

Bachelor of / Bachelor of Education (Secondary) / Recreation and Outdoor Environmental Studies



Sunshine Coast, Semester 1 2023

Program structure

Introductory courses (5) 60 units

EDU101 Human Development and Learning
EDU114 Professional Experience: Orientation to the Profession
EDU119 English Language and Literacy
OES100 Outdoor Living and Travel Skills
OES101 Foundations of Outdoor Environmental Studies

Developing courses (2) 24 units

OES240 Leading Groups in Outdoor Environments
SCS203 Introduction to Aboriginal and Torres Strait Islander Education

Graduate courses (9) 108 units

EDU300 Assessing Learning
EDU328 Professional Experience: Managing Learning Environments
EDU410 Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching
EDU412 Diversity and Inclusion
EDU415 Teacher as Researcher
EDU417 Literacy and Numeracy Across the Curriculum
EDU421 Using Data for Learning
EDU424 Professional Experience: Individual Learner Needs
EDU426 Professional Experience: The Professional Teacher

Required courses from specified list (4) 48 units

Select 4 courses (48 units) of curriculum and pedagogy courses related to your major or minor:

EDU347 Teaching Junior Secondary English
EDU348 Teaching Senior Secondary English
EDU352 Teaching Junior Secondary Science 1
EDU353 Teaching Senior Secondary Science 1
EDU356 Teaching Junior Secondary Geography
EDU357 Teaching Senior Secondary Geography
EDU358 Teaching Junior Secondary History
EDU359 Teaching Senior Secondary History
EDU363 Teaching Junior Secondary Mathematics
EDU364 Teaching Senior Secondary Mathematics
EDU368 Teaching Junior Secondary HPE
EDU369 Teaching Senior Secondary Health and Physical Education

Major (8) 96 units

Select 1 major from:

Health and Physical Education
Marine Science

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Study options and teaching period of offer can vary depending on the study location. For full details, visit usc.edu.au.

Minor (4) 48 units

English

Geography

History

Mathematical Studies

Marine Science

Note: Program structures are subject to change. Not all UniSC courses are available on every UniSC campus.

Total units: 384

Study sequence

The Bachelor of Education (Secondary) / Bachelor of Recreation and Outdoor Environmental Studies recommended study sequence is for students commencing in the current semester.

Semester 1

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|---|---------------------------------------|-------|--|
| EDU114 Professional Experience: Orientation to the Profession | • Semester 1 | 12 | Pre: Enrolled in Program AE304, ED315 or SE303 |
| EDU119 English Language and Literacy | • Semester 1, Semester 2 | 12 | |
| OES100 Outdoor Living and Travel Skills | • Semester 1 | 12 | Pre: Enrolled in Program AB101, SC110, ED112, ED312, ED315, SC347, UU301, UU302 or XU301 or by permission of the course coordinator |

PLUS select 1 course from either your Major or Minor

Semester 2

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|---|---------------------------------------|-------|--|
| OES101 Foundations of Outdoor Environmental Studies | • Semester 2 | 12 | Pre: Enrolled in Program AB101, SC110, SC347, ED112, ED312, ED315 or XU301, UU301 or UU302 or by permission of the course coordinator |

PLUS select 3 courses from either your Major or Minor

Semester 1

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|---------------------------------------|---------------------------------------|-------|------------|
| EDU101 Human Development and Learning | • Semester 1, Semester 2 | 12 | Pre: |

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Enrolled in Program ED010, ED011, ED101, ED102, AE301, AE302, AE304, BE301, ED301, ED303, ED304, ED315, SE301, SE303, ED601 or UB009

OES240 Leading Groups in Outdoor Environments

• Semester 1

12

Pre:
OES101 or enrolled in Program ED112

Co:
OES100

PLUS select 2 courses from either your Major or Minor

Semester 2

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|--|---------------------------------------|-------|---|
| SCS203 Introduction to Aboriginal and Torres Strait Islander Education | • Semester 1, Semester 2 | 12 | Pre: Enrolled in Program AE304, ED303, ED304, ED315, SE303, AB101, UU301, UU302 or XU301 |

PLUS select 3 courses from either your Major or Minor

Semester 1

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|--|---------------------------------------|-------|--|
| EDU328 Professional Experience: Managing Learning Environments | • Semester 1, Semester 2 | 12 | Pre: EDU114 and enrolled in program ED306, ED315, AE304, SE303 or ED307 |

PLUS select 1 course from either your Major or Minor

PLUS select 1 course from Junior Teaching Area 1 (Major)

PLUS select 1 course from Junior Teaching Area 2 (Minor)

Semester 2

Select 2 courses from either your Major or Minor

PLUS select 1 course from Senior Teaching Area 1 (Major)

PLUS select 1 course from Senior Teaching Area 2 (Minor)

Semester 1

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|---------------------------|---------------------------------------|-------|---|
| EDU300 Assessing Learning | • Session 5, Semester 1 | 12 | Pre: Enrolled in Program AE304, ED303, ED304, ED315 or SE303 |

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|--|--------------------------|----|--|
| EDU410 Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching | • Session 1, Semester 1 | 12 | Anti: EDU221 or EDU211 or EDU418 Pre: Enrolled in Program ED303, ED304, ED306, ED307, AE304, SE303 or ED315 |
| EDU412 Diversity and Inclusion | • Session 5, Semester 1 | 12 | Pre: Enrolled in Program ED304, ED306, ED305, AE304, SE303 or ED315 |
| EDU424 Professional Experience: Individual Learner Needs | • Semester 1, Semester 2 | 12 | Pre: EDU328 and enrolled in Program AE304, ED315 or SE303 Anti: EDU419 |

Semester 2

| COURSE | SEMESTER OF OFFER (SUNSHINE COAST) | UNITS | REQUISITES |
|--|---------------------------------------|-------|---|
| EDU415 Teacher as Researcher | • Semester 1, Semester 2 | 12 | Pre: EDU308 or EDU402 and enrolled in Program ED303 or ED304 OR Co: EDU419 or EDU424 and enrolled in Program AE304, SE303 or ED315 |
| EDU417 Literacy and Numeracy Across the Curriculum | • Session 8, Semester 2 | 12 | Pre: Enrolled in Program AE304, ED315 or SE303 |
| EDU421 Using Data for Learning | • Semester 1, Semester 2 | 12 | Pre: Enrolled in Program AE304, ED303, ED304, ED315, ED306 or SE303 |
| EDU426 Professional Experience: The Professional Teacher | • Semester 1, Semester 2 | 12 | Pre: (EDU424 and enrolled in Program AE304, ED315 or SE303) and successful completion of LANTITE Co: EDU415 Anti: EDU419 ; EDU425 EDU411 |

Program requirements and notes

usc.edu.au/ed315

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In order to graduate you must:

- Successfully complete 384 units as outlined in the Program Structure
- Complete 80 days Supervised Professional Experience, completed as full-time blocks, most of which must be completed in Queensland schools
- Complete 25 days of environmental fieldwork on K'gari and other natural environments on the Sunshine Coast
- It is recommended that students obtain first aid and CPR certificates
- Successfully complete the Literacy and Numeracy Test for Initial Teacher Education students. For more information on this Government initiative please visit the Students First website. Further information on the test, including sample test questions and registration information, please visit the Australian Council of Educational Research website
- Professional Experience courses (EDU328, EDU424, EDU426) should not be completed in the same semester as a course from a major or extended minor. All courses studied concurrently with a Professional Experience course should be EDU coded

Program notes

- EDU415 *MUST* be studied in your final semester of study with your final Professional Experience
- Completing this program within the specified (full-time) duration is based on studying 48 unit points per semester (normally 4 courses) and following the recommended study sequence
- The unit value of all courses is 12 units unless otherwise specified
- It is each student's responsibility to enrol correctly according to your course requisites, program rules and requirements and be aware of the academic calendar dates
- Cross-institutional study is not permitted for the education (EDU) coded courses and SCS203 Introduction to Aboriginal and Torres Strait Islander Education in the Bachelor of Education (Secondary) / Bachelor of Recreation and Outdoor Environmental Studies
- Courses within this program are assessed using a variety of assessment methods which may include essays, seminar presentations, reports, in-class tests and examinations
- Only a full-time study option is available to international students on a Student Visa
- Students will need to be aware of the physical components and location requirements of the program. If you have a disability, medical condition or any concerns that may affect your potential participation in some of the practical components of the program, you are invited to discuss your options with the program coordinator
- Refer to the Managing your progression page for help in understanding your program structure, reviewing your progress and planning remaining courses.

WIL notes

In order to commence Professional Experience (PEX) placement you must:

- Obtain a Blue Card (or link your existing Blue Card to USC) prior to commencing supervised professional experience. Applications should be submitted at least 12 weeks prior to the SPE start date. View the Blue Card Fact Sheet for further information
- Complete PrePlace and a Student Placement Agreement (further information will be provided by the placement office upon enrolment)
- Be willing to travel to attend supervised professional experience placements
- Visit Education - Professional Experience (PEX) for more information regarding requirements for placements
- *It is no longer a requirement that students in Bachelor of Education/Bachelor of Recreation and Outdoor Environmental Studies are fully vaccinated against COVID-19.*

Please note that some placement host organisations have chosen to continue requiring COVID-19 vaccination. If you are not fully vaccinated, it is important to know that placement opportunities in your program may be limited and may result in a delay to your placement.

UniSC still strongly recommends that all students undertaking placement are fully vaccinated and provide evidence of this vaccination status to the University.