

Bachelor of Education (Early Childhood)



LOCATION

START

Sunshine Coast

Semester 1, Semester 2

The early years of children's lives are incredibly important. This nationally accredited program focuses on children aged 0-8 years. Develop competence and expertise to contribute to young children's sense of agency, wellbeing and learning capabilities.

In this program you will:

- Learn the importance of wellbeing, play and supportive environments in early learning
- Qualify to work and lead in childcare, kindergarten and primary school (focusing on Prep to Year 3)
- Connect knowledge and practice through Supervised Professional Experiences in a range of early childhood and school settings

Career opportunities

- Early Childhood teacher
- Primary school teacher
- Early Childhood centre leader/director
- Tutor
- Education consultant
- Youth support
- Children's advocate

Post admission requirements

Students must obtain a Blue Card (or link their existing Blue Card to UniSC) prior to commencing Professional Experience. Applications for a Blue Card should be submitted at least 12 weeks prior to the PEx start date.

Blue Cards are free-of-charge for Education students when applying through the School of Education and Tertiary Access at UniSC. Students will also need to successfully complete the Literacy and Numeracy Test for Initial Teacher Education students. For further information on the test, including sample test questions and registration information, please visit the Australian Council of Educational Research (ACER) website.

Program structure

Introductory courses (8) 96 units

EDU101 Human Development and Learning
EDU103 Teaching with Technology
EDU109 Professional Experience: Play and Pedagogy in Early Learning
EDU110 Engagement and Behaviour in Early Learning
EDU112 Professional Experience: Communities and Partnerships
EDU115 Creative Expression and Play through the Arts
EDU118 Foundations of Numeracy
EDU119 English Language and Literacy

usc.edu.au/ed303

University of the Sunshine Coast | CRICOS Provider Number: 01595D | Correct as at 2 March 2024

If you were issued a UniSC Letter of Offer, it will specify your study location and teaching period of offer. Study options and teaching period of offer can vary depending on the study location. For full details, visit usc.edu.au.

CRICOS Code
077419C

Duration
4 years

Only a full-time option is available to international students on a Student visa. Online programs are not available to Student visa holders.

Indicative 2024 fees
A\$25,000

Annual fee

Tuition fees are reviewed each calendar year. The fee you must pay for a given teaching period is that which has been approved by UniSC for the calendar year in which the teaching period commences

Prerequisites
English (Units 3 and 4, C);
General Maths, Maths Methods or Specialist Maths (Units 3 and 4, C); a General science subject (Units 3 and 4, C)

Recommended prior study
A history subject

Delivery mode
Blended Learning

Total courses
32

Total units
384

UniSC program code
ED303

Developing courses (10) 120 units

EDU206 Sustainability Through Play and Pedagogy
EDU208 Professional Experience: Learning Theories in Early Learning
EDU209 Teaching Mathematics in the Early Years
EDU212 Teaching Science in the Early Years
EDU213 Teaching English: Curriculum and Pedagogy
EDU214 Teaching Arts in the Early Years
EDU216 Teaching HPE in the Early Years
EDU217 Professional Experience: Evidence Based Decision Making in Early Learning
EDU218 Inclusive Practices and Intervention in Early Learning
SCS203 Introduction to Aboriginal and Torres Strait Islander Education

Graduate courses (14) 168 units

EDU300 Assessing Learning
EDU308 Professional Experience: Differentiated Practice
EDU309 Teaching Science in Primary Schools
EDU316 Teaching HASS in Primary School
EDU339 Professional Experience: Curriculum Approaches and Pedagogies
EDU340 Teaching Reading and Writing
EDU344 Leadership and Advocacy in Early Learning
EDU361 Teaching English: Language, Literature and Literacy
EDU400 Teaching Primary School Mathematics
EDU408 Professional Experience: Teacher Identity and Professional Practice
EDU410 Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching
EDU415 Teacher as Researcher
EDU421 Using Data for Learning
EDU423 Reflective Practices in Early Learning

Note: Program structures are subject to change. Not all UniSC courses are available on every UniSC campus.

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