internship program supported by key media outlets
Skills are transferrable across communications roles in the public and private sectors
Graduates work as journalists in print, broadcast and web

Students learn how to report on events and decisions that shape lives. They gain practical skills in print, broadcast and digital media. Courses are taught by industry professionals and include news writing, online journalism, broadcast journalism, feature writing, photography, media law, editing and investigative reporting. Students build a portfolio of professional-level work, participate in an internship, and publish and present journalism with industry partners throughout their degree. Students select a minor in another discipline to broaden the degree and enhance career opportunities.

CAREER OPPORTUNITIES
Journalism, photo-journalism, sub-editing, online writing, feature writing, radio journalism, television journalism, video production, sports journalism, travel writing, corporate communications, technical writing, media business, documentary making.

www.usc.edu.au/AR343

BACHELOR OF PUBLIC RELATIONS

QTAC CODE 011141 2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 066299G. Only a full-time option is available to international students on a Student visa

Taught by academics and industry professionals
Opportunity to undertake internship in public relations practice
Graduates are skilled in communication strategies and reputation management

Students gain knowledge and practical skills to embark on a career in public relations and communication. Courses offer a critical understanding of public relations, media and society. Advanced courses cover community event management, crisis and issues management, social media, researching media and audiences, public relations writing, politics and the media, campaign planning and international communication. A range of elective courses is available. Industry engagement and internships provide practical experience.

MAJORS
Journalism; public relations.

CAREER OPPORTUNITIES
Consultancy, public and corporate affairs, policy communication, event management, crisis management, political communication, media liaison and advocacy.

MEMBERSHIP
Public Relations Institute of Australia.

www.usc.edu.au/AR346
Leanne Downie
Graduate Diploma in Education, 2010

A Year 1 Teacher at Narangba State School (QLD), Leanne is helping her students develop new capabilities and skills.

“The best part about my job is watching the children grow throughout the year, being unable to read and write at the beginning and seeing that process blossom.”
BACHELOR OF PRIMARY EDUCATION

QTAC CODE
Sippy Downs
017301
Gympie
017501
2014 OP/RANK
15/67
COMMENCE
Sem 1

DURATION:
4 years full-time or equivalent part-time

PREREQUISITES: English (4,SA)*

RECOMMENDED STUDY: Maths A, B or C; a science subject; a history subject

CRICOS code: 073277M. Only a full-time option is available to international students on a Student visa

Pre-service experience starts in the first semester of the first year
Mentoring from school-based teachers
Specialise in science, literacy and numeracy

This program focuses on effective teaching strategies in science, literacy and numeracy in primary education and brings together the theory and practice of teaching in a primary school setting (Prep-Year 6). Students develop global perspectives on curriculum and an understanding of the characteristics of diverse learners in today’s classrooms. Curriculum knowledge is developed in English, mathematics, science and technology, the arts, health, physical education, history and geography. Students undertake one school placement each year with two placements in the first year.

POST-ADMISSION REQUIREMENTS
Students must complete 90 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience.

CAREER OPPORTUNITIES
Teacher in primary education context, training context other than schools

REGISTRATION
Graduates may apply for registration with the Queensland College of Teachers.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagereqs
Entry requirements subject to change in 2016

* From 2016 it will be a requirement to have Maths (4,SA), Science (4,SA) and English (4,SA).

www.usc.edu.au/ED304

www.usc.edu.au/ED303
BACHELOR OF EDUCATION (PRIMARY) (GRADUATE ENTRY)*

DURATION: 2 years full-time or equivalent part-time

PREREQUISITES: Completion of a non-education Bachelor’s degree (AQF Level 7), or equivalent, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of eight units of study across two discipline learning areas of the primary curriculum: the arts, history, geography, English, mathematics, science, health and physical education, technology and/or languages.

CRICOS code: Not available to international students on a student visa at time of publication. Please enquire with USC International as to the current situation.

Teach in a Preparatory to Year 6 classroom
Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

This two year accelerated program focuses on curriculum, pedagogy and discipline knowledge for teaching primary school learners. Students integrate classroom theory and practice through undertaking school based Supervised Professional Experiences. Students develop a strong understanding of adapting learning and teaching to support the range of diverse learners in today’s classrooms.

POST-ADMISSION REQUIREMENTS
Students complete 80 days of Supervised Professional Experience, completed as four full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

CAREER OPPORTUNITIES
Teacher in primary education context, training context other than schools.

REGISTRATION
Graduates may apply for registration with the Queensland College of Teachers.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishteacherreqs

* New program to meet changed national protocols for graduate entry teacher education. Subject to final University approval. Pending accreditation approval from Queensland College of Teachers/Australian Institute for Teaching and School Leadership (AITSL) for teacher registration.

www.usc.edu.au/education
**BACHELOR OF EDUCATION (SECONDARY) (GRADUATE ENTRY)**

**DURATION:**
2 years full-time or equivalent part-time

**PREREQUISITES:** Completion of a non-education Bachelor’s degree (AQF Level 7), or equivalent, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of at least three-quarters of a year of successful full-time higher education study for each of their two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**REGISTRATION**
Graduates may apply for registration with the Queensland College of Teachers.

**CAREER OPPORTUNITIES**
Teacher in secondary schools, private practice, education centres, private colleges, universities, or careers in related discipline areas.

**POST-ADMISSION REQUIREMENTS**
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

**NEW PROGRAM TO MEET CHANGED NATIONAL PROTOCOLS FOR GRADUATE ENTRY TEACHER EDUCATION**

The majority of Supervised Professional Experience must be completed as full-time blocks, and 15 days of Wider Field Experience.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**specialise in two teaching areas to senior secondary**

Teach in a Year 7 to Year 12 classroom

Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**REGISTRATION**
Graduates may apply for registration with the Queensland College of Teachers.

**CAREER OPPORTUNITIES**
Teacher in secondary schools, private practice, community education centres, private colleges, universities, or careers in related discipline areas.

**POST-ADMISSION REQUIREMENTS**
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

**NEW PROGRAM TO MEET CHANGED NATIONAL PROTOCOLS FOR GRADUATE ENTRY TEACHER EDUCATION**

The majority of Supervised Professional Experience must be completed as full-time blocks, and 15 days of Wider Field Experience.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**specialise in two teaching areas to senior secondary**

Teach in a Year 7 to Year 12 classroom

Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**REGISTRATION**
Graduates may apply for registration with the Queensland College of Teachers.

**CAREER OPPORTUNITIES**
Teacher in secondary schools, private practice, community education centres, private colleges, universities, or careers in related discipline areas.

**POST-ADMISSION REQUIREMENTS**
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

**NEW PROGRAM TO MEET CHANGED NATIONAL PROTOCOLS FOR GRADUATE ENTRY TEACHER EDUCATION**

The majority of Supervised Professional Experience must be completed as full-time blocks, and 15 days of Wider Field Experience.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**specialise in two teaching areas to senior secondary**

Teach in a Year 7 to Year 12 classroom

Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**REGISTRATION**
Graduates may apply for registration with the Queensland College of Teachers.

**CAREER OPPORTUNITIES**
Teacher in secondary schools, private practice, community education centres, private colleges, universities, or careers in related discipline areas.

**POST-ADMISSION REQUIREMENTS**
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

**NEW PROGRAM TO MEET CHANGED NATIONAL PROTOCOLS FOR GRADUATE ENTRY TEACHER EDUCATION**

The majority of Supervised Professional Experience must be completed as full-time blocks, and 15 days of Wider Field Experience.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**specialise in two teaching areas to senior secondary**

Teach in a Year 7 to Year 12 classroom

Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

This program provides graduates with the professional studies knowledge and skills in two teaching areas selected from the following: biology; chemistry; drama or music or visual arts or dance; earth and environmental science; English; geography; history; mathematics; physics.

**REGISTRATION**
Graduates may apply for registration with the Queensland College of Teachers.

**CAREER OPPORTUNITIES**
Teacher in secondary schools, private practice, community education centres, private colleges, universities, or careers in related discipline areas.

**POST-ADMISSION REQUIREMENTS**
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.
BACHELOR OF EDUCATION (SECONDARY) /BACHELOR OF SCIENCE

DURATION:
4 years full-time or equivalent part-time

PREREQUISITES: English (4,SA)¯

RECOMMENDED STUDY: Maths A, B or C; at least one science subject (preferably Chemistry)

CRICOS code: Not available to international students on a Student visa at time of publication. Please enquire with USC International as to the current situation.

Learn skills to teach in two science/maths teaching areas

Classroom field experiences commence in first semester of first year

Science teachers are in demand

This program develops graduates who can draw on discipline and pedagogical knowledge in order to teach within disciplinary frameworks, as well as within integrated curriculum structures. Within real-world and life-like contexts, inquiry based and problem solving learning provides knowledge and skills for entry to the teaching profession for those seeking to commence as a secondary teacher for Years 7-12. The program provides graduates with the professional studies, knowledge and skills, along with discipline expertise in two teaching areas (biology, chemistry and/ or mathematics).

POST-ADMISSION REQUIREMENTS
Students must complete 80 days of Supervised Professional Experience, completed as full-time blocks, and 15 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

CAREER OPPORTUNITIES
Teacher in secondary schools, private practice, community education centres, private colleges, universities or careers in related discipline areas.

REGISTRATION
Graduates may apply for registration with the Queensland College of Teachers.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagereqs

* From 2016 it will be a requirement to have Maths A, B or C (4,SA) and at least one science subject (4,SA).

www.usc.edu.au/education

GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

DURATION:
1 year full-time or equivalent part-time

PREREQUISITES: Completion of a non-education Bachelor’s degree (AQF Level 7), or equivalent, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of at least one-third of a degree in a nominated first teaching area and one-sixth of a degree in a nominated second teaching area *

RECOMMENDED STUDY: English

CRICOS code: 075080G. Only a full-time option is available to international students on a Student visa

Teach in a Year 7 to Year 12 classroom

Link theory and practice with professional experience in schools

This program is offered face to face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration. Focus on the application of innovative and evidence-based teaching practices to create an engaging classroom for learners in Years 7-12. Engage with key curriculum documents and instructional methods in two teaching areas taught in Queensland secondary schools. Core studies include theories of learning, assessment and evaluation principles, the application of information communication technologies in the classroom, literacy, numeracy, and effective management of the secondary learning environment.

POST-ADMISSION REQUIREMENTS
Students must complete 75 days of Professional Experience. This is made up of 62 days of Supervised Professional Experience and 13 days of Wider Field Experience. The majority of Supervised Professional Experience must be completed in Queensland schools. Students must undergo a criminal history check and obtain a Suitability Card before the first professional experience—refer to the web for more information.

CAREER OPPORTUNITIES
Teacher in secondary schools, education consultant, trainer.

REGISTRATION
Graduates may apply for registration with the Queensland College of Teachers.

Additional entry information: Applicants must nominate on their QTAC application two from the following Teaching Areas: biology, arts (music or visual art or drama or dance); business or accounting; chemistry; earth and environmental science; English; geography; health and physical education; history; languages (Japanese or French or Spanish or Indonesian or German or Italian or Chinese); mathematics; physics; technologies. Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagereqs

* Teaching Area One and Teaching Area Two need to be from contrasting subject areas or different discipline areas.

www.usc.edu.au/ED604
Engineering, planning and science

Timothy Hawgood
Bachelor of Environmental Science, 2013

A Cadet Project Technician for Greenspan Technology (Brisbane, QLD), Timothy is working on early flood warning networks for regional Queensland.

“Studying at USC has given me experience to tackle the issues that I’m faced with on a daily basis, from field trips to laboratory work.”

While at USC, Timothy participated in the Xstrata Coal Vacation Student experience program (Oakey Creek Coal-based)—two three-month placements on a active coal mine working within the Environmental Department.
ASSOCIATE DEGREE IN SCIENCE

**QTAC CODE** 013101  
**2014 OP/RANK** 19/60  
**COMMENCE** Sem 1,2

**DURATION:** 2 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject

**CRICOS code:** 064652A. Only a full-time option is available to international students on a Student visa

Equivalent to the first two years of a bachelor degree

Associate degrees are also available in arts, business and medical laboratory science

Earn entry to an undergraduate program

Students undertake an alternative entry pathway to a science degree at USC, developing academic and scientific skills and building core knowledge in a range of science disciplines. Students can specialise in animal ecology, biology, biomedical science, chemistry, environmental health science, environmental science, health promotion, nutrition, sport and exercise science, and sustainability. Entry is guaranteed to the Bachelor of Science at USC on completion.

**CAREER OPPORTUNITIES**

Refer to Bachelor of Science.

**www.usc.edu.au/SC201**

BACHELOR OF ARTS/BACHELOR OF SCIENCE

**QTAC CODE** 014001  
**2014 OP/RANK** 18/61  
**COMMENCE** Sem 1,2

**DURATION:** 4 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject

**CRICOS code:** 022180M. Only a full-time option is available to international students on a Student visa

Combine arts and science to suit your interests

Earn two degrees in only four years

Broad range of career opportunities

Students pursue a variety of career paths with this flexible combined program. They can choose studies in humanities, social sciences and science to develop a varied skills base and increase career options. Students combine complementary specialisations such as human services and public health. They can choose from a diverse range of subject areas: humanities and social science studies are available in a broad range of specialisations; science courses are drawn from any of the majors/minors offered by the faculty. Refer to Bachelor of Arts and Bachelor of Science.

**MAJORS**

Arts majors: A broad range of arts majors are available, including social science; communication and languages.

Science and health majors: animal ecology; biology; biomedical science; biotechnology; chemistry; clinical measurement; environmental science; health promotion; mathematics; public health; sustainability.

**CAREER OPPORTUNITIES**

Refer to Bachelor of Science.

**MEMBERSHIP**

Eligibility for memberships depends on areas of specialisation.

**www.usc.edu.au/SA301**
BACHELOR OF ENGINEERING (CIVIL) (HONOURS)

**PREREQUISITES:** English (4,SA); Maths B (4,SA)

**RECOMMENDED STUDY:** Maths C; Physics

**DURATION:** 4 years full-time or equivalent part-time

**RECOMMENDED STUDY:** USQ

**CAREER OPPORTUNITIES**

Graduate membership of Engineers Australia

Graduate membership of Engineers Australia for this program in 2013

MEMBERSHIP

Engineers Australia has assessed the program and provisional accreditation at the level of professional engineer is anticipated in late 2014.

Students learn how to design, construct, operate, maintain and recycle the physical and natural environments. They gain a broad foundation in engineering and enabling sciences before specialising in either construction or environment and water. Students develop skills in problem-solving, teamwork and communication, and gain technical, business management and scientific environmental knowledge. They examine current engineering professional practice with emphasis on the creative nature of engineering.

**MAJORS**

Construction; environment and water

**POST-ADMISSION REQUIREMENTS**

Students must complete 60 days of suitable field experience.

**CAREER OPPORTUNITIES**

Government agencies, construction companies, engineering consultancies, building industry, water supply authorities, mining industry, research organisations.

**MEMBERSHIP**

Conditional full accreditation at the level of professional engineer was awarded from Engineers Australia for this program in 2013. Graduate membership of Engineers Australia (Professional Engineer). *Campus note: until 2015, some courses are supplied by the University of Southern Queensland and are undertaken as cross institutional enrolment with workshops for the courses conducted at Sippy Downs. Students may be required to travel to and attend the Toowoomba campus for block intensive practical classes. However, all required courses offered by USQ will be replaced with USC delivered courses by 2015, depending on Minor chosen.

www.usc.edu.au/SC410

BACHELOR OF ENGINEERING (MECHANICAL) (HONOURS)

**PREREQUISITES:** English (4,SA); Maths B (4,SA)

**RECOMMENDED STUDY:** Maths C; Physics

**DURATION:** 4 years full-time or equivalent part-time

**RECOMMENDED STUDY:** USQ

**CAREER OPPORTUNITIES**

Graduate membership of Engineers Australia

Graduate membership of Engineers Australia for this program in 2013

MEMBERSHIP

Conditional full accreditation at the level of professional engineer was awarded from Engineers Australia for this program in 2013. Graduate membership of Engineers Australia (Professional Engineer). *Campus note: until 2015, some courses are supplied by the University of Southern Queensland and are undertaken as cross institutional enrolment with workshops for the courses conducted at Sippy Downs. Students may be required to travel to and attend the Toowoomba campus for block intensive practical classes. However, all required courses offered by USQ will be replaced with USC delivered courses by 2015, depending on Minor chosen.

www.usc.edu.au/SC411

BACHELOR OF ENVIRONMENTAL SCIENCE

**PREREQUISITES:** English; Maths A, B or C, at least one science subject (preferably Chemistry)

**RECOMMENDED STUDY:** English; Maths A, B or C, at least one science subject (preferably Chemistry)

**DURATION:** 3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** USQ

**CAREER OPPORTUNITIES**

Environmental management and protection, parks and wildlife, resource management, waste and pollution control, catchment management agencies, local councils, environmental consultancies.

**MEMBERSHIP**

Australian Network for Plant Conservation; Australian Marine Sciences Association; Environment Institute of Australia and New Zealand; Australian Marine Sciences Association.

www.usc.edu.au/SC316

www.usc.edu.au/SC411
Pathway to become a Certified Practising Valuer or Certified Property Manager

Studies include urban and regional development, and sustainability

Work in a fast-growing service sector

This program prepares students for careers in a variety of property-related fields. Students gain a solid foundation in property-related business through courses in marketing, management, accounting, economics, business law and ethics, and research methods. Specialist units develop knowledge in property development, valuation and analysis, town planning, property economics, portfolio management, property law, asset and facilities management, and building studies. Students undertake case studies, fieldwork and projects to enhance professional skills.

POST-ADMISSION REQUIREMENTS
A construction White Card is required—refer to the web for more information.

CAREER OPPORTUNITIES
Development, project management, property and asset management, facilities management, property investment analysis, property valuation, real estate sales and leasing.

MEMBERSHIP
Australian Property Institute; Valuers Registration Board of Queensland; Property Council of Australia; Urban Development Institute of Australia; Australian Institute of Urban Studies.

Students seeking registration with the Valuers Registration Board of Queensland or with the Australian Property Institute for Certified Practising Valuer, Certified Property Practitioner, Certified Property Manager, Certified Asset Manager, Certified Development Practitioner, or Certified Facilities Manager status must satisfy relevant work experience requirements after graduating.

ACCREDITATION
This program is fully accredited with the Australian Property Institute.

www.usc.edu.au/BU344
BACHELOR OF REGIONAL AND URBAN PLANNING (HONOURS)

DURATION: 4 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 066284D. Only a full-time option is available to international students on a Student visa

Contribute to responsible and sustainable development

Field trips and studios provide practical perspectives and experience

Graduates work in planning teams in public and private sectors

Students learn how to manage urban growth by planning for sustainable development, infrastructure and services. Courses include rural and regional sustainability, regional infrastructure planning, conflict resolution and urban design. Students examine issues relating to property and environmental management and infrastructure development with an emphasis on planning at a regional government level. They complete practical projects and a work placement, and complement studies with a minor in property, environmental studies, 3D design, Indigenous studies, sustainability, sociology, or justice studies.

CAREER OPPORTUNITIES

Regional planning and policy, planning consultancy, community development, development assessment, land/infrastructure development, environmental impact assessment.

MEMBERSHIP

Graduates may apply to join the Planning Institute of Australia after two years of professional practice.

ACCREDITATION

The Bachelor of Regional and Urban Planning (Honours) is fully accredited by the Planning Institute of Australia.

www.usc.edu.au/AR404

BACHELOR OF SCIENCE

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C; at least one science subject (preferably Chemistry)

CRICOS code: 022804D. Only a full-time option is available to international students on a Student visa

Develop knowledge in general science with applications in a range of employment sectors

Choose a major from more than 10 specialisations to develop skills in a specific area of interest

A strong base for future studies in education, law or honours

Students gain a strong foundation in science and can design a degree to suit specific interests. They select a major (or two majors) from a range of science and health disciplines. First-year courses include cell biology, chemistry, biodiversity and ecology, science research methods and introductory mathematics. In years 2 and 3, studies can include advanced-level courses from either faculty. The program is a strong base for employment, postgraduate research, or further studies in education, law or honours.

MAJORS

Science and health majors: Animal ecology; biology; biomedical science; biotechnology; chemistry; clinical measurement; environmental science; geography; health promotion; mathematics; public health; sustainability.

CAREER OPPORTUNITIES

Depending on major chosen: research and education, waste and pollution control, medical marketing, environmental education and health, biotechnology, environmental protection, community health.

MEMBERSHIP

Eligibility for memberships depends on areas of specialisation.

www.usc.edu.au/SC301

BACHELOR OF SCIENCE (HONOURS)

DURATION: 1 year full-time or 2 years part-time

RECOMMENDED STUDY: English; Maths A, B or C; and at least one science subject

CRICOS code: 028850E. Only a full-time option is available to international students on a Student visa

Opportunity to specialise through research in an area of interest

A pathway to further research-based postgraduate studies

Career opportunities in academia, government or large corporations

Students continue science undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Science, Health, Education and Engineering academic who has relevant research interests and expertise in the chosen field of study. There are both coursework and thesis components.

SPECIALISATIONS

Biomedical science; biotechnology; coastal studies; environmental science; food science; health promotion; nursing; nutrition; paramedic science; sport and exercise science; sustainability.

ADMISSION REQUIREMENTS

Students must have completed a Bachelor of Science (AQF Level 7) or a related degree from a recognised higher education institution. A high level of achievement in the intended area of study must be demonstrated, and a grade point average of 5 or higher achieved across second and third year level courses that have been undertaken. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

CAREER OPPORTUNITIES

Opportunities in academia, government and corporate arenas. Depending on the research area selected: waste and pollution management, medical and health research, ecological/biodiversity research, environmental management, sport and exercise research, biotechnology, community health.

www.usc.edu.au/SC401
BACHELOR OF SCIENCE/BACHELOR OF SCIENCE (HONOURS) DEANS SCHOLARS PROGRAM

Complete a Bachelor of Science in two years
Accelerated pathway to study honours
Each student assigned a senior academic mentor

This double degree is for outstanding school leavers or students displaying excellent academic achievement in the Bachelor of Science. Students complete the Bachelor of Science and honours in three years of full-time study. Honours is a traditional route of entry into higher degrees by research. Students can specialise in an area of interest, with studies tailored to individual needs by an academic mentor. Disciplines include biomedical science, biotechnology, environmental science, nutrition and health promotion. The course includes a thesis component.

MAJORS
Science and health majors: Animal ecology; biology; biomedical science; biotechnology; chemistry; clinical measurement; environmental science; geography; health promotion; mathematics; public health; sustainability.

CAREER OPPORTUNITIES
Depending on the major chosen: research and education, waste and pollution control, medical marketing, environmental education, biotechnology, environmental protection, community health.

MEMBERSHIP
Eligibility for memberships depends on areas of specialisation.

Additional entry information: Applicants must be outstanding current Year 12 students or those returning to study after one gap year.

www.usc.edu.au/SC303
Health, nursing and sport sciences

Olawale Idowu
Bachelor of Biomedical Science, 2013

As a Polysomnographer (sleep scientist) at the Princess Alexandra Hospital (QLD), Olawale conducts sleep studies on patients using diagnostic tools. He landed the job after completing a three-month work placement during his studies at the sleep lab.

“If you haven’t made up your mind on what to study but are interested in a science degree, Biomedical Science is a way to go, because it gives the opportunity to branch out into other science areas later.”
ASSOCIATE DEGREE IN MEDICAL LABORATORY SCIENCE

QTAC CODE 013131 2014 OP/RANK 14/69 COMMENCE Sem 1, 2*

DURATION: 2 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C; at least one science subject, preferably Chemistry

CRICOS code: Not available to international students on a Student visa.

Develop technical pathology skills in laboratory medicine

Equivalent to the first two years of a Bachelor of Biomedical Science

Graduate as an entry-level medical laboratory technician

This program prepares students to pursue career opportunities in hospital and private pathology laboratories as qualified medical laboratory technicians. Students develop technical skills in general pathology, pathophysiology, haematology, histology, biochemistry, clinical chemistry, blood banking and medical microbiology. They undertake industry placements supervised by experienced medical scientists to develop practical skills in laboratory medicine. On graduation, the opportunity exists to complete the Bachelor of Biomedical Science with one further year of full-time study.

POST-ADMISSION REQUIREMENTS
Before undertaking industry placement courses, students must obtain and provide evidence of hepatitis B immunisation and undergo a criminal history check — refer to the web for more information.

CAREER OPPORTUNITIES
Medical laboratory technician positions in pathology services and laboratory technicians in scientific and educational technical services.

MEMBERSHIP
Australian Institute for Medical Scientists.

www.usc.edu.au/SC211

* Duration note: Students commencing in Semester 2 will take 2.5 years, some semesters can only be taken part-time.

BACHELOR OF BIOMEDICAL SCIENCE

QTAC CODE 013051 2014 OP/RANK 16/64 COMMENCE Sem 1, 2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C; at least one science subject, preferably Chemistry

CRICOS code: 066285C. Only a full-time option is available to international students on a Student visa.

Gain scientific skills for employment in applied biomedical industries

A strong base for further studies in medicine, pharmacy, dentistry or physiotherapy

Pathway to postgraduate study and a career as a medical research scientist

Students gain an understanding of how the human body works and what happens when diseases, infections and clinical disorders occur. First-year studies include cell biology, chemistry, science research methods, human anatomy and physiology. Advanced level courses include physiology, pathophysiology, biochemistry, microbiology, molecular biology, immunology and pharmacology. Students can undertake placements in areas such as hospitals, clinical trial centres, pharmaceutical companies and medical research institutes. The program provides appropriate education for entry into postgraduate medical courses.

CAREER OPPORTUNITIES
Biomedical research, biotechnology, clinical measurements (cardiac, sleep and respiratory diagnostics), clinical trials management, pharmaceuticals, medical microbiology.

MEMBERSHIP
Australian Society for Biotechnology; Australian Society for Immunology; Australian Society for Microbiology; Australian Society for Biochemistry and Molecular Biology.

www.usc.edu.au/SC355
BACHELOR OF CLINICAL EXERCISE SCIENCE

**DURATION:** 4 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject

CRICOS code: 066298J. Only a full-time option is available to international students on a Student visa.

Applying to Exercise and Sports Science Australia to become an accredited exercise physiologist

Help people with chronic and complex illnesses

Use high-tech on-campus sport and exercise science laboratories

Students learn to use exercise as a means of prevention and treatment for chronic diseases and conditions such as diabetes, obesity, heart disease, osteoporosis, and arthritis. Studies include anatomy, physiology, biochemistry, pathophysiology, biomechanics, psychology, motor learning, and sports nutrition. Advanced courses focus on professional practice in clinical and community environments, with industry placements and workplace learning. The program is under consideration for accreditation with Exercise and Sports Science Australia.

**POST-ADMISSION REQUIREMENTS**

Before undertaking clinical placements, students must provide evidence of hepatitis B immunisation, first aid and CPR training, undertake a criminal history check, and obtain or hold a current Suitability Card. The evidence of these requirements is requested in the initial placement subject (SPX300) conducted in the third year of the Bachelor of Clinical Exercise Science. Students must complete 500 hours of supervised placement. Students may be required to undertake some clinical placement hours outside the Sunshine Coast region in metropolitan and regional/rural areas.

**CAREER OPPORTUNITIES**

Accredited exercise physiology (exercise as medicine), cardiac and pulmonary testing and rehabilitation, case management, research.

**MEMBERSHIP**

The program is under consideration for accreditation with Exercise and Sports Science Australia. Students intending to seek accreditation as exercise physiologists are advised that ESSA will allow recognition of prior learning (RPL) for non-university studies to a maximum of 12.5% of program load. USC recommends, therefore, that students holding TAFE studies in fitness seek RPL for not more than four courses upon entering the Bachelor of Clinical Exercise Science. Also, graduates may apply to become members of Sports Medicine Australia.

www.usc.edu.au/SC346

BACHELOR OF ENVIRONMENTAL HEALTH SCIENCE

**DURATION:** 3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject

CRICOS code: 073278K. Only a full-time option is available to international students on a Student visa.

Understand how the physical environment links with human health

Gain experience through work placements with environmental health professionals

Program accredited with Environmental Health Australia

Students develop skills and knowledge for careers in the public health and environmental management sectors. Studies focus on the physical environment and its links with human health. Students gain an understanding of public health and sustainable development principles, human/environment interactions, environment and public health planning, and approaches used to identify, assess and manage risks from environmental hazards. Courses include cell biology, chemistry, human physiology, public health foundations, environmental health risk management, biodiversity and ecology.

**CAREER OPPORTUNITIES**

Environmental health specialist in local or state government, academia or the corporate sector, environmental management, risk management.

**MEMBERSHIP**

Environmental Health Australia; Public Health Association of Australia; Australian Health Promotion Association; Environment Institute of Australia and New Zealand.

**ACCREDITATION**

This program is fully accredited with Environmental Health Australia.

www.usc.edu.au/SC318

BACHELOR OF HEALTH PROMOTION

**DURATION:** 3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject

CRICOS code: 069715F. Only a full-time option is available to international students on a Student visa.

Explore the science of modern health promotion

Gain essential practical experience through a final-year work placement

Meet the National Health Promotion Competencies for practitioners in Australia

This program prepares students for a career in health promotion, health policy development, disease prevention and community health management. Study focuses on the science and business aspects of contemporary health promotion at individual, group and population levels. Course content covers: the development of health promotion; the design, implementation and evaluation of health promotion programs; health promotion settings, populations and issues; environmental health; epidemiology; research, facilitation communication and innovation. In final year, students undertake a supervised practical placement.

**CAREER OPPORTUNITIES**

Health promotion, health policy development, project development and management, disease prevention and early detection, community/international health.

**MEMBERSHIP**

Australian Health Promotion Association; Public Health Association of Australia; International Union for Health Promotion and Education.

www.usc.edu.au/SC334
Study to become a registered nurse

Intensive clinical placement program with regional health services

Follow with postgraduate study to specialise in midwifery, mental health, emergency advanced practice

This program qualifies students to practice as registered nurses in Australia. Students combine an understanding of bioscience, anatomy and physiology and human pathophysiology with health care. Courses include nursing assessment and care of people throughout the lifespan with acute and chronic health conditions, cultural requirements, drug therapy, legal, ethical and professional requirements and research. There is an option to complete a mental health major. A nursing internship and four clinical placements are supervised by experienced clinicians in a variety of hospitals, aged care facilities, health agencies and community settings. Graduates achieve the Nursing and Midwifery Board of Australia Standards for Registered Nurses.

POST-ADMISSION REQUIREMENTS
Before undertaking a clinical placement, students must obtain and maintain a current first aid and CPR certificate, provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card—refer to the web for more information.

CAREER OPPORTUNITIES
Nurse in acute care, armed forces, community, rural, mental health, Indigenous health, aged care or industry settings.

MEMBERSHIP
Nursing and Midwifery Board of Australia (NMBA); Australian College of Nursing.

REGISTRATION
Graduates are eligible to apply for registration as nurses in Australia with the Nursing and Midwifery Board of Australia, which is a Board of the Australian Health Practitioner Regulation Agency (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards that graduates must demonstrate in order to be eligible for registration. For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board of Australia website: www.nursingmidwiferyboard.gov.au

Additional entry program Courses include anatomy and physiology, human pathophysiology, nursing assessment and care of people throughout the lifespan with acute and chronic health conditions, cultural requirements, mental health, drug therapy, legal and ethical requirements and research. A nursing internship and three clinical placements are supervised by experienced clinicians. Graduates achieve the Nursing and Midwifery Board of Australia Standards for Registered Nurses. Students with relevant study may be eligible to apply for credit or exemption for some courses (assessed on a case-by-case basis).

POST-ADMISSION REQUIREMENTS
Before undertaking clinical placement, students must obtain and maintain a current first aid and CPR certificate, provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card—refer to the web for more information.

CAREER OPPORTUNITIES
Nurse in acute care, armed forces, community, rural, mental health, Indigenous health, aged care and industry settings.

MEMBERSHIP
Nursing and Midwifery Board of Australia (NMBA); Australian College of Nursing.

REGISTRATION
Graduates are eligible to apply for registration as nurses in Australia with the Nursing and Midwifery Board of Australia, which is a Board of the Australian Health Practitioner Regulation Agency (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards that graduates must demonstrate in order to be eligible for registration. For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board of Australia website: www.nursingmidwiferyboard.gov.au

Students can fast-track a career in nursing with this accelerated graduate entry program. Courses include anatomy and physiology, human pathophysiology, nursing assessment and care of people throughout the lifespan with acute and chronic health conditions, cultural requirements, mental health, drug therapy, legal and ethical requirements and research. A nursing internship and three clinical placements are supervised by experienced clinicians. Graduates achieve the Nursing and Midwifery Board of Australia Standards for Registered Nurses. Students with relevant study may be eligible to apply for credit or exemption for some courses (assessed on a case-by-case basis).

POST-ADMISSION REQUIREMENTS
Before undertaking clinical placement, students must obtain and maintain a current first aid and CPR certificate, provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card—refer to the web for more information.

CAREER OPPORTUNITIES
Nurse in acute care, armed forces, community, rural, mental health, Indigenous health, aged care and industry settings.

MEMBERSHIP
Nursing and Midwifery Board of Australia (NMBA); Australian College of Nursing.

REGISTRATION
Graduates are eligible to apply for registration as nurses in Australia with the Nursing and Midwifery Board of Australia, which is a Board of the Australian Health Practitioner Regulation Agency (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards that graduates must demonstrate in order to be eligible for registration. For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board of Australia website: www.nursingmidwiferyboard.gov.au

*Duration note: Semester 1 only available on a part-time basis. The full-time program is two years full-time plus an eight-week block nursing internship.

www.usc.edu.au/SC392
ADMISSION REQUIREMENTS

Students have satisfied the requirements for the award of an AQF Level 7 Bachelor of Nursing Science award (or equivalent), be registered with Australian Health Practitioner Regulation Agency (AHPRA); met the English language requirement and have demonstrated a high level of achievement evidenced by a GPA of 5.0 over the second and third year of the degree program.

CAREER OPPORTUNITIES

Registered Nurse in a wide range of practice contexts and roles including nurse researcher or continue your studies towards an academic career pathway.

MEMBERSHIP

Graduates would be eligible to apply for membership to the Australian College of Nursing.

Study to become a registered nurse and registered midwife

- Earn two qualifications in only four years
- Learn to provide healthcare and promote health education

Students gain a dual qualification in nursing and midwifery. Introductory courses provide a foundation in midwifery and nursing practice, bioscience and health assessment. Students complete continuity-of-care experiences with women and their families and a range of other clinical placements in both nursing and midwifery. Graduates are prepared to meet the Nursing and Midwifery Board of Australia Competency Standards for Registered Nurses and Registered Midwives. Graduates are prepared to practise as midwives as defined by the International Confederation of Midwives.

POST-ADMISSION REQUIREMENTS

Before undertaking clinical placement, students must obtain and maintain a current first aid and CPR certificate, provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card—refer to the web for more information.

CAREER OPPORTUNITIES

Registered midwife/nurse in hospital or community settings, metropolitan, rural and remote locations or independent practice.

MEMBERSHIP

Australian College of Midwives; Australian College of Nursing.

REGISTRATION

Students in nursing and midwifery programs are required to be registered with the Australian Health Practitioner Regulation Agency (AHPRA) as students under the national law. USC arranges registration. Refer to the AHPRA website for detailed information.

Additional entry information: This program has higher English language proficiency requirements than most other programs at this level offered by the University. Refer to the English language requirements. Not available to applicants who have already completed undergraduate study in either nursing or midwifery, contact the Faculty for alternative study options.
BACHELOR OF NUTRITION AND DIETETICS

QTAC CODE 013121

2014 OP/RANK 8/84

COMMENCE Sem 1

DURATION: 4 years full-time or equivalent part-time

RECOMMENDED STUDY: English; Maths A, B or C; at least one science subject

CRICOS code: Not available to international students on a Student visa*

Qualify for professional practice as a dietitian

Professionally accredited with the Dietitians Association of Australia

Opportunities for entry to the Accredited Practising Dietitian Program

This program leads to accreditation as a practising dietitian in the private and public health arenas. Foundation courses include cell biology, chemistry, human physiology, behavioural health, public health foundations, biochemistry, basic nutrition principles and food studies. Final year courses provide practical nutrition and dietetic skills through work placement in hospitals, community health centres or food service operations, supervised by experienced practitioners. Students may apply for entry into an embedded honours pathway after completion of two years of full-time study.

POST-ADMISSION REQUIREMENTS

Before undertaking a clinical placement, students must provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card (Blue Card CCYPCG) – refer to the web for more information. Placements are undertaken on a full-time basis.

CAREER OPPORTUNITIES

Clinical dietitian, private practice, community and public health nutrition, food service management, nutrition consultancy to industry or the media, research, education, sports nutrition.

MEMBERSHIP

Dietitians Association of Australia. Graduates are also eligible for enrolment in the Accredited Practising Dietitian Program of the Dietitians Association of Australia.

ACCREDITATION

The Bachelor of Nutrition and Dietetics is fully accredited with the Dietitians Association of Australia.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguagereqs

www.usc.edu.au/SC372

BACHELOR OF OCCUPATIONAL THERAPY

QTAC CODE 013421

2014 OP/RANK 12/74

COMMENCE Sem 1

DURATION: 4 years full-time or equivalent part-time

PREREQUISITES: English (4,SA); plus one of Biology, Chemistry, Physics, Health Education or Physical Education (4,SA)

CRICOS code: 073920M. Only a full-time option is available to international students on a Student visa

Learn in specialised teaching facilities: splint lab, independent living unit and allied health clinic

Undertake fieldwork experience each year

Case studies provide practical learning experiences

Students help people overcome limitations caused by injury or illness, psychological or emotional difficulties, developmental delay or the effects of ageing. They take courses in occupational therapy, biological and social sciences and public health. Advanced courses include human development, functional anatomy and enabling occupation. Students gain clinical experience and meet requirements for professional accreditation with fieldwork placements available each year in rural and urban settings. Students can opt to undertake an embedded honours pathway (dependent on GPA) that provides research training experience.

POST-ADMISSION REQUIREMENTS

Before undertaking a clinical placement, students must provide evidence of hepatitis B immunisation, undergo a criminal history check and obtain a Suitability Card (Blue Card CCYPCG) – refer to the web for more information. Placements are undertaken on a full-time basis.

CAREER OPPORTUNITIES

Clinical dietitian, private practice, community and public health nutrition, food service management, nutrition consultancy to industry or the media, research, education, sports nutrition.

MEMBERSHIP

Dietitians Association of Australia. Graduates are also eligible for enrolment in the Accredited Practising Dietitian Program of the Dietitians Association of Australia.

ACCREDITATION

The Bachelor of Nutrition and Dietetics is fully accredited with the Dietitians Association of Australia.

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguagereqs

* International students should apply for the Bachelor of Nutrition, which provides a pathway towards careers in nutrition research, public health and community nutrition, food industry, health education and nutrition consultancy.

www.usc.edu.au/SC353

www.usc.edu.au/SC372
**BACHELOR OF PARAMEDIC SCIENCE**

**QTAC CODE** 013431  
**2014 OP/RANK** 12/74  
**COMMENCE** Sem 1

**DURATION:** 3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Biology; at least one other science subject

**CRICOS code:** Not available to international students on a Student visa

Clinical placements with healthcare organisations including the Queensland Ambulance Service  
Delivered by industry clinical experts

Graduate as a paramedic

Students gain a strong foundation in clinical and paramedic sciences. They examine the contemporary role of paramedics as both professionals within the community and as an integral part of the greater medical, allied health and emergency services community. Students develop clinical knowledge, skills and practice through both simulation and ambulance service placements. Paramedic practice is studied across the paramedic and allied health disciplines of pre-hospital emergency care and primary healthcare practice. Clinical practicums are conducted with the QAS and other health agencies.

**POST-ADMISSION REQUIREMENTS**  
Prior to undertaking any clinical practicum students must obtain a Suitability Card, a current Apply First Aid (Senior) certificate, provide evidence of hepatitis B immunisation or failure to seroconvert, and undergo a criminal history check. In addition to these requirements, students before undertaking clinical placements with the Queensland Ambulance Service (QAS) must undergo a health and medical assessment and health-related fitness assessment. Clinical placement information is also available on the QAS website.

**CAREER OPPORTUNITIES**  
Ambulance paramedic, pre-hospital emergency care, aeromedical, rescue and retrieval, remote and rural healthcare, clinical education.

**MEMBERSHIP**  
Paramedics Australasia; Student Paramedics Australasia (SPA).

Additional entry information: Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguagereqs

www.usc.edu.au/SC395

**BACHELOR OF SPORT AND EXERCISE SCIENCE**

**QTAC CODE** 013041  
**2014 OP/RANK** 18/61  
**COMMENCE** Sem 1,2

**DURATION:** 3 years full-time or equivalent part-time

**RECOMMENDED STUDY:** English; Maths A, B or C; at least one science subject, preferably Chemistry

**CRICOS code:** 066289K. Only a full-time option is available to international students on a Student visa

Taught by experts working with high-profile sports organisations and teams

Develop coaching and training programs

USC’s exercise science laboratories are accredited with the Australian Institute of Sport

Students prepare for a career in sport and exercise science, sports coaching or exercise programming in the fitness industry. They learn to understand human movement and performance and gain knowledge of exercise sciences, including exercise physiology, biomechanics, motor control, sports psychology, sports medicine, sports nutrition, performance analysis and sports coaching. Graduates who select the minor in Exercise Science (ESSA requirement) may apply for membership with Exercise and Sports Science Australia as Exercise Scientists. Eleven industry-based certificates have been built into required and elective courses throughout the program.

**POST-ADMISSION REQUIREMENTS**  
Students must complete 140 hours of supervised practice to be eligible for accreditation.

**CAREER OPPORTUNITIES**  
Sport/exercise science, exercise prescription/programming, strength and conditioning, sports coaching, fitness industry, sports administration.

**MEMBERSHIP**  
Exercise and Sports Science Australia (ESSA) (Pathway 2 only - students must complete 140 hours of supervised practice to be eligible for membership); Sports Medicine Australia (Pathways 1 and 2). Graduates who select the minor in exercise science can apply for membership with ESSA as exercise scientists. Please note: Students intending to seek membership with ESSA as exercise scientists are advised that ESSA will allow recognition of prior learning (RPL) for non-university studies to a maximum of 12.5% of load. USC recommends, therefore, that students holding TAFE studies in fitness seek RPL for not more than three courses upon entering the Bachelor of Sport and Exercise Science.

**ACCREDITATION**  
USC’s Exercise Science laboratories are accredited with the Australian Institute of Sport’s National Sport Science Quality Assurance program. The Bachelor of Sport and Exercise Science is currently under consideration with Exercise and Sports Science Australia (ESSA) for program accreditation.

www.usc.edu.au/SC344
**Rebecca Rinehart**  
Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management), 2011

As a People Coordinator for GHD Services (Brisbane, QLD), Rebecca is the first point of contact for HR queries and advice, and is developing an induction program for new starters.

“I love talking to many different people with varying personalities and specialisations, helping to solve problems for people, and interacting with various teams.”

Rebecca completed an internship with the Sunshine Coast Council as part of her degree.
ASSOCIATE DEGREE IN ARTS

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DURATION: 2 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 064624E. Only a full-time option is available to international students on a Student visa.

Equivalent to the first two years of a bachelor degree

Associate degrees are also available in business, science and medical laboratory science

Earn entry to an undergraduate program

Students gain a broad-based education in arts and social sciences, consisting of core and introductory courses and two minors. They study in areas such as computer-based design, drama, creative advertising, creative writing, English, geography, history, Indigenous studies, justice studies, languages, legal studies, politics and international relations, public relations, sustainability, and sociology. Entry is guaranteed to the Bachelor of Arts or Bachelor of Social Science at USC on completion. Entry to other programs may be possible in consultation with the faculty.

CAREER OPPORTUNITIES
Refer to Bachelor of Arts.

BACHELOR OF ARTS

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DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 022806B. Only a full-time option is available to international students on a Student visa.

Study a flexible program in humanities and social sciences

Choose a major from a broad range of specialisations to develop skills in specific areas of interest

A strong base for future studies in education, law or honours

Students gain essential knowledge and skills in critical thinking and analysis. They can design a degree to suit personal interests and career ambitions by selecting a major and minor from discipline areas such as creative writing, development studies, e-media design, geography, history, justice studies, languages and psychology. The program is a strong base for further studies in education, law or honours.

MAJORS
A broad range of arts majors are available including, social science, communication and languages.

CAREER OPPORTUNITIES
Depending on major selected: applied sociology, community and welfare services, ecotourism, media, interpreting/ translating (with further study), policy development, psychology (with further study), public administration, publishing, research, teaching (with further study).

MEMBERSHIP
Eligibility for memberships depends on areas of specialisation.

www.usc.edu.au/AR301

www.usc.edu.au/AR201
Opportunity to specialise through research in an area of interest

A pathway to further research-based postgraduate studies

Career opportunities in academia, government or large corporations

Students continue arts undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours programme is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.

SPECIALISATIONS
Australian studies; communication studies; computer-based design; creative advertising; creative writing; English; geography; history; Indigenous studies; journalism; planning studies; politics and international relations; public relations; sociology.

ADMISSION REQUIREMENTS
Students must have completed a Bachelor of Arts, or a related degree from a recognised higher education institution, with at least eight courses in the area of study of their thesis topic. A good level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

CAREER OPPORTUNITIES
Depending on the research area selected, academia, government/corporate positions in policy development, public administration, journalism, multimedia design.

www.usc.edu.au/AR401
BACHELOR OF HUMAN SERVICES

QTAC CODE 011121 2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 057534K. Only a full-time option is available to international students on a Student Visa

Work in social justice and community welfare
Opportunities for two field education placements in human services agencies
Accredited with the Australian Community Workers Association

Students develop the knowledge and skills to work with individuals, groups, families and communities in a range of roles in community welfare. Studies focus on human services practices within a social justice framework. Students complete specialist studies in child protective practices. The program includes two professional placements and meets the requirements of the Queensland Department of Communities, Child Safety Services as being suitable preparation for child protection employment.

POST-ADMISSION REQUIREMENTS

Students are required to complete two field education placements at approved agencies. A Suitability Card (Blue Card CCYPCG) and a criminal history check is required — refer to the web for more information.

CAREER OPPORTUNITIES

Casework, group work and community development, across fields: families, ageing, youth, disability, child protection, youth justice and corrections.

MEMBERSHIP

Australian Community Workers Association.

www.usc.edu.au/AR372

BACHELOR OF INTERNATIONAL STUDIES

QTAC CODE 011021 2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 074096G. Only a full-time option is available to international students on a Student Visa

Study criminology, social justice and law
Developed in consultation with Queensland Police Service
Recognised pathway into policing, security, paralegal and corrections careers

This program examines the political, cultural and economic systems of relevant countries and regions. Advanced courses include international justice and human rights, making public policy in a global era, and international security. There are opportunities to undertake an internship or work-integrated learning with politicians, political parties, non-government organisations, lobby groups, the public service and local government. Students also select a minor in international business, a language, comparative studies or development studies.

MAJORS

Politics and international relations.

CAREER OPPORTUNITIES

Defence, intelligence, foreign affairs, foreign policy, international business, political advice, interpreting/translation (with further study).

MEMBERSHIP

The Australian Institute of International Affairs.

www.usc.edu.au/AR323

BACHELOR OF JUSTICE AND LEGAL STUDIES

QTAC CODE Sippy Downs
011181 South Bank*
018181

2014 OP/RANK 18/61 COMMENCE Sem 1,2

DURATION: 3 years full-time or equivalent part-time

* PREREQUISITES (South Bank only): Successful completion of Diploma of Justice Studies or a Diploma of Justice Studies (Aboriginal and Torres Strait Islander) through a nationally recognised training organisation within the last 10 years

RECOMMENDED STUDY: English

CRICOS code: 059490A. Only a full-time option is available to international students on a Student Visa

Study criminology, social justice and law
Developed in consultation with Queensland Police Service
Recognised pathway into policing, security, paralegal and corrections careers

Students gain insight into social problems that relate to law, justice and crime, and examine the social impact of the criminal justice system. Studies combine key elements of criminology, social justice and law to lead to a career in justice-related fields. The justice studies component includes courses in policies of crime prevention, international justice and human rights, issues in crime and criminal justice, and green and social justice. The legal studies component includes studies in criminal law, family law and employment and industrial law.

CAREER OPPORTUNITIES

Police and corrective services, court system, advocacy, legal administration, community legal services, policy development, paralegal.

www.usc.edu.au/AR322
Learn how to play a role in social change
A strong base for future studies in law or honours
Graduates apply social knowledge to a wide variety of roles

Students pursue career opportunities in areas such as advocacy, community education and research, and gain skills and knowledge in social and political theory, social research and public policy. Students develop a critical understanding of the social, political, economic and environmental processes that underpin social change and conflict at local, national and international levels. Students can choose studies in geography, politics and international relations, public policy, Indigenous studies and development studies, and may complete an industry project in a social or community organisation.

MAJORS
Development studies; geography; politics and international relations; sociology.

CAREER OPPORTUNITIES
Policy analysis and development, social planning, government, research, local and regional planning, community education, industrial relations, unions, welfare.

www.usc.edu.au/AR361

BACHELOR OF SOCIAL SCIENCE (HONOURS)

DURATION: 1 year full-time or 2 years part-time

PREREQUISITES: Completion of a Social Science or related undergraduate degree

RECOMMENDED STUDY: English

CRICOS code: 037991E. Only a full-time option is available to international students on a Student visa

Opportunity to specialise through research in an area of interest
A pathway to further research-based postgraduate studies
Career opportunities in academia, government or large corporations

Students continue social science undergraduate studies at a higher level by specialising in an area of interest. Studies develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background offers advantages in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in the chosen field of study. There is a thesis component.

SPECIALISATIONS
Counselling; development studies; geography; human services; Indigenous studies; politics and international relations; social work; sociology; sustainability.

ADMISSION REQUIREMENTS
Students must have completed a Bachelor of Social Science, or a related degree from a recognised higher education institution, with at least eight courses in the area of study of their thesis topic. A good level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty’s capacity to provide appropriate supervision in the intended field of research.

CAREER OPPORTUNITIES
Depending on the research area selected, academia, government/corporate positions in applied sociology, community and welfare services, policy development, public administration.

www.usc.edu.au/AR402

BACHELOR OF SOCIAL SCIENCE (PSYCHOLOGY)

DURATION: 3 years full-time or equivalent part-time

PREREQUISITES: Completion of a Social Science or related undergraduate degree

RECOMMENDED STUDY: English

CRICOS code: 058120B. Only a full-time option is available to international students on a Student visa

Study behaviour, behavioural change and mental processes
Electives link psychology studies with other disciplines
Recognised by the Australian Psychology Accreditation Council

Students combine psychology and social science to work in careers where an understanding of psychology and human behaviour is an advantage, or choose to complete further study to become a registered psychologist. Courses explore the professional practice of psychology, including cognitive, social, perceptual, physiological, intercultural, Indigenous and abnormal psychologies. Studies also cover human development, motivation and emotion, personality and assessment, and human associative learning. Electives link areas such as counselling, human services, health promotion, and sports psychology.

CAREER OPPORTUNITIES
Health and education services, community work, training and development, human resource management, exercise science, research.

ACCREDITATION
The Australian Psychology Accreditation Council has accredited the Bachelor of Social Science (Psychology) as a three-year undergraduate sequence in psychology. Following successful completion of an accredited honours year plus either further accredited postgraduate study or supervision following the guidelines of the Psychologists Registration Board in their state or territory, graduates may be eligible for registration as a psychologist in that state or territory.

www.usc.edu.au/AR374
BACHELOR OF SOCIAL SCIENCE (PSYCHOLOGY) (HONOURS)

QTAC CODE: n/a*  GPA requirement: n/a  COMMENCE: Sem 1

DURATION: 1 year full-time or 2 years part-time

PREREQUISITES: Completion of undergraduate Psychology degree with minimum GPA of 5.0

RECOMMENDED STUDY: English

CRICOS code: 063009C. Only a full-time option is available to international students on a Student visa

Work as an advocate or case manager in the community

Opportunities for extensive field education, practical skills development and experience

Accredited with the Australian Association of Social Workers

Students continue social science undergraduate studies at a higher level and specialise in psychology. The program combines advanced study of core psychological theories and methods, and training in commonly used cognitive and personality assessments. Evidence-based approaches to psychological intervention are a focus. Students gain a comprehensive introduction to ethical standards in professional practice and legislation that govern the practice of psychology in Australia. Studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise. There is a thesis component.

ADMISSION REQUIREMENTS

The entry requirements for admission to the Bachelor of Social Science (Psychology) (Honours) are:

- completion of an Australian Psychology Accreditation Council (APAC)-accredited three-year undergraduate degree in psychology within the last 10 years or the first three years of an accredited four year course, and
- a minimum Credit average in second and third year units (all units at second and third year) and a Credit in the majority of psychology units (second and third year units).

There is a limit on the number of honours places available, and selection will be based on applicants’ order of merit on second and third year psychology units (courses).

CAREER OPPORTUNITIES

Registration as a psychologist with probationary conditions, or further postgraduate studies in the area of psychology.

MEMBERSHIP

Graduates may seek registration as a psychologist with probationary conditions with the Psychologists Board of Queensland. Graduates are also eligible to apply for entry to specialist postgraduate training programs in psychology, such as the Master of Psychology (Clinical), or research higher degrees in psychology, such as a Doctor of Philosophy (PhD).

www.usc.edu.au/AR403

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BACHELOR OF SOCIAL WORK

QTAC CODE: 011151  2014 OP/RANK: 15/67  COMMENCE: Sem 1,2

DURATION: 4 years full-time or equivalent part-time

RECOMMENDED STUDY: English

CRICOS code: 062654D. Only a full-time option is available to international students on a Student visa

Pathway to registration as a psychologist

Opportunity to specialise in an area of interest

Recognised by the Australian Psychology Accreditation Council

Students promote social justice and human rights, and become agents of change. Courses include a critical reflection, psychology, sociology, social research, trauma, bereavement and crisis counselling, ethics and working with families. Professional development covers child protection, Indigenous studies, mental health and culturally diverse communities, with a focus throughout on developing a critical practice framework.

Field education integrates classroom learning with workplace experience to develop practical social work skills and strategies for social change.

POST-ADMISSION REQUIREMENTS

Students must complete two field education placements in third and fourth year at approved agencies. A Suitability Card (Blue Card CCYPCG) is required.

CAREER OPPORTUNITIES

Registration as a psychologist with probationary conditions, or further postgraduate studies in the area of psychology.

MEMBERSHIP

Graduates may seek registration as a psychologist with probationary conditions with the Psychologists Board of Queensland.

www.usc.edu.au/AR362

www.usc.edu.au/AR403
Law

**Professor Anne Rees**
With extensive experience as a legal academic, Professor Rees has been a head of law schools, was a Commissioner with the Australian Law Reform Commission, and has served as a tribunal member.

“Law brings together a mix of students, from those who have just left school to those who have had thriving careers, and the interaction between them can be very productive, with each learning from the other.”

Law is being taught at USC for the first time in 2014.

**Professor Neil Rees**
An experienced lawyer who has worked for many years at some of Australia’s leading law schools, Professor Rees has also been a legal practitioner, a legal advisor to government, a member of many tribunals and the head of a law reform commission.

“What’s going to set USC’s law degree apart is the opportunity for all students to have exposure to legal practice through the program’s clinical emphasis, especially through the School of Law’s involvement with Suncoast Community Legal Centre. Students will have a real opportunity to see the ‘law in action’.”

*52*
Accelerated program offers three years of full-time study
Career opportunities in private, corporate and government legal practice
Combine law with knowledge from previous studies

Study all required courses in Australian law
Gain the academic qualification needed for admission as a legal practitioner in Australia
Career opportunities in private, corporate and government legal practice

Students can fast-track a career in law with this accelerated graduate entry program. The program provides an accelerated pathway for graduates of any discipline other than law. Law program content has a clinical focus and includes all the courses required for admission as a legal practitioner in Australia: legal practice and ethics, contracts, torts, criminal law and procedure, equity/trusts, civil procedure, evidence, constitutional law, property law, administrative law and corporate law.

CAREER OPPORTUNITIES
Solicitor, barrister, government legal officer, judge's associate, law academic, corporate in-house counsel, business and public service administration.

REGISTRATION
The degree is an approved academic qualification for admission to the legal profession. Graduates must undertake a further period of practical legal training before being admitted as a legal practitioner.

www.usc.edu.au/AR390
Pursue a career in private, corporate and government legal practice.

Gain in-depth legal and business knowledge.

Career opportunities in private, corporate and government legal practice.

Bachelor of Commerce (Accounting) fully accredited with CPA Australia, Institute of Chartered Accountants in Australia and Institute of Public Accountants.

Students combine studies in law with commerce and accounting to develop advanced legal, financial and business knowledge and skills. Law program content has a clinical focus and includes all the courses required for admission as a legal practitioner in Australia: legal practice and ethics, contracts, torts, criminal law and procedure, equity/trusts, civil procedure, evidence, constitutional law, property law, administrative law and corporate law.

**CAREER OPPORTUNITIES**

Solicitor, barrister, company secretary, accountant, auditor, stockbroker, careers with an accounting or law focus.

**MEMBERSHIP**

CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

**REGISTRATION**

The degree is an approved academic qualification for admission to the legal profession. Graduates must undertake a further period of practical legal training before being admitted as a legal practitioner.

* Campus note: In addition to being able to study all courses at Sippy Downs, students may choose to complete some core and foundation business subjects at USC Noosa or USC Gympie. There may be a limited selection of subjects available at South Bank. The option to study at Noosa or Gympie is not available to international students on a Student visa.

* It is recommended that students planning to study part-time apply for the Bachelor of Laws rather than a double degree.

www.usc.edu.au/AR394
Pursue a career in private, corporate and government legal practice.

Build key communication skills for legal and journalism roles.

Strong journalism internship program supported by key media outlets.

Students pursue varied career opportunities in law and journalism and develop legal knowledge and professional skills in print, broadcast and digital media. Law program content has a clinical focus and includes all the courses required for admission as a legal practitioner in Australia: legal practice and ethics, contracts, torts, criminal law and procedure, equity/trusts, civil procedure, evidence, constitutional law, property law, administrative law and corporate law. Journalism courses include news writing, online journalism, feature writing, digital photojournalism, media law, editing and computer-assisted reporting.

CAREER OPPORTUNITIES
Solicitor, barrister, government legal officer, journalist, corporate or government communications, technical writing.

REGISTRATION
The degree is an approved academic qualification for admission to the legal profession. Graduates must undertake a further period of practical legal training before being admitted as a legal practitioner.

* It is recommended that students planning to study part-time apply for the Bachelor of Laws rather than a double degree.

www.usc.edu.au/AR395

BACHELOR OF LAWS/BACHELOR OF JOURNALISM

QTAC CODE 018271 2014 OP/RANK 8/84 COMMENCE Sem 1

DURATION: 5 years full-time or equivalent part-time*

PREREQUISITES: English (4,SA)

CRICOS code: Not available to international students on a Student visa

A pathway to become a patent attorney

Choose a science major to specialise in a field of interest

Broad range of career opportunities

Students can pursue a career in law specialising in science-related fields. Law program content has a clinical focus and includes all the courses required for admission as a legal practitioner in Australia: legal practice and ethics, contracts, torts, criminal law and procedure, equity/trusts, civil procedure, evidence, constitutional law, property law, administrative law and corporate law. Students can choose from a range of majors such as biology, biomedical science, biotechnology, chemistry, clinical measurement, environmental science, geography, health promotion, mathematics, public health and sustainability.

MAJORS
Animal ecology. Refer to Bachelor of Science.

CAREER OPPORTUNITIES
Solicitor, barrister, patent attorney, government legal officer, scientist or others depending on the science major studied.

REGISTRATION
The degree is an approved academic qualification for admission to the legal profession. Graduates must undertake a further period of practical legal training before being admitted as a legal practitioner.

* It is recommended that students planning to study part-time apply for the Bachelor of Laws rather than a double degree.

www.usc.edu.au/SA308

BACHELOR OF LAWS/BACHELOR OF SCIENCE

QTAC CODE 018241 2014 OP/RANK 8/84 COMMENCE Sem 1

DURATION: 5 years full-time or equivalent part-time*

PREREQUISITES: English (4,SA)

CRICOS code: Not available to international students on a Student visa

Pursue career opportunities in advocacy and legal practice.

Work in human rights and social justice.

Graduates apply legal and social science knowledge to a wide variety of roles.

Students examine social change and conflict and gain qualifications in law, developing legal knowledge and skills in social and political theory, social research and public policy. Law program content has a clinical focus and includes all the courses required for admission as a legal practitioner in Australia: legal practice and ethics, contracts, torts, criminal law and procedure, equity/trusts, civil procedure, evidence, constitutional law, property law, administrative law and corporate law. Students can choose to specialise in a social science area from development studies, geography, sociology, and politics and international relations.

MAJORS
Refer to Bachelor of Social Science.

CAREER OPPORTUNITIES
Solicitor, barrister, government legal officer, corporate in-house counsel or others depending on the major studied.

REGISTRATION
The degree is an approved academic qualification for admission to the legal profession. Graduates must undertake a further period of practical legal training before being admitted as a legal practitioner.

* It is recommended that students planning to study part-time apply for the Bachelor of Laws rather than a double degree.

www.usc.edu.au/AR393
Uni pathways and preparation

Jaclyn Sharkey
Bachelor of Business (Human Resource Management) student

Jaclyn decided to go to university a few years after finishing high school. She completed the Tertiary Preparation Pathway and is now in the third year of her USC degree.

“TPP allowed me to get a glimpse of university life before jumping in the deep end. It provided me with the ability to learn basic uni concepts and a refresher on everything I learned in high school. The support that it provided was invaluable and helped me determine that studying was the right thing for me to do.”
The Tertiary Preparation Pathway (TPP) provides access to university study if you may not otherwise qualify for entry.

TPP IS:
• An entry pathway—If you are not able to gain admission to a degree via QTAC without first gaining additional qualifications, TPP will get you there.
• About study preparation—If you have suitable QTAC entry qualifications but haven’t studied in a long time, you may choose just one or two TPP courses to familiarise yourself with university, update your study skills and increase your confidence.

AS A TPP STUDENT YOU CAN:
• Choose to study at Sippy Downs, Gympie, Noosa, North Lakes or Caboolture
• Study full-time (four courses over one semester) or part-time (two courses a semester for two semesters)
• Experience university life before committing to a degree program
• Gain employable skills

THE TPP COURSES ON OFFER ARE:
1 required course:
TPP101 Academic Skills for Success
Plus select 3 courses from:
TPP102 Computer Literacy
TPP103 Chemistry
TPP104 Mathematics
TPP105 Statistics
TPP106 An Introduction to Aboriginal and Torres Strait Islander Societies
TPP107 Contemporary Australia
TPP108 An Introduction to Working within the Community
TPP109 Biology
TPP111 Business Study Skills

All courses are offered at the Sippy Downs campus. Select courses are on offer at Noosa, Gympie, North Lakes and Caboolture. Students from non-English speaking backgrounds must satisfy the University’s English language requirements.

Note: TPP courses are free to Commonwealth supported students, but incur a QTAC application fee. You may be eligible for a grant to assist with the cost of the QTAC fee through the TPP Education Access Grant. Full-time students may be eligible for Student Income Support payments, such as Austudy. Minimum entry age of 17 applies. TPP courses cannot be used as credit towards a degree.

www.usc.edu.au/tpp
TERTIARY ENABLING PROGRAM

Consider an enabling course if you don’t meet the recommended prior study guides for your chosen program.

TEP COURSES:
• are offered in the areas of chemistry, biology, statistics, mathematics and physiology
• allow you to learn new skills and refresh your knowledge
• are free of charge for all students enrolled in an undergraduate program

Choose the relevant enabling course for your undergraduate course:

<table>
<thead>
<tr>
<th>Undergraduate courses</th>
<th>Enabling courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS101 Applied Research Methods</td>
<td>ENB124 Enabling Statistics</td>
</tr>
<tr>
<td>EDU104 Foundation of English and Mathematics</td>
<td>ENB122 Enabling General Mathematics</td>
</tr>
<tr>
<td>LFS100 Cell Biology</td>
<td>ENB125 Enabling Biology</td>
</tr>
<tr>
<td>LFS112 Human Physiology</td>
<td>ENB126 Enabling Physiology</td>
</tr>
<tr>
<td>MTH100 Introduction to Mathematics</td>
<td>ENB122 Enabling General Mathematics</td>
</tr>
<tr>
<td>PSY200 Research Methods in Psychology A</td>
<td>ENB124 Enabling Statistics</td>
</tr>
<tr>
<td>SCI105 Chemistry</td>
<td>ENB121 Enabling Chemistry</td>
</tr>
<tr>
<td>SCI107 Physics</td>
<td>ENB123 Enabling Mathematics for Physics</td>
</tr>
<tr>
<td>SCI110 Science Research Methods</td>
<td>ENB124 Enabling Statistics</td>
</tr>
</tbody>
</table>

The Tertiary Enabling Program is free for Commonwealth supported and international students, doesn’t affect your university grades, and puts you on track to achieve better results.

Enabling courses are offered in two parts — you can attend the pre-orientation courses (scheduled in the week prior to Orientation, 3 hours per day over five days) and/or the semester tutorials (one 2 hour tutorial per week during semester).

www.usc.edu.au/enabling

UNIVERSITY SKILLS IN COMMUNITY COURSE

This course is for anyone thinking of taking the first steps to returning to study.

It is designed for adults of all ages who have not done formal study for some years, or who did not finish high school.

THE COURSE AIMS TO:
• create a cooperative group environment for learning
• build confidence and skills in a supportive environment
• turn current formal and informal learning abilities gained from work and life experience into academic reading, writing, speaking and listening skills

Workbooks are provided for the duration of the course. There are no set tests, homework, assignments or exams. Tuition is free.

www.usc.edu.au/universityskills
TAFE is a great study option if you don’t meet the admission requirements for university.

There are plenty of pathways between vocational training and university, taking you straight from diploma to degree.

Build confidence in returning to study before moving on to a university degree.

CONSIDER A DUAL TAFE DIPLOMA AND UNIVERSITY DEGREE...

- combine vocational training with university education
- guarantee a place at university and receive credit for TAFE study
- gain two qualifications in the minimum time
- expand qualifications and career options

Diploma-degree combinations are listed on QTAC www.qtac.edu.au, but you can also design your own combination. Complete a TAFE diploma and find a complementary USC degree and gain up to eight courses in credit. Popular combinations are Diploma of Community Services Work/Bachelor of Social Science, Diploma of Events/Bachelor of Business and Diploma of Hospitality/Bachelor of Business. Refer to the credit calculator at www.usc.edu.au/credit

USC also has a partnership with Southbank Institute of Technology and delivers select courses at the SBIT campus in South Brisbane. Visit www.usc.edu.au/southbank
**Admissions and essentials**

**How to apply**
www.usc.edu.au/apply

**Step 1  Select a degree**
Use the career directory (pages 8–11) and degree guide (pages 12–59) to find your USC degree. If you are not sure, choose a broad program such as arts, business or science—there is flexibility to change once you have started your studies.

**Step 2  Check application dates**
To find out when to apply, refer to key application dates (page 62).

**Step 3  Check admission requirements**
Check the admission requirements of your chosen undergraduate degree on the web.

**Step 4  Order your preferences**
Order your QTAC study preferences for the best possible offer. Preferences 1 and 2 are ideal, 3 and 4 are alternatives, while 5 and 6 are more flexible entry options that you could upgrade from, later on.

**Step 5  Apply!**
QTAC is one way to apply to university, and the application process can differ depending on who you are. Check out the different application processes (right) to see what you need to do.

**Step 6  Get financial support**
Explore government and USC scholarships on offer. Applications for many scholarships close around October/November, before you receive your university offer, so apply early.

**Step 7  Check eligibility for credit**
You may be eligible to gain credit for prior studies or work experience. Check out the credit calculator — www.usc.edu.au/credit

**Step 8  Accept your offer and get started!**
Confirm your offer with QTAC and USC, enrol in your classes and attend Orientation!

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**The application process**

**If you are...**

**Straight from school**
Current Year 12 students apply via the QTAC website. Your application is assessed on your highest score (OP or Selection Rank). If you are considering a gap year, still apply through QTAC to secure your uni place.

**Still in school**
If you can’t wait to start university, try Headstart or Integrated Learning Engineering. They allow Year 11 and 12 students to study USC courses while still completing high school. You can work towards entry to a USC degree and expand your knowledge and skills. Apply direct to USC.

**From TAFE or another uni**
Your prior study may count towards a USC degree—there are generous entry considerations and up to a year’s academic credit for TAFE diploma graduates. Check the USC credit calculator and apply through QTAC.

**Not straight from school**
Non-school leavers (we prefer to call you career enhancers!) can apply through QTAC based on your prior secondary study or via alternative entry based on professional and post-secondary qualifications, employment experience, Personal Competencies Assessment (PCA) or the Special Tertiary Admissions Test (STAT). You might also be interested in USC’s Tertiary Preparation Pathway.

**Seeking Indigenous entry**
If you indicate on your QTAC application that you are an Aboriginal or Torres Strait Islander, USC will invite you to participate in the Indigenous Direct Entry and Access Scheme.

**Coming from overseas**
International students studying Year 12 in Australia apply via the QTAC website. If you are not currently studying Year 12 in Australia, apply direct to USC. Check the English language requirements, course prerequisites and admission requirements of your program before applying.
Cost of uni = fees + study expenses

What does it cost?
www.usc.edu.au/fees

Note: this section is not applicable to international students.

Fees
Who pays?
Most university students are offered a Commonwealth supported place, which means the majority of the cost is met by the Commonwealth Government and you make a student contribution.

If you are an Australian citizen or hold a permanent humanitarian visa you are eligible to borrow money for your student contribution through the Commonwealth HELP loan scheme (or you can pay all or part of your student contribution up front).

Commonwealth HELP loan Available to students...
HECS-HELP …who are studying an undergraduate degree or Commonwealth supported postgraduate program.
FEE-HELP …who are charged full fees.
SA-HELP …who are eligible for assistance with paying the Student Services and Amenities Fee. Most universities in Australia charge this fee to help fund services for students. The maximum charge for USC students in 2014 is $280 (reviewed annually).

How much?
Student contributions are charged by the courses in which you enrol. Course charges vary depending on the Student Contribution Band (set by the Commonwealth Government and reviewed annually) the course relates to.

To get an idea of how much your program might cost, look at the 1st Year Contribution* estimate for the program on the QTAC website. For example, a Bachelor of Environmental Science has a 1st Year Contribution estimate of $8,287 in 2014. This amount would vary in the second and third years of the degree, depending on what electives were studied.

* First year contribution amounts and any resulting total program fee calculations are indicative only. 2015 fees will be available in October 2014.

Study expenses
• Textbooks and readings
• Stationery and photocopying
• Special course expenses – such as uniforms, safety equipment, travel, field trips, first aid/CPR certificates/immunisation, Blue Card for Working with Children or a construction induction card
• Transport or parking

There are also living expenses to consider, such as rent or board, electricity and phone/internet, groceries, etc. To help pay the bills, explore your options with:
• USC’s career and employment service. Career Connection provides assistance with job hunting, career guidance and work experience. Search for jobs online using the USC Career Hub.
• USC’s scholarships and bursaries.
• Australian Government student income support, scholarships and awards. Go to www.humanservices.gov.au select “Students and trainees” and use the Payment Finder to explore your eligibility for government support.

Access a wide variety of scholarships, bursaries and prizes at USC. They can help you pay tuition fees and buy textbooks and study equipment. They can even go towards accommodation and general living expenses.

Scholarships

There is every chance you could be eligible for one (or more) scholarships. They are available to first-year students, continuing students, students from low-income backgrounds, and more. Scholarships are not just for the high achievers.

The application process is simple:
Step 1 Visit www.usc.edu.au/scholarships and use the scholarships finder to browse what’s on offer.
Step 2 Apply for all eligible scholarships using the application form.

“...one offering a Vice Chancellor’s Merit Scholarship and Graham Tamblyn Scholarship in Engineering

More info... www.studyassist.gov.au
To find out about HELP loans, student income support (Youth Allowance, Austudy, ABSTUDY), and Australian Government scholarships and awards.
The academic calendar runs on semesters, sessions and trimesters. Most undergraduate students should refer to semester dates (below). Sessions and trimesters are shorter, and generally apply to postgraduate study. The summer session offers a select range of undergraduate and postgraduate courses.

**SEMMESTER 2 2014:**
28 July–21 November
- July 21–25                        Orientation
- July 28                            Classes begin
- August 15                           Fees due
- August 29                          Census date
- September 29–October 3           Intra-semester break
- November 10–21                    Exams

**SESSION 8 (SUMMER) 2014:**
24 November 2014–30 January 2015
- November 24                        Classes begin
- December 5                         Fees due
- December 12                        Census date
- December 22–January 2           Intra-semester break
- January 26–30                      Exams

**SEMMESTER 1 2015:**
2 March–26 June
- February 23–27                      Orientation
- March 2                             Classes begin
- March 20                            Fees due
- April 3                            Census date
- April 6–10                           Intra-semester break
- June 15–26                           Exams

**SEMMESTER 2 2015:**
27 July–20 November
- July 20–24                          Orientation
- July 27                             Classes begin
- August 14                           Fees due
- August 28                           Census date
- September 28–October 2           Intra-semester break
- November 9–20                      Exams

**SESSION 8 (SUMMER) 2015:**
- November 23                        Classes begin
- December 4                         Fees due
- December 11                        Census date
- December 21–January 1           Intra-semester break
- January 25–29                      Exams

Note: Academic calendar dates are subject to change. Check your program for semesters of offer.
Uni contacts

Student Administration
Contact for information about how to apply and enrol, fees, financial assistance and scholarships, program admission requirements, special entry programs, credit transfer, examinations and results, and graduation.
On campus: ........................................ Student Central, ground floor, Building C
Tel: ......................................................... 07 5430 2890
Email: .................................................. information@usc.edu.au
Web: ...................................................... www.usc.edu.au/askusc

Faculties
Contact for specialist information on courses and programs, internships and work experience, honours and research opportunities.

Faculty of Arts and Business
On campus: ........................................ Ground floor, Building D
Tel: ......................................................... 07 5430 1259
Email: .................................................. FABinfo@uscedu.au
Web: ...................................................... www.uscedu.au/fab

Faculty of Science, Health, Education and Engineering
On campus: ........................................ Level 1, Building H
Tel: ......................................................... 07 5430 2869
Email: .................................................. SHEinfo@uscedu.au
Web: ...................................................... www.uscedu.au/she

USC Gympie
Contact for application and admission information about studying in Gympie. (For program advice, contact the relevant faculty.)
In Gympie: ........................................ 71 Cartwright Road, Gympie
Tel: ......................................................... 07 5456 5800
Email: .................................................. gympie@uscedu.au
Web: ...................................................... www.usc.edu.au/gympie

USC at South Bank
Contact for information about studying at South Bank. (For program advice, contact the relevant faculty.)
On campus: ........................................ Ground floor, Block C, Southbank Institute of Technology, Ernest Street, Southbank
Tel: ......................................................... 07 3244 5707
Email: .................................................. southbank@uscedu.au
Web: ...................................................... www.usc.edu.au/southbank

USC International
Contact for international student assistance with visa matters, OSHC (Overseas Student Health Cover) and other medical information, accommodation, airport transfers, and activities and events. Also the contact for the GO (Global Opportunities) Program.
On campus: ........................................ First floor, Building J
Tel: ......................................................... 07 5430 2843 (outside Australia +61 7 5430 2843)
Email: .................................................. international@usc.edu.au

Student Life and Learning
Contact for advice about academic and study support, accommodation and housing, careers and employment, disability and equity, health and wellbeing, Indigenous student support and Orientation.
On campus: ........................................ Ground floor, Building E
Tel: ......................................................... 07 5430 1226
Email: .................................................. studentlifeandlearning@usc.edu.au
Web: ...................................................... www.usc.edu.au/studentsupport

Other useful contacts
Centrelink
ABSTUDY
Tel: ..................................................... 1800 132 317
Youth and Student Services
(including Youth Allowance and AUSTUDY)
Tel: ..................................................... 132 490
Web: .................................................. www.humanservices.gov.au

Commission for Children and Young People and Child Guardian Blue Cards
Tel: ..................................................... 1800 113 611
Email: ........................................ info@ccypcg.qld.gov.au
Web: ........................................ www.ccypcg.qld.gov.au/bluecard

HECS-HELP/FEE-HELP/SA-HELP enquiry line
Tel: .................................................... 1800 020 108
Web: .................................................... www.studyassist.gov.au

Queensland Studies Authority (QSA)
Tel: ..................................................... 07 3864 0299
Email: ........................................ office@qsa.qld.edu.au
Web: ........................................ www.qsa.qld.edu.au

Queensland Tertiary Admissions Centre (QTAC)
Tel: .................................................... 1300 467 822 (1300 GO QTAC)
Web: .................................................. www.qtac.edu.au

Translink
Tel: ..................................................... 131 230
Web: .................................................. www.translink.com.au
Services and facilities (Sippy Downs)

Accommodation – three privately owned student villages are a short walk from campus. The USC Student Guild manages an accommodation register. Student Life and Learning assists with accommodation and tenancy issues.

Applying and enrolling – Student Administration provides help and advice relating to application, enrolment, scholarships, fees, credit transfer and graduation.

Art Gallery – free admission and a diverse annual exhibition program, including showcases by computer-based design students and emerging Australian artists.

ATMs – two located on campus.

Athletics track – Olympic-standard running track, including long jump, high jump, pole vault and hammer throw.

Bookshop – the Co-op Bookshop sells books, stationery, academic software and USC merchandise year-round.

CAFÉS – four eateries (CAFÉ J, Café C, the Brasserie, Sports Café) and vending machines provide a wide range of food and drinks.

Carparking – available on campus (paid and free zones). Carpool to share the ride and the cost.

Childcare – an AEIOU Early Learning Centre on campus provides 66 places for USC and community children aged six weeks to five years. A variety of other providers are located near to the University.

Computer labs – with labs open 24-hours, there are almost 700 computers across campus available for student use.

Cycle facilities – easily accessible by bicycle, the campus has a bike hub with showers and lockers, bike stations for secure parking, and repair sites with bicycle pumps and other equipment.

Disability and equity services – specialist staff and assistive learning technologies are available through Student Life and Learning if studies are affected by disability, injury or illness.

Employment services – Career Connection provides career advice, help in setting career goals and selecting areas of study, assistance in putting together a résumé, and finding a part-time job or work experience.

Financial support – Student Administration provides advice about study costs and tuition fees, HECS-HELP, SA-HELP, OS-HELP and FEE-HELP, and scholarships, bursaries and prizes. Student Life and Learning can assist with emergency loans.

Health and wellbeing services – free health activities run throughout the year, from quit smoking and flu immunisation programs to meditation, dance and relaxation classes. Student Life and Learning assists with dispute mediation, nutrition and fitness, and the needs of the gay and lesbian community. Counselling services are free and confidential for USC students.

Indigenous information and support – the Buranga Centre is a study and social space for Aboriginal and Torres Strait Islander students. Indigenous staff provide academic services such as the Indigenous Direct Entry and Access Scheme, Indigenous Orientation Week, the national Indigenous Cadetship program and the Indigenous Tutorial Assistance Scheme.

Innovation Centre – USC’s business incubator for start-up ventures. Attend networking events, gain work experience or receive support to start a business.

International student support – USC International provides information and support for international students, and is the contact point for studying overseas with USC’s GO Program.

IT support and services – The Student IT Help Desk offers support in person, over the phone or via email, along with introductory tutorials. Use the 24-hour student computer laboratories, the Information Commons in the Library, or the wireless network. Connect to the internet and the University’s online network for course materials, the library catalogue and video lectures.

Library – open seven days a week during the semester, the Library has more than 100,000 print volumes and 60,000 digital resources, individual and group study areas, copy and print facilities, and information desk providing IT, library and academic support. Access online library resources such as full-text journals, e-books and essential readings.

Mail and print services – for printing, photocopying, binding, and lost property needs.

Public transport – services operate between USC’s bus interchange and destinations across the Sunshine Coast, seven days a week. A USC express bus service travels to select stops.

Psychology Clinic – the clinic offers free appointments to students, and is a training facility for postgraduate students in clinical psychology.

Research facilities – science labs, a sustainability research centre, sport and exercise science research facilities, and a research and learning centre at Dilli Village on Fraser Island.

Security – 24-hours, every day, with after-hours vehicle escorts available. Emergency call points are located around the campus.

Shopping centre – located just over one kilometre away, Chancellor Park Marketplace has a supermarket, newsagency, bank, post office, medical centre, pharmacy, travel agent, bakery, retail and food outlets, and a tavern.

Social activities – the Uni Club is a social hub on campus open to students during semester, with a kitchen, showers, study spaces, notice boards, casual sports and weekly social events and activities. USC Sport offers free lunchtime sports. Group fitness classes can be booked through the gym. The Uni Club also has table tennis and casual hire of sports equipment.
Studying at USC can include...
Open Day is your chance to discover everything your uni has to offer. Tour the campus and nearby accommodation, talk to staff and students, find out more about study options and get a taste of USC student life.

You can also tour our Gympie facilities on Sunday, 17 August.

Keep an eye on our website as we roll out a fabulous program of Open Day events!